

Reckonings and Re-imaginings



Confronter le passé, réimaginer l'avenir



congress 2023 **congrès 2023**
OF THE HUMANITIES AND SOCIAL SCIENCES DES SCIENCES HUMAINES
Reckonings & Re-Imaginings Confronter le passé, réimaginer l'avenir

www.csa-scs.ca/conference

Annual Conference
May 29 - June 2
Conférence Annuelle
29 mai - 2 juin

Call for Abstracts

We are pleased to present the sessions open to the Call for Abstracts or Panelists. Sessions are listed by theme but we encourage you to search by keyword as several topics will be covered within different themes.

Learn more about the Call for Abstracts at
<https://www.csa-scs.ca/call-for-abstracts>

Demande de résumés de recherche

Nous sommes heureux de présenter les séances ouvertes à l'appel de résumés ou aux panélistes. Les séances sont énumérées par thème, mais nous vous encourageons à faire une recherche par mot-clé, car plusieurs sujets seront abordés dans différents thèmes.

Pour en savoir plus sur l'appel de résumés, consultez
<https://www.csa-scs.ca/conference/demande-de-resumes-de-recherche/>

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ANS1

Title: *Animals in Society: Re-Imaginings*

The theme of the 2023 CSA annual conference is “Reckonings and Re-Imaginings.” In this session, scholars are invited to re-imagine our relationships with animals in myriad ways. Abstracts from any sphere of human-animal interaction (such as animal agriculture, companion animals, wild animal conservation, marine life, to name only a few) and any theoretical framework are welcomed. Grounded in a space of hope, this session will begin with re-imagining, and offer ways to bring such re-imaginings to life via action.

Language: English

Presentations: In-person only

Affiliation: Animals in Society Research Cluster

Organizers: Rochelle Stevenson, Thompson Rivers University; Sarah May Lindsay, McMaster University

Session Code: ANS2

Title: *Animals in Society: Reckonings*

The theme of the 2023 CSA annual conference is “Reckonings and Re-Imaginings.” Reckoning can be defined in a few ways: as a confrontation or settlement, or the process of calculation. In this session, we invite scholars to confront and analyze the ways in which the sometimes problematic and unjust relationships between animals and humans are rendered visible, and the impacts of such unequal relationships. This session aims to move towards a reckoning of the harms to humans and animals, with the goal of moving forward in a more just and equal society.

Language: English

Presentations: In-person only

Affiliation: Animals in Society Research Cluster

Organizers: Rochelle Stevenson, Thompson Rivers University; Sarah May Lindsay, McMaster University

Session Code: APS1

Title: *Applied Sociology at the University of Windsor*

This session explores the intersection of activism and scholarship in Windsor-Essex. Particularly, we consider the role of sociologists in the lives of refugees, farmworkers, racialized minorities, and workers. The papers consider the ways in which a University and its pursuit of knowledge can fundamentally affect the lived experiences of members of the larger community, questioning how subjects can be peers.

Language: English

Presentations: In-person only

Affiliation: Not applicable

Organizers: Natalie Delia Deckard, University of Windsor

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: BCS1

Title: *Rendering Blackness Empirical*

These papers explore the lived realities and structural experiences of Black people in Canada and globally through an empirical lens. Being Black influences several life domains across systems, micro-level (identify formation, interpersonal), meso-level (organizations, communities), and macro-level (legislation, state policies). We welcome work that employs qualitative, quantitative, geo-spatial, and mixed methodologies to investigate Black racialization as a factor or an independent variable. We also look forward to discussion of the nuances of Black intersectional identities.

Language: English and French

Presentations: In-person only

Affiliation: Canadian Sociological Association's Black Caucus

Organizers: Johanne Jean-Pierre, York University; Jessica Bundy, University of Toronto

Session Code: BCS2

Title: *Working against anti-Black Racism*

In this session, we discuss burgeoning research in anti-racist practice. Given the impact of anti-Black racism in everyday life, Black scholars, practitioners, and community members focus and work on anti-racist praxis. Relevant research is ongoing across fields such as education, health, mental health, religion, economy, labour, crime, global development, policing, and gender studies. With a particular focus on ethnographic, auto-ethnographic, theoretical, and mixed methods work, this session will explore accumulated knowledges and best practices developed in universities and communities. We are particularly interested in papers, at all levels of development, that focus particularly on theories, research methods, policies and practices that challenge anti-Black racism.

Language: English

Presentations: In-person only

Affiliation: Canadian Sociological Association's Black Caucus

Organizers: Natalie Delia Deckard, University of Windsor

Session Code: BCS3

Title: *Black praxis and its transformative possibilities*

This session focuses on a constellation of key moments and movements that highlight radical Black thought as important for reshaping the world that colonialism made. We take as our sites of enquiry liberatory struggles of the latter part of the 20th century and first part of 21st century. In particular, this session explores Black liberation thought and decolonial struggles, past and present, in their transnational dimensions. Scholarly works that look at 'freedom' and 'justice' from the various places and spaces inhabited by Africans and people of the African diaspora are welcome.

Language: English and French

Presentations: In-person only

Affiliation: Canadian Sociological Association's Black Caucus

Organizers: Oceane Jasor, Concordia University; Jada Joseph, Concordia University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CHS1

Title: *Reconfigurations du pouvoir / Reconfiguring Power*

Cette séance invite toutes les contributions s'intéressant à la reconfiguration du pouvoir dans une approche comparative et socio-historique locale ou globale. La reconfiguration du pouvoir comporte une large définition qui recouvre entre autres les sujets suivants: l'historicisation du pouvoir; le colonialisme, l'impérialisme et les formes de résistance; la formation de l'État, la biopolitique, les sources de pouvoir et d'autorité non-étatique; ou encore la distribution des ressources. Les chercheur.e.s intéressé.e.s sont invité.e.s à soumettre leur proposition.

This session invites papers related to the theme of reconfiguring power through a comparative and socio-historical lens locally or globally. Power reconfigurations are broadly defined, and may include the following topics: the historicization of power; colonialism, imperialism and resistance; state formation and power; biopolitics; sources of non-state power and authority; or the distribution of resources.

Language: English and French

Presentations: In-person only

Affiliation: Comparative and Historical Sociology Research Cluster / Sociologie historique et compare groupe de recherche

Organizers: *Guillaume Durou, University of Alberta; Andrew C. Dawson, Glendon College, York University; Djamila Mones, Université du Québec à Montréal*

Session Code: CHS2

Title: *Radicalités, nationalisme et séparatismes / radicalism, nationalism and separatism*

Cette séance accueille les recherches portant sur le radicalisme, le nationalisme et le séparatisme sous toutes ses formes en Occident comme ailleurs. Cette séance souhaite mettre en lumière les phénomènes que sont le radicalisme et l'extrémisme politique ainsi que les types de nationalismes et de régionalismes qui se sont exprimés dans l'histoire. Le séparatisme, les mouvements d'indépendances et/ou autonomisme font également partie du sujet de la séance.

This session invites papers that take a comparative historical approach to the study of radicalism, nationalism and separatism around the globe. More specifically, we aim to shed light on the phenomena of political radicalism and extremism; nationalisms and regionalisms; and/or separatism, independence movements and political autonomism throughout history.

Language: English and French

Presentations: In-person only

Affiliation: Comparative and Historical Sociology Research Cluster / Sociologie historique et compare groupe de recherche

Organizers: *Guillaume Durou, University of Alberta; Andrew C. Dawson, Glendon College, York University; Djamila Mones, Université du Québec à Montréal*

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CHS3

Title: *Nouvelles avenues en sociologie historique et comparée / New Paths in comparative and historical sociology*

La sociologie comparée et historique possède une littérature vaste et riche sur laquelle s'appuient aujourd'hui de nombreuses études. De la transition vers le capitalisme, la formation de l'État, la violence ethnique, aux idéologies en passant par les révolutions, les mouvements sociaux, les inégalités et la culture, la sociologie historique et comparée aborde des phénomènes historiques qui font écho à notre époque contemporaine. Cette session a pour but de présenter une perspective générale de ce domaine de recherche particulier et accueille des communications qui abordent des questions théoriques ainsi que des études de cas dans un cadre interdisciplinaire.

Comparative and historical sociology has a vast and rich literature upon which many studies rely today. Going from the transition to capitalism, state formation, ethnic violence, and ideology, to revolutions, social movements, inequality and culture, comparative and historical sociology addresses historical phenomena that echoes our contemporary era. This session aims to give a general perspective of this peculiar field of research and welcomes papers that consider theoretical issues as well as case studies within an interdisciplinary framework.

Language: English and French

Presentations: In-person only

Affiliation: Comparative and Historical Sociology Research Cluster / Sociologie historique et compare groupe de recherche

Organizers: Guillaume Durou, University of Alberta; Andrew C. Dawson, Glendon College, York University; Djamila Mones, Université du Québec à Montréal

Session Code: CND1

Title: *Durkheimian Studies: Contemporary Engagements / Études Durkheimiennes: Engagements contemporain*

In recent decades, Durkheimian sociology and social theory have sparked new debates and controversies while informing research on a wide range of contemporary social phenomena and events. Canadian sociologists have contributed to this renewal in important ways. The Canadian Network of Durkheimian Studies welcomes a wide variety of submissions involving substantive studies (e.g., religion, cultural analysis, studies of social pathology, suicide), critical perspectives (e.g., decolonizing sociology), theoretical research, creative syntheses such as found in Fields and Fields work on Durkheim and Du Bois in "Racecraft," and historical-contextual work. The Research Cluster invites submissions reflecting the 2023 Congress theme, "Reckonings and Re-imaginings," including the sociological discussion of how to live in non-hierarchical relationships that respect our human differences, while protecting the environment on which we depend.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Canadian Network of Durkheimian Studies / Réseau canadien d'études durkheimienne; Social Theory

Organizers: Ronjon Paul Datta, University of Windsor; Tara Milbrandt, University of Alberta; Robin Willey, Concordia University Edmonton

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: COG1

Proposal Title: *Cognitive Sociology*

Central questions orient researchers in the cognitive sociology paradigm: What is the relationship between the social and the cognitive? How can sociologists contribute to debates related to mind, brain, and cognition? Would sociological theory benefit from empirical research in cognitive science? Is sociology undergoing a 'cognitive turn'? How should sociologists respond to the apparent threat of "neuroscientific imperialism" (Coulter, 2008)? This panel seeks to explore sociological research that takes up cognition in any dimension, either as supported by or critical of research in the mind sciences.

Language: English

Presentations: In-person only

Affiliation: Cognitive Sociology Research Cluster

Organizers: Ryan McVeigh, Lakehead University

Session Code: CRM1

Title: *Canadian Contributions to Theoretical Criminology*

Criminology is a multi-faceted field that uses 'crime' as its subject matter but has no single methodological commitment or paradigmatic theoretical framework. For instance, criminologists often study the underlying causes and correlates of criminal behaviour using control, life-course, strain, routine activity, and collective efficacy perspectives, among many others, from a variety of methodological traditions. Other criminologists study power differentials, hierarchies, and inequalities in crime and punishment using theories of governance, risk, and critical perspectives. Research in these areas, however, is often dominated by work from the US, Britain, and the Scandinavian countries that differ from the Canadian context in significant socio-political respects. The main objective of this session is to connect and discuss research that advances our understanding of crime and criminal behaviour in Canada as well as criminological theory more broadly. First, this session asks: what is distinctive about Canadian criminology and in what ways can Canadian researchers advance criminological theories. We invite empirical papers that attempt to contribute to theoretical criminology (broadly defined) using Canada as an empirical field of study. Second, this session questions what lessons can be learned from these theoretical advancements, and how these lessons can help us chart the future of criminal justice and criminology in Canada. We welcome papers from all paradigms, theoretical perspectives, and methodological traditions. Papers that address both contemporary and historical subject matter are welcome.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Criminology and Law Research Cluster

Organizers: Timothy Kang, University of Saskatchewan; Daniel Kudla, Memorial University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CRM2

Title: *Re-imagining policing and police reform*

The sociology of policing provides rich critiques of policing through many innovative methodological approaches. The purpose of this session is to explore contemporary issues in Canadian policing from a sociological perspective, with the emphasis on police reform and re-imagining policing and the role police plays in our society.

