



UNIVERSITY OF TORONTO
WOODSWORTH COLLEGE

Job Posting

**Assistant Professor, Teaching Stream - Indigenous Cultures and Societies
UofT Job #1702276**

Woodsworth College at the University of Toronto invites applications for a continuing full-time teaching stream position in the area of Indigenous Cultures and Societies. The appointment is at the rank of Assistant Professor, Teaching Stream and will commence on July 1, 2018.

Woodsworth College offers a variety of teaching opportunities. The successful candidate will develop course offerings and teach in the Academic Bridging Program (ABP), a program which provides access to degree studies in the Faculty of Arts and Science. ABP is often the chosen pathway for Indigenous students, newcomers, learners with disabilities and other underrepresented groups. The ABP student population is diverse; academic experience and skills span a wide range in the classroom. Course design and delivery aim to provide all students with the best opportunity to develop the academic skills necessary to pursue degree studies. The successful candidate will also teach in the highly successful Woodsworth ONE program at Woodsworth College. The ONE programs are a combination of first-year seminar courses exploring the topic of Order and Disorder or Popular Culture coupled with co-curricular experiences. Both ABP and the ONE programs are designed to build a community of learners and support students transitioning to university studies. A proposed program in Digital Humanities may provide an opportunity to develop and deliver a course(s) examining human culture, art, literature, history, geography, and/or religion using computational tools and methodologies. The successful candidate will demonstrate a strong commitment to undergraduate teaching, especially students from widely diverse backgrounds including those coming from non-traditional pathways, and an emerging record of leadership in studies of Indigenous Cultures and Societies.

Woodsworth College seeks a scholar with an emerging record of exceptional teaching and pedagogical research, with experience and a demonstrated commitment to pedagogical enquiry and teaching innovation. Applicants must have a Ph.D at the time of appointment, or shortly thereafter, in a social sciences or humanities field with extensive research and teaching experience demonstrating a deep understanding of Indigenous cultures and societies as well as Indigenous knowledge systems, methodologies, and epistemologies. Evidence of excellence in teaching and pedagogy will be demonstrated by strong letters of reference reflecting on both excellent teaching and evidence of commitment to pedagogical enquiry, teaching evaluations, and the teaching dossier (including a teaching statement and course syllabi) submitted as part of the application. The successful applicant must have experience as a course instructor, a record of excellence in teaching in both small and large enrollment class settings, teaching-related activities such as curriculum development and student mentoring, as well as demonstrated knowledge and experience in Indigenous-based teaching methods, and a demonstrated commitment to pedagogical practice and teaching-related scholarly activity.

Long-term ethical engagement with Indigenous communities, organizations, and institutions and evidence of understanding the importance of consensus-building relationships would be an asset. Engagement with Indigenous communities will be demonstrated through strong reference letters, and should include a letter of support commenting on Indigenous community engagement, and other supporting documentation.

Salary will be commensurate with qualifications and experience.

All qualified applicants are invited to apply by clicking this link:
<https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1702276>

Applicants should submit a cover letter, curriculum vitae, a teaching portfolio including a statement of teaching philosophy, sample course syllabi, copies of teaching evaluations, and the names of the referees who have been asked to submit letters of reference. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files as follows: (1) Cover letter and CV; (2) Teaching dossier.

Applicants should arrange to have four letters of reference, and should include one that speaks directly to Indigenous community engagement, sent directly to the Principal of Woodsworth College via email to principal.woodsworth@utoronto.ca with the subject line “Indigenous Cultures and Societies – (your full name)” by the job deadline date of February 10, 2018.

Inquiries should be directed to principal.woodsworth@utoronto.ca

Information about Woodsworth College, the Millie Rotman Shime Academic Bridging Program and WDW ONE can be found at <http://www.wdw.utoronto.ca/>. Woodsworth College houses a diverse community of students, staff and faculty who are committed to supporting student success in degree studies in the Faculty of Arts and Science at the University of Toronto. The College has a strong relationship with First Nations House, the Centre for Indigenous Studies and with many departments and programs in the Faculty.

This position is part of the University of Toronto’s response to the calls to action in Canada’s Truth and Reconciliation Commission (TRC) report.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.