Language: English

Presentations: In-person only

Affiliation: Criminology and Law Research Cluster

Organizers: Tianyi Xing, University of Toronto

Session Code: CRM3

Title: *Open Session in Criminology and Law*

This open call for abstracts invites presentations in the areas of criminology, law and society, and sociolegal studies. Both academic and applied papers are welcomed. Papers addressing the conference theme of "Reckonings and Re-Imaginings" are encouraged, but any paper broadly related to criminology and law will be considered.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Criminology and Law Research Cluster

Organizers: Nathan Innocente, University of Toronto

Session Code: CRM4

Title: *Reimagining Understandings of Access to Justice*

The issue of access to justice is at the forefront of global discussions about transitioning towards peaceful and just societies across the globe. Despite the significant attention given to the topic by international bodies, and the emergence of bodies of literature describing the actioning of the justice agenda, there continues to be deficiencies in how access to justice is described and understood in non-Western contexts. This session seeks presentations that engage with discussions about the multifaceted nature of access to justice, issues related to actioning the access to justice agenda, transitions towards improving access to justice in different parts of the world or any other area relevant to the topic of reimagining understandings of access to justice.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Criminology and Law Research Cluster

Organizers: Danielle Watson, Queensland University of Technology

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CRM5

Title: *Policing and Community: Challenges and Changes*

This session will explore contemporary policing practices and the importance of community collaborations in Canada. Existing challenges and calls for change will be discussed.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Criminology and Law Research Cluster

Organizers: Emma Smith, Humber College; Doug Thomson, Humber College

Session Code: CRM6

Title: *Critical Human Rights: the impact of ideology on social justice*

A meaningful understanding of human rights has long eluded the attention of academics, human rights advocates, policy makers and politicians. This failure to grapple with the contexts, conditions and consequences of human rights is precisely due to the reluctance of dominant mainstream or orthodox thinking to confront controversy and challenge the ethos of privilege. Human rights must be understood relationally and contextually in order to appreciate why and how human rights, as we know, has failed in advancing social justice. Relationally, human rights as currently construed is about politics and law. Why have human rights failed to deliver on the promise of social justice, especially on substantive matters of equity? Clearly, human rights can ill afford to remain legally constituted and thereby legally constrained. Instead, the study of rights needs to confront directly the basis of social order, the nature of our society. Substantively, the study of rights is a fertile environment to question and subsequently debunk prevailing ideas and the cultural enclosures. Rights cannot solely belong to the purview of a juridic or legal narrative. Such a constricted definition of rights is a meaningless exercise that forecloses any possibility of social justice that presumably must implicate such dynamic features as history, culture and political economy. Essentially, this session will examine:

- The very foundations of law that frame human rights and attenuate the prospects of social justice let alone equality.
- The nature / essence of human rights as legal wrongs.
- The restoration of law to a more just order unencumbered by self serving politics.

This session will demonstrate that the ontological bases of Western law are inimical to notions of justice, let alone social justice. As will be argued, contextually and conceptually, human rights are reflective of and consistent with prevailing ideologies of modernity, liberalism and capitalism.

Language: English

Presentations: In-person only

Affiliation: Criminology and Law Research Cluster

Organizers: Livy Visano, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CSF1

Title: *Understanding Family Diversity in Canada*

Many conversations about families in Canada focus on how they are changing in ways that make them more diverse. While some families are thriving, others are marginalized, either because of their unique identity, their challenging family structure, or the nature of the paid and unpaid work they are performing. This session welcomes conceptual, theoretical, and empirical papers in English or French that address the uniqueness of Canadian families in all their diversities. Papers that address one of the three lenses of the Family Diversity Framework developed by the Vanier Institute of the Family (family structure, family work and family identity) are particularly welcomed.

Language: English and French

Presentations: In-person only

Affiliation: Critical Sociology of Family, Work, and Care Research Cluster

Organizers: Sophie Mathieu, Vannier Institute of the Family; Margo Hilbrecht, Vannier Institute of the Family; Margaret Campbell, Vannier Institute of the Family

Session Code: CSF2

Title: *Parenthood and Parenting Culture*

Current understandings of children's needs and proper parenthood in Western societies emphasize intensive, child-centered parenting to maximize children's social and intellectual potential. These understandings are shaped by powerful influences including childrearing experts' co-optation of neuroscience and developmental psychology, neoliberal imperatives of individualism and rationality, risk negotiation during pandemic times, and the digitization of consumer culture. Social expectations facing parents today are also constructed along lines of gender, race, class, and sexuality, affecting parents' identity construction, caregiving practices, and equity within families and communities. We invite empirical research papers that address experiences or constructions of motherhood, fatherhood, and/or childhood. Studies of parenthood or parenting culture that consider implications for social inequality, policy formation, or health and well-being are especially welcome. Submissions are open to papers that employ qualitative or quantitative methodologies and contribute to literature from sociology, cultural studies, and/or media studies.

Language: English

Presentations: In-person only

Affiliation: Critical Sociology of Family, Work, and Care Research Cluster

Organizers: Casey Scheibling, University of Toronto; Linda Quirke, Wilfrid Laurier University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: CSF3

Title: *Families*

This session invites papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures. This “open” session embraces research that pushes forward and continues to carve a space for family sociology in Canada. Any paper topic that takes up “the family” or family relations and from any theoretical vantage point or methodology is welcome. Possible topics of papers seem endless. They may include but are not restricted to: histories and presents of the colonial exclusion of families; new developments in deconstructing and theorizing beyond the “nuclear family”; sexuality and intimacy; couplehood; pathways to parenthood; mothering, fathering, and parenting; paid and unpaid work; unemployment and poverty; experiencing and managing social exclusion; citizenship, immigration, and family settlement; family and dis/abilities; Indigeneity and family practices; power; intimate partner violence; family violence; and caregiving and social support. Papers need not be focused on only Canadian families. Family research located in the Global North and Global South is most welcome. This session is entirely devoted to showcasing exciting research being done with and about families today.

Language: English

Presentations: In-person only

Affiliation: Critical Sociology of Family, Work, and Care Research Cluster

Organizers: Amber Gazso, York University

Session Code: CSF4

Title: *Caregiving and Care work during the Pandemic*

The COVID-19 pandemic shaped the experiences of those providing caregiving and care work for young children or aging adults and intensified gendered, racial, and social class inequities. This session invites papers that examine caregiving and care work experiences during the pandemic, analyze inequities in caregiving and care work, underline the disconnection between caregiving and the organization of work, or highlight factors and policies that contribute to what Hochschild (1995) called the “care deficit”.

Language: English

Presentations: In-person only

Affiliation: Critical Sociology of Family, Work, and Care Research Cluster

Organizers: Rania Tfaily, Carleton University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: DEV1

Title: *Neo-Colonial and Racial Dimensions of Development From Above*

The present day neoliberal development model imposed from above, against the will of communities adversely affected by it, continues to rely ideologies that are fundamentally neocolonial and racist in nature. It also exacerbates existing conditions of racial inequality. This session invites works that explore questions around any of the following themes: the intersection of neoliberal development and settler colonialism; the racialized consequences of land-grabbing or foreign investment; the relationship between colonial histories and ideologies and present-day dominant development models; racist discourses underpinning territorial conflicts with indigenous or Afro-descendent communities; environmental racism in development projects; the racial dimensions of development-induced gender violence; and racial identity as a means of resistance. The ways in which the racist ideologies are embedded in the legitimation of wide range of practices, such as land dispossession, ultra-exploitation in export-processing zones, and gentrification will also be examined.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Development Research Cluster

Organizers: Jasmin Hristov, University of Guelph; Liam Swiss, Memorial University; Saidul Islam, Nanyang Technological University; Hassan Mahmud, Northwestern University

Session Code: DEV2

Title: *Social Problems, Development and Policy in Africa*

Across Africa, as elsewhere internationally, there have been renewed interests in addressing social issues such as unemployment, corruption, environmental degradation, child malnutrition, food, water, energy and housing insecurity and gender inequality, which threaten social progress and human development. Although these issues have received considerable attention from development and academic communities, initiatives to address them have not only been an academic exercise. Local community stakeholders are working with national agencies and regional organizations to implement strategies and develop policies aimed at enhancing social protection, basic infrastructure, education, labour and employment, agriculture, health, environmental sustainability and other key aspects of human empowerment and development. The overall goal of this session is to stimulate a critical discussion by academics and social researchers on case studies, approaches, and best practices related to the problems mentioned; examine the public policy implications of these challenges and assess the effectiveness of initiatives that have been implemented. Particularly, this session will situate problems within the context of potential policy intervention strategies. Papers are invited from individuals who are working on such initiatives, especially those that centre on poverty reduction, resource insecurity, social development, health, policy issues, sustainable livelihood strategies, and other mechanisms that seek to improve the overall quality of life in African communities.

Language: English

Presentations: In-person only

Affiliation: Not applicable

Organizers: Jonathan Amoyaw, Dalhousie University; Godfred Boateng, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: DIS1

Title: *Sociology of Disability*

This is a general call for papers for those interested in presenting on the sociology of disability.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Danielle Lorenz, University of Alberta; Kristen Hardy, Brandon University

Session Code: DIS2

Title: *Let's Talk About It: Breaking Barriers and Igniting Conversations about Sex and Sexuality Among Disabled People*

The right to sexual expression is a fundamental human right. For many people with disabilities, however, this right to sexual expression is often elusive while the intersection of disability and sexuality remains a taboo topic. At the same time, disabled people have resisted these structural barriers, showing innumerable forms of agency and resistance. Consistently, and most importantly, disabled people have also demonstrated compelling ways of challenging and disrupting normative (and ableist) understandings of sexualities. This session invites theoretical and empirical papers that contribute to our sociological understanding of the intersections of disabilities and sexualities. Papers may, for example, address topics, such as:

- Disabled people's access to and participation in sexuality education
- New theoretical tools for theorizing disabled sexualities
- Methodological approaches to research
- Disabled people's perspectives on sexual pleasures and desires
- Representations of disabilities and sexualities in social media, films, visual images, music, narratives
- Papers that demonstrate opportunities to "crip" sexualities
- Work that explores the intersections of disability, sexuality, and gender
- Ethical questions and considerations
- Reproductive surveillance and control
- Papers that make space for disabled people to share their own narratives with love, sex, and intimacy

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Alan Santinele Martino, University of Calgary; J Overholser, University of Calgary; Eleni Moumos, University of Calgary

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: DIS3

Title: *Madly Off in New Directions: Emerging Work in Mad Studies*

Mad studies is an area of scholarship that unites activist and academic approaches and experiences, focusing on the perspectives and experiences of those who identify as Mad or psychiatric survivors (among other labels and identities). A still-emergent field that exists in relationship with disability studies while also marking itself as a distinct area of inquiry, Mad studies remains underrepresented in academic literature and conferences, though it is gradually forging inroads into scholarship within many disciplinary contexts. The aim of this session is to offer space for those working with/in the intersections of Mad studies, disability studies, and other forms of critical sociological inquiry. This session seeks presentations that engage with current issues and debates in the field, and strongly encourages intersectional approaches and/or other work that engages with the experiences and perspectives of marginalized people and communities in relation to sanism, dis/ableism, and the institutions and practices that uphold them. Scholars working on topics of neurodivergence or other fields that are in dialogue with Mad studies are also wholeheartedly encouraged to submit proposals.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Kristen Hardy, Brandon University; Alan Santinele Martino, University of Calgary

Session Code: DIS4

Title: *Re-imagining systems: Toward intersectional experiences of multiply marginalized communities*

Social systems, including health, justice, police, education among others, by being structured around a single axis framework, have failed to recognize and normalize the intersectional experiences of multiply marginalized communities (Crenshaw, 2017). In seeking services, Indigenous, Black, 2SLGBTQIA+ disabled individuals must fight for their rights to be acknowledged and represented in daily practices, policies, and decision-making processes (Wong, 2020). Therefore, the proposed session invites scholars, community activists, advocates, and policy makers to challenge a single axis understanding of human bodies by drawing on the experiences of multiply marginalized disabled persons. The session ultimately raises two critical questions: (1) how systems, practices, and policies can be re-imagined to reflect the intersectional experiences of multiply marginalized communities, including Black, Indigenous, LGBTQ+ disabled individuals? And (2) how systems, practices, and policies can be re-designed to foster equitable relationships and outcomes for multiply marginalized communities? Thus, the proposed session aims to centre voices and experiences of Indigenous, Black, 2SLGBTQIA+ disabled individuals and consider disability justice through the lens of intersectionality.

Language: English

Presentations: In-person only

Affiliation: Sociology of Disability Research Cluster

Organizers: Inna Stepaniuk, Simon Fraser University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: DIS5

Title: *Mitigating the Covid-Borne Structures of Academic Exclusion*

COVID-19, as many have noted, is a mass disabling event. According to a recent Statistics Canada Report (Oct 17, 2022) “14.8% of Canadian adults who had or thought they had COVID-19 still experienced symptoms at least three months after their initial infection.” With devastating impacts on disabled and immunocompromised people, the long-term impacts of COVID-19 infection and reinfection are still not known. The lack of mitigation efforts has made the navigation of workplaces and public spaces increasingly challenging for disabled and immunocompromised academics. In this session, we seek to bring together disabled scholars, immunocompromised scholars, and their caregivers to discuss their experiences within academic spaces over the past three years. How has your institution, faculty, and/or department supported (or not supported) disabled and immunocompromised scholars? How do these in/actions relate to equity initiatives on your campus? What does DEI/EDI look like in the era of COVID-19? How can we reimagine and challenge these ableist impasses to collectively put pressure on our institutions? This is a hybrid session, and all in-person participants (and audience attendees) will be asked to mask.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Athena Elafros, University of Lethbridge; Chris Churchill, University of Lethbridge

Session Code: DIS7

Title: *Disability Activism and Knowledge Work: Creative Futurities, Encounters, and Disencounters*

This session opens a co-creative space for activists and scholars, including disabled non-scholarly, as well as scholarly, grounded individuals and groups. The purpose of the session is to dialogue and debate about the intersection of activism and knowledge work as it pertains to disability justice and disability theorizing in action. We invite creative research and interdisciplinary provocations, especially those grounded in either community based, activist, emancipatory or experientially grounded reflections and interrogations forged by and with the disabled or born within their struggles in alignment with what Orlando Fals Borda and other Latinx thinkers call “sentipensante” ways of being and doing. In sum, in accord with the conference theme, our proposed session hopes to bring together decolonial disability and intersectional “subalternity” papers and creative works which stimulate “new lessons and new reckonings about what is needed to live in non-hierarchical relationships that can truly honor our human differences, while protecting the land, water and air we all need to live together.” As such, possible grounding questions could include: In what context are disability activists and knowledge workers truly complimentary? In what contexts is their work irreconcilably against each other with spaces that shouldn’t connect? In what ways should the colonizing of disability justice and disability studies involve both activists and knowledge workers? How and by whom should disability futurities be imagined and counter imagined?

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Alexis Padilla, Disability Policy Consortium; Dennis Heaphy, Disability Policy Consortium; Erin Mackenzie, Disability Policy Consortium

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: DIS6

Title: *Better dead than disabled?: Reckoning with the consequences of extending access to Medical Assistance in Dying (MAiD) to disabled people*

Disabled people are Canada's largest minority group, at 22% (1). Yet disability issues receive little attention in public discourse. In 2021, the federal government extended eligibility for MAiD to disabled Canadians not near death. No other marginalized group has access to MAiD. Underlying this pressing life-and-death issue is the tragedy narrative: better dead than disabled. These disparities and glaring inequities based on disability constitute "endemic ableism and 21st-century eugenics at work" (2).

During the government debate, media paid little attention to disability activists who opposed the extension. These activists argued that, because of reduced supports for disabled people, those who cannot access needed services might access MAiD instead. Not only has this happened since the extension, a disabled veteran testified to MPs that she was offered MAiD as an alternative when services were unavailable.

The federal government is now considering allowing MAiD for Canadians with mental illnesses and mature children. Biomedical practice is another agent of ableist eugenics. At Senate hearings into the second extension of MAiD, a physician advocated infanticide for "malformed" infants. For decades, genetic screening has enabled the abortion of fetuses with impairments such as Down's Syndrome, and prospective parents are pressured to consent to screening, not knowing its ethical implications for disabled Canadians. These policies and practices ignore disabled people's contributions to Canada. They contradict decades-long advocacy to expand services for disabled Canadians so they can live dignified lives within their communities and decades of efforts to prevent suicide in Indigenous and other communities.

Panelists' presentations, grounded in disability justice, about the consequences of extending MAiD to disabled people not near death will begin the panel/workshop. The presentations will stimulate crucial reflection among audience members on re-imagining a Canada that honours human differences, rather than extinguishing them.

1. Statistics Canada, 2017.
2. N. Hansen, group email, 10/8/2022.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Disability Research Cluster

Organizers: Margaret Oldfield, Independent Disability Scholar

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ECS1

Title: *Sociology of Finance*

This session focuses on recent developments in the sociology of finance, both theoretical and empirical. Potential themes include: financial innovation; high-frequency trading, trends in financial regulation, themes in valuation, the rise (and potential fall) of cryptocurrency; the performativity of economic knowledge, systemic financial risk and fragility, finance and inequalities, finance and culture, and the financialization of the economy and of everyday life.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Economic Sociology Research Cluster

Organizers: Zhen Wang, University of Toronto; Dean Curran, University of Calgary

Session Code: ECS2

Title: *New Theory in Economic Sociology and Political Economy*

This session focuses on new theoretical developments in economic sociology and political economy. Possible themes for presentations include: the crisis and resilience of capitalism; contemporary finance, risk, and crisis; recent shifts in economic inequalities and class relations; aspects of potential and actual moral economies; the emerging digital economy, and the dynamics of global capitalism.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Economic Sociology Research Cluster

Organizers: Dean Curran, University of Calgary

Session Code: ECS3

Title: *Recent Developments in the Sociology of Risk*

This session focuses on recent developments in the sociology of risk, both theoretical and empirical. Possible areas of analysis for papers include: risk in the economy, environment, financial systems, as well as social and personal lives. Within these areas, possible themes include the social production of risk, risk perception, the growing sense of “social crisis”, risk and inequalities, as well as risk and individual and collective identification.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Economic Sociology Research Cluster

Organizers: Dean Curran, University of Calgary

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: EDU1

Title: *Sociology of Education in K-12*

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of K-12 education.

Language: English

Presentations: In-person only

Affiliation: Sociology of Education Research Cluster

Organizers: Alana Butler, Queen's University; Cathlene Hillier, Crandall University

Session Code: EDU2

Title: *Sociology of Education in Higher Education Institutions*

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of Higher Education.

Language: English

Presentations: In-person only

Affiliation: Sociology of Education Research Cluster

Organizers: Alana Butler, Queen's University; Cathlene Hillier, Crandall University

Session Code: EDU3

Title: *Reckonings and Re-imaginings in the Sociology of Education*

This session invites papers that draw on theoretical or empirical research to address the past and the future of educational institutions. We are interested in the work happening in educational institutions that seeks to address past wrongs and re-imagine new ways of promoting just, democratic, and inclusive educational practices that centre the “experiences, knowledges and cultures of Indigenous and Black communities” (federationhss.ca, 2022). Presentations may address issues of equity, anti-racism, and anti-colonialism in Canadian schools at all levels.

Language: English

Presentations: In-person only

Affiliation: Sociology of Education Research Cluster

Organizers: Alana Butler, Queen's University; Cathlene Hillier, Crandall University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: EDU4

Title: *Innovative Approaches to Research in Education*

This session brings together exciting and innovative research in the field of education. We invite papers and research that draws on novel methodological approaches to conducting research in education (that may or may not have been inspired by Covid-19 restrictions). We invite scholars to share their ongoing work that encourages open dialogue about what works, what does not, and what the future holds for considering how we can “do” contemporary research in the field of education. The goal of this session is to reflect on what sociology of education scholars are utilizing to understand current and future issues in education. Unpacking innovative approaches will help us to understand how technological changes (e.g. eye tracking, digital diaries, digital ethnography, hybrid models of data collection, etc.) can help inform the way we do research. In this session, we are particularly interested in discussing: What contextual and/or theoretical opportunities shaped the innovative approach to research? What are the methodological advantages and/or barriers faced when integrating the innovative approach? What kinds of analytical contributions does this approach provide for understanding educational policy and/or practices? How does this approach advance methodologies or our knowledge in the sociology of education?

Language: English

Presentations: In-person only

Affiliation: Sociology of Education Research Cluster

Organizers: Cathlene Hillier, Crandall University; Jessica Rizk, University of Waterloo

Session Code: EDU5

Title: *Impacts of Neoliberalization on Higher Education in Canada*

Canadian universities continue to experience budget cuts as provincial governments are exercising fiscal austerity amidst the ongoing COVID-19 pandemic. Allocation of public resources into every level of the higher education sector has become competitive instead of guaranteed. As a result, the operation of a Canadian post-secondary institution is increasingly relying on a business, for-profit, and brand-oriented management model to raise its fame, reduce its costs, and generate more revenues. Tenure-track positions have been curtailed, and faculty members are facing intensified pressure to obtain funding and boost research outputs. Flexible and precarious jobs have proliferated. Contract instructors, academic support staff, and graduate students have been asked to take up most of the teaching duties, but are paid with a salary they cannot subsist on. Tuition fees have increased, while the quality of education has diminished. More international students have been recruited but left with little support. Administrative staff have been cut off, leading to mismanagements, failures, and delays in essential operations such as employment processing. These examples are just a tip of the iceberg. This session calls for papers that examine the impacts of neoliberalization and marketization on higher education in Canada. Both empirical research and theoretical discussions are welcome. Potential topics cover any level and aspect of post-secondary institutions, such as flexible employments, well-being of staff and students, quality of teaching and research, the marginalization of non-positivist methods and perspectives, vulnerabilities of women, gender/sexual minorities, ethnic and racial minorities, and indigenous students/staff, and resistance against neoliberalization.

Language: English

Presentations: In-person only

Affiliation: Not applicable

Organizers: Ping Lam Ip, University of Alberta; Andrea DeKeseredy, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ENV1

Title: *Environmental Sociology*

This session invites papers applying sociological perspectives to the study of environmental issues. In the midst of a global social movement cohering around the climate crisis, political debates over extractive industries, and related policy discussions, there exists opportunities for sociologists to contribute to understandings of the environment as a social construct, a political entity, a physical place/space, a component of social structure and more. This session welcomes theoretical or empirical/substantive papers using any methodology, from any country. Authors are specifically encouraged to reflect on the linkages between environment and the CSA 2023 theme of Reckonings & Re-Imaginations: “on how to live in non-hierarchical relationships that respect our human differences, while protecting the environment we depend on.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Environmental Sociology Research Cluster

Organizers: Ken Caine, University of Alberta

Session Code: ENV2

Title: *Social Contexts of Biodiversity Decline, Protection, and Restoration*

The crisis of biodiversity decline and mass extinction has increasingly occupied the attention of governments, international organizations, scholars, and many other social actors. The Intergovernmental Platform on Biodiversity and Ecosystem Services, for example, has published reports profiled in many media outlets demonstrating that about 1 million species are currently at risk of extinction. Biodiversity decline is a deeply social process—many central biodiversity issues such as invasive species and rewilding gain or lose the attention of governments and publics via social processes and relations. This session will address different social aspects of biodiversity decline and solutions to it. Some potential topics include: Indigenous ways of knowing and restoring biodiversity, the social context of managing invasive species, government policies and social movements around rewilding, and plastics and consumption as sources of wild animal mortality and the associated movements to restore habitat (this is not an exhaustive list of potential topics). The session will provide an overview of different social processes and relations that matter for biodiversity decline, protection, and restoration.

Language: English

Presentations: In-person only

Affiliation: Environmental Sociology Research Cluster

Organizers: Tyler Bateman, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ENV3

Title: *Rural Communities and Responses to the Climate Crisis*

Over a decade ago, sociologist Riley Dunlap challenged rural and environmental sociologists to more effectively engage with the sociopolitical as well as biophysical aspects of climate change in developing mitigation and adaptation policies and strategies. Today, as we face a climate crisis, sociologists are exploring the ways that rural communities and organizations develop approaches to socially-just and environmentally sustainable practices in times of socio-ecological catastrophes. In this session we invite papers that engage with the ways that rural communities and organizations creatively respond to the climate crisis, explore the distinct challenges and risks that rural communities face given that they are often natural resource dependent, and/or analyze the success or failure of projects or campaigns launched to develop local collective action to mitigate climate risk.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Environmental Sociology and Rural Sociology Research Clusters

Organizers: Ken Caine, University of Alberta; Jennifer Jarman, Lakehead University

Session Code: ENV4

Title: *Culture and Climate Change*

Environmental sociology has often analyzed how material nature matters for the social, yet scholars in the field increasingly posit interweavings of the material and cultural in "socio-natures" and other similar concepts. Climate change, while a material process driven by human material actions, is deeply interwoven with cultural processes. Culture, in its many forms, forms one central basis of how people think about and act in relation to climate change. Culture also has the capacity to create institutional and personal inertia and to propel action and movements. This session will examine the culture of climate change, for example, by examining cultural repertoires, cultural boundaries, and cultural processes such as identification, stigmatization, and rationalization. The session will provide an overview of new avenues for better understanding and acting to address climate change while leveraging understandings of culture from cultural sociology.

Language: English

Presentations: In-person only

Affiliation: Environmental Sociology and Sociology of Culture Research Clusters

Organizers: Lisa Seiler, York University; Tyler Bateman, University of Toronto; Saara Liinamaa, University of Guelph; Allyson Stokes, Memorial University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ENV5

Title: *Development and Climate Justice*

Increasingly frequent and extreme storms, floods, and droughts around the world have been attributed to climate change. Less developed countries are more at risk due to poorer infrastructure, greater population densities in harm's way, and lower levels of resilience to recover from extreme events. Yet, historically, it is the developed world that has been the main source of greenhouse gas emissions leading to climate change. The call for climate justice is coming from those most at risk around the world, including Canada's north. In keeping with Congress's theme of Reckonings and Re-imaginings, climate justice calls for reckonings by developed countries and re-imagining a fairer, more just world. This joint session between the environmental sociology cluster and the sociology of development cluster welcomes submissions on: populations at risk from climate change and climate refugees; the changing landscape of greenhouse gas emissions; international climate negotiations; climate justice mobilization; and mitigation and adaptation initiatives, adaptation finance, the integration of adaptation into development initiatives, and barriers to change.

Language: English

Presentations: In-person only

Affiliation: Environmental Sociology and Sociology of Development Research Clusters

Organizers: Lisa Seiler, York University; Ken Caine, University of Alberta; Jasmin Hristov, University of Guelph

Session Code: ENV7

Title: *Community, Climate, and Transdisciplinary Research*

A growing body of action-oriented research has been built upon community-based climate initiatives (such as rainwater harvesting, dry toilets, solar panels, etc.), in which a multi-disciplinary team of researchers participate as external collaborators. In this type of research, it is critical to break disciplinary boundaries, engage in creative and respectful dialogues of different knowledge systems, and relate local initiatives to global and structural contexts. Yet, this is very challenging to practice. This session aims to create a venue for a critical discussion on conceptual frameworks, ethics, epistemologies, methodologies, and field experiences related to transdisciplinary research. We cordially invite proposals from scholars who have experience in collaborative work with community-based organizations. Specifically, we welcome articles addressing the following questions: How can researchers identify and deal with power relations in the community? How can transdisciplinary research facilitate long-term sustainability of community-based climate initiatives? How can we generate actionable insights by bridging, deconstructing, and reconstructing the research problems and theoretical foundations of participating disciplines and integrating scientific knowledge and social practices? How can an agenda of environmental and social justice inform and guide community engineering projects?

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Environmental Sociology and Sociology of Development

Organizers: Yu Chen, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ENV6

Title: *Energy Transitions in Comparative Perspective*

Between intensifying climate change impacts, concerns over energy security, and market pressures, energy transitions are a pressing contemporary issue. Energy systems are embedded environmentally, economically, politically, and internationally, and thus drivers of energy transitions and their impacts are seen across and between these areas. This session invites papers that explore the drivers and impacts of energy transitions from a comparative perspective, within and across national contexts. Given that Canada is the sixth largest energy producer globally and the fifth largest producer of oil, we have the opportunity to be a leader in the transition to a more sustainable future. While climate change is an issue that no one country can address on its own, there are things to learn from different national policy solutions, which Canada can contribute significant knowledge to. Our session aims to help develop a sociological understanding of energy transitions beyond traditional economic and political domains, in conversation with the growing relevant literature in environmental sociology and political ecology. We invite contributions from a variety of theoretical and methodological perspectives.

Submissions may focus on different aspects of energy transition, including (but not limited to): (1) the specific energy transition policies being introduced and implemented in major energy consuming countries and their larger political economy implications; (2) how energy transitions, and climate change solutions more broadly, impact communities most directly affected (e.g., residents of fossil fuel dependent communities) and how notions of a 'just' transition are understood on the ground; (3) how impacts of energy transitions are distributed internationally and across regions and how social systems shape the organization and location of energy commodity chains, from resource extraction, to manufacturing, consumption, and end-of-life.

Language: English

Presentations: In-person only

Affiliation: Environmental Sociology and Sociology of Development Research Clusters

Organizers: Kristen Bass, University of Toronto; David Chen, University of Toronto; Mark Shakespear, University of British Columbia; Fedor Dokshin, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: EQS1

Title: *Re-Imagining Justice Research Towards a Desire-Based Approach*

“Damage narratives are the only stories that get told about me, unless I'm the one that's telling them” (Tuck & Ree, 2013, p. 647). Sociological research can, at times, fall into the trap of portraying communities and lived experiences solely through a damage-centered framework, one that frames communities as “damaged, “defeated,” and “broken” (Tuck, 2009, p. 412). A desire-based framework, on the other hand, can serve as “an antidote, a medicine to damage narratives” by “documenting not only the painful elements of social realities but also the wisdom and hope” (Tuck, 2009, p. 416). This session invites papers that consider the potential of a desire-based approach to sociological research. For example, how might research deliver a more wholistic understandings of lived experiences, one that provides a more complete picture of social life and recognizes forms of agency (no matter how subtle) that people exercise in the face of forms of inequality? How might desire-based research findings be used by researchers, lived experts, and communities? And how does a desire-based research approach advance social justice efforts? Papers may explore questions, such as:

- The ways in which funding bodies may constrain opportunities for desire-based research
- Explore people and social groups’ complex and complicated relationships to desire
- Taken-for-granted, creative, and non-normative forms of social protest and resistance
- How a desire-based framework may inspire forms of social change

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Canadian Sociological Association’s Equity Issues Subcommittee

Organizers: Kristin Lozanski, King’s University College, Western University; Alan Santinele Martino, University of Calgary; Jessica Braimoh, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FAS1

Title: *Bâtir une relation de confiance en recherche avec les Autochtones*

Dans le cadre de ce colloque, nous aimerions aborder des questions importantes concernant les projets de recherche impliquant les communautés autochtones ou incluant une proportion considérable de participants provenant des Premières Nations, des Métis, ou des Inuit. D'une part, plusieurs enjeux pressants dans les domaines de la santé, de la protection de l'enfance, de l'éducation, de l'emploi, du système judiciaire, ou de l'environnement touchent les Autochtones et mènent à effectuer des études conjointes afin de cerner et résoudre des problèmes tenaces. D'autre part, une prise en charge accrue de la gouvernance autochtone en recherche, entre autres par le biais de protocole d'entente, force le monde universitaire à considérer l'expérience concrète et les intérêts des partenaires afin de favoriser le dialogue, la collaboration et le partage. La recherche étant un processus agit dans un contexte et par des sujets, il s'avère donc pertinent d'examiner comment le colonialisme et le racisme présents et passés influencent la conception des devis de recherche, la collecte de données, l'analyse, la mobilisation des connaissances et les relations tissées avec les membres des organisations et nations autochtones. Ce colloque vise à réfléchir aux fondements épistémologiques et théoriques qui sous-tendent la recherche, notamment eu égard à la reconnaissance des savoirs autochtones, au positionnement face au militantisme, ainsi qu'aux retombées de la recherche pour les différentes parties prenantes. Nous encourageons les chercheurs universitaires et les partenaires communautaires qui souhaitent présenter les résultats de leurs études théoriques, empiriques, ou leurs réflexions quant à la recherche en français à soumettre un résumé.

Langue : Français

Présentations : En personne

Affiliation : Sous-comité des affaires francophones de la société canadienne de sociologie

Organisateurs : Johanne Jean-Pierre, York University; Audrey Rousseau, Université du Québec en Outaouais

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FAS2

Title: *(In)visibilité de la sociologie en français : enjeux et états des lieux*

On observe depuis quelques années une mobilisation pour une reconnaissance de la science en français au Canada, qui se traduit notamment par la remise de prix récompensant la recherche en français (Fonds de recherche du Québec), par des publications sur l'émergence de la science en français ou sur les défis de la recherche en français, notamment en contexte minoritaire (ACFAS, 2021; Affaires universitaires, 2022; Venne, 2022). La sociologie semble avoir rallié le mouvement, dans la francophonie par la publication d'un numéro sur Pourquoi publier en langue française quand on est sociologue ? (SociologieS, 2019) et au Canada par la remise du Prix d'excellence en sociologie de langue française (CSA-SCS). Cette mouvance se situe dans un contexte mondial d'anglicisation de la recherche qui est plus présent du côté des sciences naturelles et médicales, mais qui soulève plusieurs enjeux en sciences humaines et sociales (Larivière et Desrochers, 2015). Sachant que le français est l'une des deux langues officielles au Canada et qu'à l'échelle internationale, elle est la cinquième parlée dans le monde, avec 321 millions de locuteurs estimés (OBLF, 2022), nous souhaitons nous questionner sur les pratiques, les enjeux et les particularités de la recherche sociologique et de l'enseignement de la sociologie en langue française. Les propositions peuvent porter sur les thèmes suivants ou d'autres, connexes :

- Survol historique du développement de la sociologie en français, au Québec, en Acadie, dans les universités bilingues ou dans d'autres contextes canadiens ou de la Francophonie internationale;
- Divergences et convergences thématiques et théoriques en recherche ou en enseignement entre la sociologie de langue française et celle de langue anglaise ou entre différents contextes francophones;
- Analyses bibliométriques comparatives entre les publications sociologiques selon la langue;
- Enjeux et défis liés à l'enseignement de la sociologie en français, notamment en regard au matériel pédagogique.

Langue : Français

Présentations : En personne

Affiliation : Canadian Sociological Association's Francophone Affairs Subcommittee

Organisateurs : Michelle Landry, Université de Moncton; Marie-Christine Brault, Université du Québec à Chicoutimi

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM1

Title: *Feminist sociology and reproductive lives, bodies, and politics*

This session invites critical intersectional feminist research and reflections related to reproduction and the reproductive body. We welcome submissions that share new research and insights, employ creative or arts-based methodologies, offer reflexive accounts of activism or community-based knowledge mobilization. We encourage scholars to bring forth accounts that map reproductive health activism, delve into the politics of sexual health education, examine social movements related to the politics of reproduction, critically interrogate state and institutional control of reproductive processes, and consider technologies related to fertility control (new and old). This session aims to hold space for a dialogue about pressing themes in relation to reproductive lives, bodies, and politics, including but not limited to: reproductive health across the life-course (e.g. puberty, menstruation, peri/menopause); abortion (e.g. access to, control of, abortion-tourism), contraception; surveillance technologies and reproductive health) and much more. We seek to examine tensions, discourses, name intersecting inequities and identify the forms in which power circulates and manifests as part of reproductive health experiences. Submissions informed by reproductive justice, intersectionality, and that consider the forces that shape reproductive bodies, from the personal to the political, and the local to the global, are particularly welcome.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology Research Cluster

Organizers: Lisa Smith, Douglas College; Francesca Scala, Concordia University; Gillian Andersen, Vancouver Island University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM2

Title: *Feminist Sociology and Publishing: Reflections on the work, labour, and power of knowledge dissemination*

This session seeks contributors to reflect on publishing as connected to feminist sociological research, theory, practice, and experience. We seek to animate discussion around the choices scholars make in broadcasting their research. For example, choosing who to collaborate with (or not), experiences and best practices in mentorship and support for early career scholars, the challenge and promise of inter-disciplinary and collaborative knowledge production, and critical feminist sociological analyses and accounts of the power structures that govern the production of academic scholarship. With feminist sociology as the focal point, topics could include: reflections on navigating the publication of a scholarly book or journal article; accounts of producing a podcast, blog or zine series; accounts of building resources or materials that support grassroots activist initiatives; reflections on publishing in related and/or complimentary venues (e.g. policy commentary that is repurposed or reproduced as an academic article); discussions reflecting various forms of public sociology and the audience for critical scholarship (e.g. public talks, events, outreach, etc.); reflections on publishing in conventional news media or employing social media as part of knowledge dissemination. In addition, we welcome submissions that reflect deeply on the expected conventions around publishing and the structures that govern academic advancement in relation to publishing; for example, the notion of ‘publishing or perishing’ speaks to the pressures on emerging scholars, which feed into and in many cases deepen intersecting inequities within the academy. Finally, we seek to illuminate pathways for emerging and established feminist sociologists to contribute to knowledge dissemination in a broad way and build a community of practice that values collaboration, creativity, and scholarly interventions that matter.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology Research Cluster

Organizers: Lisa Smith, Douglas College; Andrea Doucet, Brock University; Judith Taylor, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM3

Title: *Feminist Sociology: Open Session*

This open call for papers in the Feminist Sociology Research Cluster invites research papers stemming from feminist research projects and discussions of strategic ways of implementing feminism and feminist sociology. Analyses at various levels from local social relations to world systems are welcome, as are proposals that discuss strategic ways of reducing patriarchy in the contemporary socio-political agenda. Feminist analyses on such contemporary phenomena as #metoo, women's marches and protests in Iran, India, and Ukraine and feminist responses to contemporary political, policy and social issues are also welcome. Papers are particularly invited on topics such as women's activities and gender perspectives in all their diversities; critical analyses of structures, cultures and mechanisms of discrimination and oppression of women and marginalized groups; strategies for systemic societal change towards social justice and peaceful societies; and ways in which women's movements, from their local, national and global work, act to promote change through popular theatre, poetry, and political actions, as well as through scholarly and community-based research. Papers are also invited on feminist theory, methodology, pedagogy and or praxis. They may be on specific topics of interest from a historical or contemporary perspective. The feminist sociology open session recognizes and welcomes the contributions of feminist epistemologies and knowledge production from the Global South and from Indigenous spaces around the world, and those that engage with emergent pedagogical practices and new spaces and modalities of feminist action and attention.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology Research Cluster

Organizers: Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University; Ayesha Mian Khan, University of Windsor

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM4

Title: *Gender at Work, Gendered Work*

Gender intersects with other axes of identity to create particular experiences of working life. Women, girls, and marginalized groups earn less, have fewer opportunities for employment, education and training, and contend with poverty, health challenges, discriminatory norms, policies and practices that do not adequately consider the needs of diverse women or mothers. Their work is often sorted, segregated and routinely devalued and devalorised. Acknowledging ongoing and persistent gender inequalities in workplaces and the labour market, this session invites papers that explore and consider the material conditions of gender and work under capitalist patriarchy. We invite scholars to consider the ways that the COVID-19 pandemic has exacerbated, reified, or transformed intersecting inequalities. We welcome different sociological perspectives including historical, political economy, and policy analysis on topics including, but not limited to: gendered perspectives on work and social reproduction; gendered-racialized hierarchies in the division of labour; feminisation of domestic work, garment factory work, and other sectors; sexual and intimate labour; transnational care chains and migrant labour; gender diversity, inclusion and equity policies; flexibilisation and the rise of precarious and informal work; gender in organizations and leadership roles and opportunities; women's involvement in and erasure from labour unions and collective action; reflections and/or analyses of intersecting forms of inequity within academia.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology Research Cluster

Organizers: Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University; Ayesha Mian Khan, University of Windsor

Session Code: FEM5

Title: *Interrogating Feminist Intersectionality in Theory, Research, and Praxis*

This session critically engages with the concept and practice of intersectionality as an academic and political project. In seeking to understand its intellectual and activist origins, co-optations, and continuing relevance, the session poses the following questions: How is intersectionality articulated and applied today, what does it offer? How do analyses and action that are intersectional transform and expand feminist and sociological projects? Can intersectional frameworks account for complex identities and social locations without privileging particular oppressions or statuses of social stratification? Is it helpful to supplement intersectional analysis with other frameworks (e.g. queer theory, crip theory)? What is the role of intersectional research in challenging Whiteness, carceral/militarized state violence, sexual and gender-based violence, and other multidimensional oppressions? What strategies does intersectionality bring to address inequality and advance inclusiveness?

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology Research Cluster

Organizers: Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University; Ayesha Mian Khan, University of Windsor

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM6

Title: *Women Challenging the Climate Crisis and Envisioning Alternative Futures: Ecofeminist Analysis and Activism*

Every country and sector of society currently face acute economic, health, and ecological challenge, due to the escalating climate crisis. Young women, Indigenous women, and racialized women across the world are on the frontlines, ringing the alarm for action in the face of the global climate catastrophe.

This session considers how women, communities, and social movements are reconfiguring and repositioning the power of eco/feminist, ecological and Indigenous knowledges to confront the climate crisis. Papers are invited to address the significance of ecofeminist, Indigenous and deep ecological values and practices such as the interdependence of all life, balance and reciprocity, relationality and harmony, accountability and cooperation. We look at how these values and practices can resist eco-Imperialism and planetary ecological destruction, while fostering climate justice, resilience in social, ecological and economic relationships and forging alternative futures of care, abundance, and respect. Additional topics may include, and are not limited to: influence of ecofeminist analysis on social movements for climate activism; Indigenous knowledges and activism to protect Mother Earth; ecosocialist critiques of 'Green' Capitalism; intersectional, ecofeminist climate action; links between reproductive rights and climate justice; movements against environmental racism, sexism, colonialism and classism; grassroots mobilization and state (in)action; representation of women in climate governance and leadership; climate strikes and movements in the Majority World; shifts/transitions from resource extraction and pipelines to renewable energy; campaigns of Indigenous women water walkers and Indigenous earth/water/sky protectors; deep ecological movements for a paradigm shift beyond the Anthropocene.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Feminist Sociology and Environmental Sociology Research Clusters

Organizers: Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM7

Title: *Preventing Sexual and Gender-Based Violence: Reckoning Blind Spots and Re-Imagining Feminist Contributions*

In academic research as much as in public debates, one aspect of the conversation on gender/sexual violence can be particularly confusing: the movements against violence, the implemented policies, the many claims debated are most often actually not against violence, but for the criminalization of violent behaviors and for the care of the victims after violence occurred. This confusion brings up the idea that how we treat the victims of gender violence and how much we punish the violent offenders would be a measure of our commitment against this type of violence. However, initiatives trying to prevent violence to happen have been instigated in many places since the beginning of the feminist antiviolence movements. For example, self-defense has been developed by second-wave feminist activists and is advocated as a feminist practice to manage the risk of gender violence. The public and many feminist activists are not aware that we have now more than three decades of research on sexual violence and its prevention. Legal scholars, psychologists, sociologists, historians, epidemiologists have examined issues related to gender violence and related policies. Papers can analyze this research field, policies about gender violence, or the professions involved, for example. Theoretical and critical papers are also welcome. Some might want to assess where the feminist companionship across disciplines makes sense and when the dialogue is bringing feminism to a dead-end. The panel will gather inputs that allow us to discuss how the public and the feminist conversations about sexual violence are not exempt of misconceptions and confusions, and how to clarify them. We invite participants to think about the blind spots in the conversation on gender violence and to re-imagine feminist contributions to this issue.

Language: English and French

Presentations: In-person only

Affiliation: Feminist Sociology Research Cluster

Organizers: Stéphanie Pache, Université du Québec à Montréal

Session Code: FEM8

Title: *Honouring Dorothy Smith: Creating and Defending Feminist Change in the Academy and Beyond*

Personal, political and academic contributions are invited honouring all or any facet of Dorothy Smith's many decades of groundbreaking feminist teaching, scholarship and activism across Canada and internationally.

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Feminist Sociology Research Cluster

Organizers: Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM9

Title: *Collectively Creating Our Herstories Through Reflections on our Embedded Experiences and Observations Relevant to Canadian Feminist Sociology: Intergenerational Critical Feminist Conversations*

We begin by recognizing that history matters, that the historical contributions and trajectories of feminist thought are important in the evolution of contemporary practice. How many of us, however, have taken time to analyze and articulate the herstories of Canadian feminist ideas and collective actions? This session encourages us to reflect on our own experiences or what we have witnessed in an abstract for this session and then to engage in collective history-making across the generations at Congress. We encourage submissions from feminist sociologists – scholars and/or activists – at all stages of their careers to engage in conversations with one another at this session. We hope that this session will help us to articulate critical incidents, challenges, and changes in our collective Canadian and global feminist herstories, which were not always the same as our American neighbours.

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Feminist Sociology Research Cluster

Organizers: Linda Christiansen-Ruffman, Saint Mary's University; Ronnie Joy Leah, Athabasca University

Session Code: FEM10

Title: *Child Care Advocacy: The Continuing Struggle for Women's Equality*

Child care advocates celebrated a historic victory in 2021 as the federal government rolled out an ambitious plan for universal child care across the country. This new funding could be a game-changer for women and families, as it is implemented across Canada. Within the Canadian Sociology Association, the Women's Caucus and the Feminist Research Cluster have also identified child care as crucial for women's equality and have lobbied for accessible and affordable child care services and subsidies at the 2023 Academic Congress. Key issues in the child care movement include public funding, affordability, high-quality care, and accessibility. Child care is also an important part of initiatives which focus on EDID -- equity, diversity, inclusion, and decolonization – at the Academic Congress and in the wider society. This panel discussion invites presentations from academics, child care advocates, and all those with concerns about child care.

Some questions to be addressed include: How did we get to this historic achievement for publicly funded child care in Canada after decades of advocacy? What needs to be done at this moment to build a child care system in Canada accessible to all? How can we apply an intersectional feminist analysis to the struggle for childcare in Canada and globally? Why is publicly funded, high-quality, accessible child care so essential for women's equality at academic conferences, post-secondary institutions, as well as the wider society? How is child care part of creating a just future for all?

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Feminist Sociology Research Cluster

Organizers: Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: FEM11

Title: *Centering Survivors in Digital Spaces: Feminist Strategies to Prevent and Respond to Technology-Facilitated Gender-Based and Sexual Violence*

Feminist approaches are key to confronting the digital dimension of gender-based and sexual violence. This panel brings together community organizations and academics to share, discuss, and imagine solutions that honour and engage the experience and expertise of survivors of technology-facilitated gender and sexual violence (TFG/SV). Contributions that include survivor-centric practical, policy, and technological interventions are invited. The conversation will feature insights from YWCA Canada's Block Hate: Building Resilience Against Online Hate project, student researchers and collaborators from the iMPACTS project (collaboration to address sexual violence) and other intersectional feminist responses to rising online misogyny and digital platform-based violence.

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Feminist Sociology Research Cluster

Organizers: Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: GAS1

Title: *Global Governance of Sexualities and Intimacies*

This session examines how institutions of global governance imagine and regulate sexual practices and intimacies. The state on a global scale is key in constructing people's sexual lives and their ability to access citizenship. The session will consider how state power and governmental authority shape intimate life—marriage, sexuality, child-rearing, and family, especially in relation to colonialism and settler-colonialism that has liquidated communal land ownership and institutionalized patrilineal nuclear families. It will consider how people's intimate lives are governed through heteronormative and racist policies, such as those that view family as based on blood or property rather than on chosen forms of kinship. What are the consequences of policies that forbid certain forms of intimacies? The session invites papers from a range of disciplinary perspectives.

Language: English

Presentations: In-person only

Affiliation: Gender and Sexuality Research Cluster

Organizers: Melanie Heath, McMaster University

Session Code: GAS2

Title: *Re-imagining Societal and Institutional Responses to Gendered Violence*

Institutions in Canada have often been complicit in ignoring and/or neglecting violence against Black, Indigenous and racialized women as well as trans and non-binary women. This session encourages submissions that examine this critical issue and can contribute to a collective re-imagining of both how Canadian society and its institutions can and should respond to this issue and the intersectional inequalities that underlie it, including considering what is at stake for the communities that bear the burden of gendered violence through neglect, and the forms of resistance that emerge in response.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Gender and Sexuality Research Cluster

Organizers: Paulina García-Del Moral, University of Guelph; Chris Tatham, University of Guelph

Session Code: GAS3

Title: *Learning from Trans & Non-Binary Experiences*

Trans and non-binary experiences are emblematic of our hope to live in world which respects human difference and embraces non-hierarchical relationships. In this session, focus will be dedicated to the experiences of non-binary and trans folk and how they navigate the inadequacies within our social structures, as well as resilience-based research which fosters inclusivity and representation. We particularly welcome papers that employ an intersectional lens and consider the impact of race, class, sexuality, and the intersection of other structures of inequality.

Language: English

Presentations: In-person only

Affiliation: Gender and Sexuality Research Cluster

Organizers: Chris Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: GAS4

Title: *Intersectional Reckonings and Re-imaginings – Intersectionality in Global Contexts*

This session invites papers that complicate and/or expand conceptualizations of intersectionality. The papers in this session consider histories of colonial power and imperialism, transnationalism, and global capitalism to situate intersectionality in a global context.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Gender and Sexuality Research Cluster

Organizers: Paulina García-Del Moral, University of Guelph; Chris Tatham, University of Guelph

Session Code: GAS5

Title: *Re-Imagining Masculinities*

This session addresses the impact of traditional masculinity and the growing re-imagining of masculinity away from the hegemonic, colonial, and 'toxic' mores, towards more holistic, robust, and fluid masculinities. The questions that motivate this panel are: How does masculinity evolve? How can masculinity be a force of equality and productive social change? What is masculinity's role non-hierarchical relationships? How can the framework of masculinities be harnessed to address social inequality? How do race, class, sexuality, ability, nationality, religion, and other structures of inequality intersect to shape how men 'do' gender?

Language: English

Presentations: In-person only

Affiliation: Gender and Sexuality Research Cluster

Organizers: Chris Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

Session Code: GAS6

Title: *Dialogues on Gender, Sexuality, Health*

This session examines the intersection of health and gender and sexuality. The sociology of gender and sexuality has demonstrated innumerable inequities within healthcare assess and treatment for women and sexual and gender diverse people – many of which have been exacerbated within the Covid-19 pandemic. These inequities are further disproportionately faced by racialized people. Health and medicalization continue to be a force of regulation of bodies and neoliberal responsabilization, while also functioning as a site of discrimination and barrier to the fostering of inclusivity and tolerance within our society. This session welcomes papers which reevaluate the intersection between health, gender and sexuality, with a particular focus on intersections of gender/sexuality, with health and race.

Language: English

Presentations: In-person only

Affiliation: Gender and Sexuality Research Cluster

Organizers: Chris Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: GAS7

Title: *Open Session - Gender*

This is an open session on gender. It invites paper that make theoretical and/or empirical contributions to the sociological study of gender.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Gender and Sexuality Research Cluster

Organizers: Paulina García-Del Moral, University of Guelph; Chris Tatham, University of Guelph

Session Code: GAS8

Title: *Open session - Sexualities*

This is an open session on sexuality. It invites paper that make theoretical and/or empirical contributions to the sociological study of sexualities.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Gender and Sexuality Research Cluster

Organizers: Paulina García-Del Moral, University of Guelph; Chris Tatham, University of Guelph

Session Code: GAS9

Title: *Lessons on Queer, Trans, and Non-Binary Experiences: Education in the Classroom and Beyond*

We invite papers engaging with the topics of gender and sexuality within the context of education, teaching, and learning. Papers might consider what it means to queer education; reimagine how curricula goals and outcomes may better anticipate queer, trans, and non-binary students and teachers; explore the potential of educational contexts to challenge violence and discrimination connected to heteronormativity, cisnormativity, and racism; explore alternative teaching and learning methods which promote innovative approaches to building ethical sexual citizenship and celebrating gender and sexual difference. Papers might also explore education and learning outside of traditional formal educational institutions, for example peer learning, student activism, advocacy, and resistance; lessons in the informal curriculum; gender, sexuality, and whiteness in elite schooling. We particularly welcome papers that bring an intersectional lens to explorations of gender, sexuality, and education. These papers might consider how multiple axes of existence and/or oppression intersect with experiences of sexuality and gender, as well as their relationship to education. The root of the word conference is “to confer” (have discussions; exchange opinions). In the spirit of “conferring,” we invite proposals in all phases of development, not only completed projects. We particularly welcome graduate students and early career scholars.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not Applicable

Organizers: Ali Greey, University of Toronto; Ash Catonio, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: GAS10

Title: *Research on LGBTQ2+ communities using survey and administrative data*

This session aims to gather scholars conducting research on social inequality and wellbeing in LGBTQ2+ communities with survey and administrative data. The increased availability of data with information on the sexual orientation of respondents and the inclusion of a gender identity question in the 2021 Census has opened the door to new research programs. We welcome presentations highlighting how survey and administrative data can be leveraged to study issues related to sex, gender and sexuality, and the intersection between this area and other fields of social sciences. In particular, we encourage submissions that draw connections between the data and measures used and the theoretical, empirical and methodological implications of using such datasets. What are some limitations and advantages of these data sources? What types of questions can(not) we address with these new data in hands? What are potential opportunities for future research in this area? This includes research using datasets available in Statistics Canada's Research Data Centers, as well as Canadian and international research using other survey instruments and data sources that could contribute to ongoing conversations on the Canadian data landscape in gender and sexual minorities (GSMs) research.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not Applicable

Organizers: Chih-lan (Winnie) Yang, McGill University; Xavier St-Denis, Institut national de la recherche scientifique; Grant Gibson, Canadian Research Data Centre Network

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HEA1

Title: *Open Session on the Sociology of Medicine, Health, and Illness*

This session invites papers that focus on the theoretical, methodological, and empirical issues pertaining to the sociology of health and health care. Papers exploring health inequities, individuals' experiences of illness and/or interactions with health care services, intersections between work and health, health care professions, and organization of the health care system are welcomed. We are also interested in papers that engage with the conference theme of Reckonings and Re-imaginings.

Language: English

Presentations: In-person only

Affiliation: Sociology of Health Research Cluster

Organizers: *Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo*

Session Code: HEA2

Title: *Health and Equity within a Canadian context*

The Social determinant of health (SDOH) is used to address Equity in Health. SDOH research includes one or several areas listed in the SDOH. They are 1) Income and social status 2) Employment and working conditions 3) Education and literacy 4) Childhood experiences 5) Physical environments 6) Social supports and coping skills 7) Healthy behaviours 8) Access to health services 9) Biology and genetic endowment 10) Gender 11) Culture 12) Race / Racism. Health disparities require a focus on the social context where race and social inequality shape the patterns of illness and death in a population. Researchers in the area of health use the SDOH as a guide to human rights and equity in the context of Neoliberal ideologies advanced which redistribute resources upward. Social spending in health since 1974 (The Lalonde Report) in Canada was to use SDOH in realizing better societal health social exclusion and reducing health inequalities. SDOH addresses the vulnerable, the hardship of the poor, racism, and abuses in health care. In the selling of diversity in health, research has investigated how hierarchies and competitive advantage within Canada are also played out within the health care system. This session reviews the context of SDOH as it relates to Equity in Health. Health is a human right. The presentations will be followed by an open discussion around matters that could include how Anti Racism which names, analyses, and is a framework to dismantle systemic and institutionalized forms of racism within health care. As well, how Indigenous knowledge in viewing health helps in the re-imagining of SDOH and equity. The discussion is intended as a wide-ranging, comparative synthesis of trends in Canada that emerged during the COVID pandemic.

Language: English

Presentations: In-person only

Affiliation: Sociology of Health Research Cluster

Organizers: *Merle Jacobs, York University*

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HEA3

Title: *Medical social control in the Covid-19 era*

Stigmatizing health narratives, along with the specter of plague, have historically been used by authorities to justify the suppression of civil unrest and liberties. European Jews, blamed for the bubonic plague, were scapegoated to manage class struggles in the late Middle Ages. Chinese ‘New World’ immigrants, blamed for tuberculosis in the 19th century, were scapegoated by authorities as sources of societal decay. The early 20th century witnessed ‘tramps’ blamed for smallpox, which distracted the populace from capitalist exploitation. In 2020, Covid-19, blamed by Western leaders on China, deflected public attention away from the 2019 worldwide uprisings, turning it against individuals of Asian descent. Finally, groupings of diverse ethnicities, religions, classes, and political affiliations, coalescing around scepticism about, or resistance to, official Covid-19 policies, have been blamed for prolonging the Covid-19 crisis. These narratives, unleashing hate and violence, are alike in that they require a dehumanized “other”, a feared enemy that cannot be tolerated and must be “civilized”, “educated”, “reformed”, and often disciplined, isolated, or eliminated, to “protect” or “save” humanity. This session welcomes papers that discuss medical social control broadly understood. It also invites papers that draw from critical theories of media analysis, communication, and public opinion to examine how messaging from dominant institutions shapes attitudes, social behaviours, and public policies towards groups seen as threats to the social order based on any identifiable feature – for instance, ethnicity, nationality, political ideology, philosophical orientation, or (dis) ability status. The organizing principle is the belief that health policy is informed by not only the medical sciences but also by societal expectations, dominant values, conflicts of interest, and the imperative to secure its own institutional reproduction. It is hoped that a critical policy analysis that reaches beyond the boundaries of “acceptable debate” can promote better health, greater justice, and a more democratic governance.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Health Research Cluster

Organizers: Claudia Chaufan, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HEA4

Title: *Revisiting chronic illness: theories, critiques, explorations*

The recognition that chronic, noncommunicable conditions now account for the greatest burden of global mortality and an equal, if not greater, share of global morbidity, suggests the need for renewed scholarly investigation of chronicity, illness experience, and health care. Recent contributions have already begun to reshape the field. For example, established concerns about chronic illness, the body, biography, agency, and identity formation have been joined by a growing interest in how large-scale structural relations of the economy, politics, social inequality, racialization, industrialization, urbanization, and the social organization of health care factor into the determination of what diseases become chronic. Still other work draws on the embodied experience of suffering to call into question the very utility of distinguishing chronic from acute diseases. This session invites papers that continue the work of reinvigorating the sociological study of chronicity and illness. We welcome a range of contributions including: (1) papers that are primarily theoretical in nature, including critiques of established concepts used in sociological research on chronic illness such as biographical disruption, narrative, and illness as “work”; (2) critiques of biomedical, epidemiological and other authoritative discourses about chronicity, health, and illness; and (3) papers informed by symbolic interactionism, institutional ethnography, critical disability studies, Foucauldian perspectives, STS, feminist political economy, new materialisms and/or other perspectives, that report original research on caring, the organization of health care for chronic conditions, and living with chronic pain/illness.

Language: English

Presentations: In-person only

Affiliation: Sociology of Health Research Cluster

Organizers: Eric Mykhalovskiy, York University; Leigha Comer, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HEA5

Title: *Beyond Tuskegee: Race, Racism, Navigation, and Resistance in Canadian Healthcare Systems*

This session will explore the role of race and racism in shaping health care experiences and outcomes in Canada. The convergence of both the global pandemic and protests following the police killings of George Floyd and Breonna Taylor elucidated the ways in which historically marginalized communities experience deeply entrenched racial disparities in the access and quality of care they receive in medical settings. These racial disparities have far-reaching implications, which research shows contributes to poorer health outcomes, as was reflected in the disproportionate infection and death rates of Black and Indigenous communities. While due to persistent community advocacy there was some acute racial data collection at the height of the pandemic and political engagement with community organizations, little is still understood about the ways in which race and racism informs the health experiences and outcomes of racialized communities in the Canadian context. There has also been reliance on American narratives or data to explain population trends here. As such, this session queries: How does race/ethnicity shape the health experiences and outcomes of historically marginalized groups in Canada? What do these experiences and outcomes tell us about the broader Canadian landscape? How are communities mobilizing to resist these barriers and create new interventions and possibilities? This session welcomes research which examines race at the intersection of medical sociology broadly defined. Potential themes can include but are not limited to racial disparities, medical mistrust, pandemic effects on racialized communities, innovative methodological approaches, and community resistance and advocacy. Theoretical and methodological approaches are open.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Health Research Cluster

Organizers: Rhonda C. George, York University

Session Code: HEA6

Title: *Political causes of social causes of health*

Long-standing research has highlighted that social conditions such as employment, education, and medical care are the fundamental causes of health and disease. It is also recognized politics and political community have a lot to do with the distribution and quality of these social causes. The WHO Commission on Social Determinants of Health (2008:1) also sees the unequal distribution of health outcomes as the result of “a toxic combination of poor social policies and programmes, unfair economic arrangements, and bad politics.” However, scholarly research including within the social determinants of health paradigm has paid only limited attention to how the “upstream” political forces may determine the social causes of disease that lead to health disparities within and across populations. This session welcomes papers that explore the role of politics in social determinants of health and health inequality.

Language: English

Presentations: In-person only

Affiliation: Sociology of Health Research Cluster

Organizers: Cary Wu, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HEA7

Title: *Political Determinants of Health*

At present, a growing literature base shows how people's health is a consequence of the contexts in which they thrive. However, the view that health is an issue of personal choice and responsibility continues to predominate in the health professions. Partly for this reason, long-term, effective solutions for promoting health by addressing the social context have been elusive. For this session, papers are welcome that somehow link population health to the political arena and/or the political economy. The assumption is that population health has much to do with how societies are organized, thus, more fundamental kinds of political and structural changes are needed. Examples are papers linking population health outcomes to political structures such as democracy, economic (neo-) liberalism or laissez-faire, the welfare state and other elements of the macro-economy, populism, political influences on the policy process, and corporate power – just to name a few. Some preference will be given to papers that deploy original comparative analysis, but papers are also welcome that focus on theory, literature review, or on singular countries or places including but not limited to Canada. Submissions are also encouraged that consider solutions that address these contexts, such as in constitutional or corporate law, or in the organizational structure of social movements.

Language: English

Presentations: In-person only

Affiliation: Sociology of Health Research Cluster

Organizers: Andrew Patterson, MacEwan University

Session Code: HEA8

Title: *The Sociology of Donation*

Sociology is uniquely capable of investigating the most complex and pressing challenges facing blood services internationally. These challenges include an aging donor base, systemic barriers to donation, donor screening processes, ethical, legal and political debates over payment for blood and plasma, and regulation of blood products across jurisdictions. We invite scholars to present empirical research on donation related to blood and blood products, and/or theoretical and methodological approaches to addressing key issues in blood donation. The scope of this work is not limited to the experiences of donors; but can include staff who collect blood, clinicians who administer blood products, recipients, regulators and governments. We invite efforts to situate social actors in this system within our broader cultural, political, economic and social contexts.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Health Research Cluster

Organizers: Kelly Holloway, University of Toronto, Canadian Blood Services; Jennie Haw, Carleton University, Canadian Blood Services

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: HOU1

Title: *Sociology of Housing: Open Call for Submissions*

Housing is a central facet of social life and as such is rife with opportunities to understand the social world, including questions around inequity, accessibility and policy. This session is open to anyone looking at housing through a sociological lens including practitioners, researchers, students and research centres.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Housing Research Cluster

Organizers: Katie MacDonald, Athabasca University; Esther de Vos, Independent Scholar

Session Code: HOU2

Title: *Sociological Perspectives on Homelessness*

Homelessness may be broadly understood as “a situation in which individuals or families live without stable, safe, permanent, appropriate housing, or the immediate prospect, means and ability of acquiring it” which is caused by “a complex interaction of individual factors, life events and structural (economic and societal) factors” (Uppal, 2022). Notably, Statistics Canada has acknowledged that homelessness is a “widespread social concern” in this country. More than 235,000 people in Canada experience homelessness in any given year and approximately 25,000 to 35,000 people may be experiencing homelessness on any given night (Strobel et al., 2021). There is strong evidence that some population groups (e.g., single men, individuals dealing with mental health issues, sexual minorities, women who have experienced domestic violence, Indigenous peoples, etc.) are found to be more likely to experience homelessness than others. This session welcomes papers that address public perceptions of homeless people and the various challenges faced by individuals experiencing homelessness based on empirical research.

Language: English

Presentations: In-person only

Affiliation: Sociology of Housing Research Cluster

Organizers: Henry Chow, University of Regina

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: IND1

Title: *Reckoning Contemporary Settler Colonialism during a Time of Reconciliation*

Since the early 1990s, commissions have been struck worldwide to reveal the "truth" about colonialism and map potential pathways to reconcile historical atrocities. Subsequently, conversations about reconciliation are and have been taking place in Canada and around the globe at various levels and across sectors. For example, churches now actively propagate the rhetoric of reconciliation to their followers, and reconciliation policies are common in state institutional mandates. In industry, the creation of companies and targeted positions to address reconciliation efforts have burgeoned. Yet what exactly does reconciliation mean? How are reconciliation efforts (re)shaping Indigenous-settler-land relations? This session welcomes presentations and papers investigating reconciliation and its meanings, and the possibilities and limitations that reconciliation practices hold for bettering relations between Indigenous and settler peoples given that settler colonialism persists. The goal is to engage in a robust dialogue that explores reckoning contemporary settler colonialism and its consequences for reconciliation. Both academic and applied papers from Canadian and global contexts are welcome.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliations: Decolonization Subcommittee and Indigenous-Settler Relations and Decolonization Research Cluster

Organizers: Alicia Clifford, McMaster University and Kerry Bailey, University of Saskatchewan

Session Code: IND2

Title: *Language Back: Reckoning and Re-imagining Language Revitalization in the University*

In 2015, the Truth and Reconciliation Commission of Canada (TRC) released its 94 Calls to Action, urging all levels of government, social institutions, and civil servants to commit to addressing the persistent legacy of cultural genocide in order to advance reconciliation. Languages are understood to be at the heart of a culture. Five of the 94 Calls directly responded to this fact. Yet, Indigenous language and land programs continue to have to deal with systems of accreditation and university bureaucracy, slowing urgent work, while the numbers of Indigenous speakers continue to fall. And when Indigenization of the university occurs, it too often fails to incorporate local Indigenous communities' access to land and language within its doors. In an effort to take the next step beyond signs and naming buildings using local Indigenous languages, this session welcomes contributions that address the successes, failures, and desires of those mobilizing the TRC to meet the call by Indigenous communities to have our languages returned and revitalized.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliations: Decolonization Subcommittee and Indigenous-Settler Relations and Decolonization Research Cluster

Organizer: Yvonne Sherwood, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ITD1

Title: *What is Posted vs. What is Intended: Methodology and Research on Social Media and Online Communities*

Methodological decisions inform what we know, and how we can know what we know, about what we research. In particular, research on digital communications platforms, including those examining social media content or online communities, may use content or discourse analysis or similar methods that capture details regarding the content itself, be it text that is posted online or images, videos, memes, emojis, etc. Some studies include qualitative approaches, such as focus groups or semi-structured interviews with social media users or online community participants, to better understand understandings of involvement. Perhaps more rare are ethnographic studies that illuminate knowledge about what people do in their environments, in addition to what they post online. This session seeks researchers who have drawn upon multi-method approaches researching social media and/or online communities, to explore their insights and challenges. The focus is less on the central substantive findings of research, but rather, tales from the field based on experiences conducting such research.

Language: English

Presentations: In-person only

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Mike Adorjan, University of Calgary

Session Code: ITD2

Title: *Technology and Society*

As the sociological study of technology continues to progress, many questions remain unanswered regarding the social implications of digital technologies in our everyday lives and on our society-at-large. With this in mind, our annual ITDS general session invites submissions that broadly explore the complex intersections of technology and society, the former widely defined to include computers, smartphones, social media, and other networked devices or web platforms. Papers can be theoretical or empirical, investigating either the social dynamics of online spaces or how technology impacts and structures our face-to-face environments. We aim to highlight scholarship that offers new directions and critical contributions to the emerging subfield of Digital Sociology by providing unique insights into the many challenges and promises associated with technological development and contemporary social life in technology-mediated contexts. Overall, our objective with this session is to provide a space for digital sociologists to share their diverse research interests and to further foster the growth of this scholarly area.

Language: English

Presentations: In-person only

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Andrew Nevin, University of Massachusetts Boston; Anabel Quan-Haase, Western University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ITD3

Title: *Social Groups and Digital Media*

Digital sociological research reveals the ways various groups experience, navigate, and are portrayed by media. This session explores contemporary engagement with media across various communities, considers how their experiences shape and are shaped by digital media, and identifies avenues for future research and social change.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Jordan Fairbairn, King's University College, Western University

Session Code: ITD4

Title: *Data in social context*

As our social interactions are increasingly moderated, monitored and monetized through online fora, the question of the accessibility and equity of data systems could not be more pertinent to sociological analyses, particularly those that seek to develop social programs that diminish hierarchical relations. Yet the perception of data and data systems as exclusively technological or mathematical phenomena - 'objective' numbers divorced from social reality - remains pervasive. This session challenges this perception by inviting reflections from sociologists interested in Science and Technology Studies (STS) who explore the sociological systems around data systems in their work. We seek contributions that empirically explore or theorize: 1) the structure of social institutions used to collect data and/or data collection work practices; 2) the taxonomies of social belonging used as the basis for quantitative analysis; 3) specific metrics intended to summarize trends; 4) 'datafication', data ownership and/or extraction. As per STS tradition, submissions that examine controversies or disagreements regarding any of the aforementioned themes are particularly welcome.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Kathryn Barber, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ITD5

Title: *Social Media, Platform Governance, and the Online Information Ecosystem: Investigating the Experiences of Social Media Users*

Many individuals use online spaces for a myriad of purposes, such as leisure activities, business pursuits, and as a general tool to combat boredom, to name a few. Those spaces, particularly social media platforms (SMPs), have comfortably managed to consume a substantial percentage of human attention. In attempting to understand how SMPs affects our lives, we have unmasked a Gordian knot of “the digital” that continues to reveal new levels of complexity. As our time spent on these SMPs only continues to rise, this complexity has presented many challenges to SMP users, particularly in relation to navigating the online information ecosystem and online information (and dis/misinformation) sharing. As a result, platform governance policies and practices, such as content moderation, have come under investigation by many researchers who have set-out to untangle the issues associated with platform governance and its’ impacts on users. To unearth, consider, and discuss some of the issues and challenges that social media users face, in respect to platform control, this session invites papers that broadly explore the implications of platform governance, online information sharing, and how their associated complexity impacts social media users. Topics may include, for example platform governance as it impacts social media users’ online expression, online activism, engagement in public discourse online, etc. We are particularly interested in research that critically investigates how content moderation policies and practices impact users’ ability to freely engage in online spaces.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Milana Leskovic, University of Calgary; Dean Curran, University of Calgary

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: ITD6

Title: *Internet, Technology, & Social Movements*

The internet and other information technologies have become important staples in contemporary politics and social movements. For over two decades, online spaces have been able to provide security and refuge for political actors and groups facing censorship from their governments. The internet was a pivotal technology in anti-state movements such as the Arab Spring and Anonymous. At the same time, nation-states have attempted to employ information technologies to influence democratic processes globally. More recently the internet has also acted as a space where contested ideas of the far-right have gained traction and seem to be growing. This session invites papers that broadly engage with how the internet and information technologies are being used by social movements, individual political actors, and nation states to meet their goals. We are interested in empirical contributions that engage with the variety of ways technology has come to shape and reshape political and ideological debates and involvement at both the global and local levels. Theoretical contributions that aim to develop new theory or extend contemporary theories via engagement with the internet and information technologies are especially encouraged. We are interested in high quality research that engages critically with the impact information technologies are having on our understanding of social movements and political sociology. The main goal of this session is to foster a space where social movement research and digital sociology intersect to the mutual benefit of both fields.

Language: English and French

Presentations: In-person only

Affiliation: Internet, Technology and Digital Sociology Research Cluster

Organizers: Andrey Kasimov, McMaster University

Session Code: KNW1

Title: *Globalizing Sociology in a Multi-Polar World?*

Is globalizing sociology still possible as the world becomes increasingly multi-polar? This session invites scholars to engage in globalizing sociology by thinking, re-imagining, and doing sociology in multiple ways. It aims to explore how different cultures and traditions produce and influence diverse interpretations and understandings of the world. More specifically, we hope to examine how diverse worldviews based on different concepts, ontologies, and epistemologies can lead to potential conflicts or forms of cooperation. Abstracts that address transnational or transcultural entanglement, interaction, and hybridization of “Western”, “Eastern”, “Southern”, “Northern”, and Indigenous knowledge at both global and local levels are especially welcome. Submissions from researchers working in various creative forms, such as short films, music, or other arts, are also encouraged.

Language: English

Presentations: In-person only

Affiliation: Sociology of Knowledge Research Cluster

Organizers: Will Keats Osborn, Independent Scholar; Alvin Yang, York University; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: KNW2

Title: *Sociology of Knowledge Open Session*

This panel is an open invitation for work that engages with the Sociology of Knowledge. We advocate an expansive view of knowledge encompassing all representations of reality and social life, including organizational knowledge, practical knowledge, historical knowledge, Indigenous and non-Indigenous knowledges, embodied and tacit knowledge, beliefs, myths, facts, customs, routines, identities, and more. We invite abstracts that focus on classic theories of knowledge, such as phenomenology, social constructionism, and ethnomethodology, as well as the 'new' turn in the Sociology of Knowledge. We also welcome work that uses knowledge as a lens for examining other sub-fields and empirical subjects in sociology, including race, gender, sexuality, labour, education, and others.

Language: English

Presentations: In-person only

Affiliation: Sociology of Knowledge Research Cluster

Organizers: Will Keats Osborn, Independent Scholar; Alvin Yang, York University; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta

Session Code: KNW3

Title: *History and sociology: social knowledge past and present*

The sociology of knowledge cluster is eager to invite submissions from scholars exploring topics in the sociology of history. These might include uses of historical evidence in sociology; methodological issues in historical research; themes of voice or identity; questions of generalization, description, or normativity; questions of agency in historical events; sociological approaches to time or themes of temporality; or contributions from historical sociology to the sociology of knowledge.

Language: English

Presentations: In-person only

Affiliation: Sociology of Knowledge and Comparative and Historical Sociology Research Clusters

Organizers: Will Keats Osborn, Independent Scholar; Alvin Yang, York University; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: KNW4

Title: *Revisiting Gender in the Sociology of Knowledge*

In the 1980s and 1990s, key feminist debates revolved around the relationship between masculine fields of knowledge, like science, and feminism. While this sparked lively debate throughout the 2000s regarding the emancipatory potential of objectivism and standpoint theory, as well as developments in intersectional and postcolonial theory, the original question regarding gender and knowledge fields has remained largely undertheorized. This panel aims to revive foundational questions about gender and knowledge, by placing the original feminist sociology of knowledge in dialogue with contemporary conversations about gendered expressions, knowledges and ways of being. We welcome papers that explore gender in fields of knowledge (including science, arts, politics, practical knowledge, work), gendered ways of knowing across these fields, and work in the sociology of knowledge which highlights the role of gender.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Knowledge and Gender and Sexuality Research Clusters

Organizers: Lily Ivanova, University of British Columbia; Will Keats Osborn, Independent Scholar; Alvin Yang, York University; Anastasia Kulpa, University of Alberta

Session Code: KNW5

Title: *Sociology, Sociologically*

As a discipline, sociology has a wide range of tools, both theoretical and empirical, for considering the social world. What insights do those tools yield when they are turned inward, on the discipline itself? This session is focused on the application of sociological tools to the production, reception, reproduction, and translation of sociological knowledge. This might include examinations of sociological research (the production of sociological knowledge), the status accorded to sociological insights and sociologists (how sociological knowledge is evaluated), and the teaching of sociology (how such knowledge is reproduced), among other possibilities.

Language: English

Presentations: In-person only

Affiliation: Sociology of Knowledge and Teaching and Learning Research Clusters

Organizers: Will Keats Osborn, Independent Scholar; Alvin Yang, York University; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: KNW6

Title: *Making, Remaking, and Unmaking Memory: Contemporary Reckonings / Construire, reconstruire et déconstruire la mémoire : enjeux contemporains*

Studies of commemoration have largely focused on identifying salient historical events, analyzing the context in which commemorations are undertaken, and examining the production of unified national consciousness. However, a growing line of research draws attention to commemorations without consensus (Wagner-Pacifici & Schwartz, 1991), contested memory projects (Jansen, 2007), and commemorations as contentious sites (Gonzalez-Vaillants & Savio, 2017) that are subject to mnemonic struggles (Savelsberg & King, 2007, 2011; Zerubavel, 2004). Scholars are also increasingly attending to processual (Olick & Robbins, 1998) and multidirectional (Rothberg, 2010) memory-making, remaking, and unmaking. This session aims to bring together projects that explore sociopolitical tensions and conflicts through the study of commemorations. We invite scholars to present case studies and comparative projects on (de)commemoration and memory work. We welcome works that are completed or in progress, from scholars at different stages in their career and from various disciplinary backgrounds. In dialogue with this session, a subsequent session titled Re-imagining Methods in Memory Studies will explore methodological considerations in memory studies.

Le champ d'études sur les commémorations s'est traditionnellement concentré sur l'identification d'événements historiques marquants, l'analyse du contexte dans lequel des commémorations sont entreprises et l'observation de la création de consciences nationales unifiées. Cependant, un nombre croissant de recherches attire désormais l'attention sur les commémorations sans consensus (Wagner-Pacifici & Schwartz, 1991), les projets de mémoire contestés (Jansen, 2007) et les commémorations en tant que sites de luttes mémorielles (Gonzalez-Vaillants & Savio, 2017; Savelsberg & King, 2007, 2011 ; Zerubavel, 2004). La recherche pointe également de plus en plus vers le caractère processuel (Olick & Robbins, 1998) et multidirectionnel (Ruthberg, 2010) du travail par lequel la mémoire est construite, reconstruite et déconstruite. Cette session vise à rassembler des projets qui explorent les tensions et les conflits sociopolitiques à travers l'étude des commémorations. Nous invitons les chercheur·e·s à présenter des études de cas et des analyses comparatives sur la (dé)commémoration et le travail de mémoire. Les travaux achevés ou en cours sont les bienvenus, présentés par des chercheur·e·s à différents stades de leur carrière et/ou issu·e·s de disciplines diverses. En dialogue avec cette session-ci, une session ultérieure intitulée Réimaginer les méthodes d'études de la mémoire (Re-imagining Methods in Memory Studies) explorera des considérations méthodologiques dans les études mémorielles.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Sophie Marois, University of Toronto; Harmata Aboubakar, University of Toronto; Marie-Lise Drapeau-Bisson, Carleton University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: KNW7

Title: *Re-imagining Methods in Memory Studies / Réimaginer les méthodes d'études de la mémoire*

From State commemorations, to grassroots activism archives, to fictional renditions of forgotten pasts, the field of memory studies propels methodological reflections about what stands as trustworthy documents of the past and the legitimate ways to represent it. This session is an invitation to reflect on such methodological considerations incumbent upon us as memory studies scholars. We welcome work that is completed or in progress, from scholars at different stages in their career and from various disciplinary backgrounds. We invite reflections on the urgencies that motivate our engagements with the past, the ethical challenges faced in the study of memory work, and the innovative methods employed to recover lost histories. We also welcome submissions that reflect on epistemology and positionality in memory studies, such as but not limited to, materials on which we rely to study the past, what our cases feature as archives of the past, how we position ourselves vis-à-vis the people we study as well as the temporalities of our work and the materials we dig up. In dialogue with this session, a prior session titled Making, Remaking, and Unmaking Memory: Contemporary Reckonings will explore substantive case studies and comparative analyses in memory studies.

Des commémorations d'État aux archives militantes, en passant par les reconstructions fictives de passés oubliés, le champ d'études sur la mémoire suscite de riches réflexions méthodologiques en ce qui concerne l'authenticité et la fiabilité des sources documentaires ainsi que les moyens légitimes de représenter le passé. Cette session est une invitation à réfléchir à ces considérations méthodologiques qui nous incombent en tant que chercheur·e-s en études de la mémoire. Les travaux achevés ou en cours sont les bienvenus, présentés par des chercheur·e-s à différents stades de leur carrière et/ou issu·e-s de disciplines diverses. Dans le cadre de cette session, nous invitons des réflexions portant sur les impératifs qui motivent nos engagements avec le passé, les défis éthiques rencontrés dans l'étude du travail de mémoire, et les méthodes innovantes employées pour restituer les histoires perdues. Nous accueillons également les soumissions qui traitent d'épistémologie et de positionnalité dans les études de la mémoire, interrogeant, par exemple, les matériaux sur lesquels nous nous appuyons pour étudier le passé, ce que nos cas présentent comme archives du passé, la manière dont nous nous positionnons vis-à-vis ceux que nous étudions ainsi que les temporalités de notre travail et des matériaux que nous déterrons. En dialogue avec cette session-ci, une session précédente intitulée Construire, reconstruire et déconstruire la mémoire : enjeux contemporains (Making, Remaking, and Unmaking Memory : Contemporary Reckonings) explorera des études de cas et des enquêtes comparatives portant sur les commémorations et le travail mémoriel.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Marie-Lise Drapeau-Bisson, Carleton University; Sophie Marois, University of Toronto; Harmata Aboubakar, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: OMN1

Title: *Omnibus Session*

We invite submissions from authors who cannot find a session that fits their research. Approved submissions will be sorted into similarly themed sessions.

Language: English and French

Presentations: In-person only

Affiliation: Not applicable

Organizers: Irene Shankar, Mount Royal University

Session Code: POL1

Title: *Public Inquiries: Avenue for change or merely conciliatory?*

This panel calls for papers to share research on public inquiries; their process, their possibility, and/or their role in placating groups. Are public inquiries an avenue for change? What are their possibilities and what are their limits? Papers can be on any area of public inquiry research including difference between inquest and inquiries; the call for inquiries and why; follow through with recommendations etc.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Kelly Gorkoff, University of Winnipeg

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: PSM1

Title: *Political Sociology and Social Movements: Open Call for Submissions*

Scholars whose work addresses issues of political sociology and social movements, broadly defined, are encouraged to submit their work to these open sessions. Based on submissions received, the organizers will create one or more sessions, as needed.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau, Carleton University; Anne-Marie Livingston, McMaster University

Session Code: PSM2

Title: *Hate in Canada*

Expressions of sentiment that support violence against, or devalue the humanity of, members of marginalized groups have been on the rise in both online and in-person realms. This session is open to papers that consider what forms of expression constitute hate, what social processes are responsible for the rise of hate, or the way that hate manifests, spreads, or impacts members of targeted groups are welcome, as are discussions of hate speech-related policy.

Language: English

Presentations: In-person only

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Tina Fetner, McMaster University

Session Code: PSM3

Title: *Remembering Tomorrow: Social Movements and Collective Memory*

The struggles and resistances of present-day activists and organizers are shaped by the battles, gains, and losses of those who came before us, just as movements themselves are shaped by histories of social violence and change. Efforts to resist the present, and to liberate the future, are ripples in time that can't help but connect past, present, and future. In this way, collective memory –the operation of group-based memories of past events -- should be better understood by organizers and movement scholars. Yet, existing within the erosive clutches of our imperialist and colonial world, the very praxis of collective memory is subject to systems of collective forgetting and systematic erasure that make certain histories more memorable than others – many others. With this in mind, our session invites papers that either explore the use of collective memory within a particular social movement(s) and/or examine the larger conditions that structure the processes of forgetting and remembering that inform collective memory. We especially invite submissions on movements that are subject to collective forgetting through settler colonialism, antiblack racism, and western imperialism, and/or are written by social movement/community organizers, activists, or activist-scholars. We welcome submissions that cover local, transnational, or global cases.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Jade Crimson Rose Da Costa, York University; Lesley Wood, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: PSM4

Title: *Emotions and Social Change*

Emotions are often framed as being antithetical to reason and are treated as a problem to be managed by political leaders rather than as resources for mobilizing collective action during crises (Cottingham 2022). Representations of individual and collective experiences of emotion, and public or political response to these representations, have potentially significant consequences that can advance or impede efforts to create non-hierarchical relationships. Although studies of emotions have yielded insight into the gendered and racial dimensions of feeling rules and how these rules are unequally applied, there is still room for engagement at the intersections of emotions and race, Indigeneity, class, disability, and more. This session welcomes papers that make empirical or theoretical contributions to the study of emotions/affect and inequalities, emotions/affect and social injustice, or emotions/affect and social change. Examples of lines of inquiry that may be covered include, but are certainly not limited to, the following questions: What can the study of emotions or affect teach us about social movements? How do representations of emotions or emotional responses affect public perceptions of social injustice? What challenges or insight do online communities, social media, and mobile technology offer to the study of emotions and affect? Papers that draw on under-utilized or innovative methods are encouraged to apply.

Language: English

Presentations: In-person only

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Yvonne Daoleuxay, University of Toronto; Cinthya Guzman, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: PSM5

Title: *Constructing Interests: Civil Society Organizations and the Political Representation of the Common Good*

Over the past twenty years, Quebec's third sector organizations have mobilized on numerous occasions against the reclassification of their political work as lobbying activities. For example, in March 2022, at the request of the Commissioner of Lobbyisme Québec, the OECD published a report on the regulation of lobbying in Quebec, which proposed various legislative changes. Among other things, the report proposed a significant transformation of the ways in which what is classified as lobbying is delimited, by linking the recognition of lobbying activities no longer to the status of organizations or sectors of activity (for-profit/nonprofit, private/third sector), but rather to the types of communication and interaction used by all types of actors with public administrations and political staff. However, these attempts at reclassification have met with a great deal of resistance within third sector organizations, which consider that these transformations would limit their advocacy missions and prevent the free representation and expression of collective interests, or even the common good; even though several works have since questioned the "virtue narrative" associating organizational form and political action for the common good (Dolšak & Prakash, 2022), or have shown how these forms of organization can also serve to represent private interests, for example with nonprofit think tanks advocating for oil interests (Lamy, 2022). Thus, at the center of the controversy and the various framing activities, questions arise about the very nature of the interests represented, the legitimate forms of representation of the common good by civil society organizations, and the regulation of those activities. To this end, this regular session welcomes proposals from different disciplines and with different scopes, that will help better understand the forms of representation and regulation of political interests in Canada.

Language: English and French

Presentations: In-person only

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Romain Paumier, University of Montreal; Guillaume Lamy, Chaire de recherche en études québécoises et canadiennes

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: PSM6

Title: *Can It Happen Here? Rethinking the Far Right and Canadian Exceptionalism*

Scholars of comparative politics often portray Canada as exceptional in resisting the rising tide of far-right movements, parties, and leaders that have swept the globe in the early 21st century. Yet recent developments in the country—including the protests and blockades associated with the “Freedom Convoy,” the establishment of the far-right People’s Party, and the ongoing success of ethno-nationalist politics in Quebec—challenge the narrative of Canadian exceptionalism vis-à-vis far-right politics. The papers in this session seek to understand the characteristics and contours of radical politics in Canada today; identify the factors enabling and constraining its success; and situate Canada in the broader global context of the far right’s rise. We invite submissions featuring both case studies and comparative analyses. Moreover, we welcome papers using diverse methodological approaches as well as theoretical expositions.

Language: English and French

Presentations: In-person only

Affiliation: Political Sociology and Social Movements Research Cluster

Organizers: Martin Lukk, University of Toronto; Sakeef M. Karim, New York University; Sebastien Parker, University of Toronto

Session Code: RAE1

Title: *Open Call for Race and Ethnicity*

Sociology as a discipline has the power to elicit individual or structural change. The Race and Ethnicity Research Cluster invites you to submit papers that broadly highlight current issues around race, ethnicity, identity, and racism in Canada and beyond. Papers that focus on the conference theme of “Reckonings & Re-Imaginings” will be given priority, allowing the research cluster organizing committee to produce sessions based on groupings of submitted papers.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Race and Ethnicity Research Cluster

Organizers: Jessica Stallone, University of Toronto; Carlo Handy, McMaster University; Hyacinth Campbell, Brock University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: REA2

Title: *Exploring the Otherwise Worlds of Racialized and Indigenous People*

In conversation with the Black Feminist love-politics tradition (Nash 2011; Lorde 1984; hooks 1990, 1999) and Indigenous theorizing on self-recognition (Coulter 2014; Simpson 2014; Tuck & Yang 2012), the session focuses on the inner lifeworlds of Racialized, Indigenous, and Post/Colonialized peoples. The session was developed with the understanding that non-white realities are often reduced to inhumane spectacles of resistance and protest, wondering, instead, what it means to embrace the interiority, the mundane, the routine, as a method of collectively dreaming up “Otherwise Worlds” (King, Navarro & Smith 2020). We invite submissions that explore, assert, and remind us of the fact that Racialized and Indigenous lives are not shaped entirely by their orientation to a politics of redress, recognition, or protest. Specifically, we encourage papers that critically engage how Racialized and Indigenous people are more than just vessels of social in/justice and, in so doing, explore the openings and possibilities of worldmaking predicated on taking seriously the humanity of racialized and Indigenous life.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Race and Ethnicity Research Cluster

Organizers: Jade Crimson Rose Da Costa, York University; Beatrice Anane-Bediakoh, York University; Nadiya Ali, Trent University

Session Code: PSM3

Title: *How Racism is Experienced*

W. E. B. Du Bois highlighted long ago the importance of considering the subjective experience of race and racism. He theorized Black Americans’ experience of “being black” in double consciousness, a sense “of always looking at oneself through the eyes of others.” In his view, this internal struggle and conflict experienced by Black Americans are central to understanding the race problem in the United States. Still, it is essential to recognize that not all Blacks experience racism in the same way. Many individual and contextual factors can shape individuals’ subjective experience of racism. Underlying people’ differential experiences are the unequal psychological consequences they bear. This session welcomes papers that explore how racial and ethnic minorities may experience racism in different ways and how they matter.

Language: English

Presentations: In-person only

Affiliation: Race and Ethnicity Research Cluster

Organizers: Cary Wu, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: REA4

Title: *Islamophobia: Insights and New Directions in the Study of Muslim Racialization in the West*

Since the events of 9/11, Muslims in the West have experienced unprecedented levels of surveillance, scrutiny, and suspicion by law enforcement, airport security, and border patrol because of their visible Muslim identities. In other sectors, Muslims have been subject to violence in the form of racial slurs, sexualized harassment, and hate crimes in both public and private spaces. Across the West, presidential candidates have employed Islamophobic rhetoric in their campaigns to paint Muslims as threats to society. In the case of French Canada (Québec) and France, Muslims have had their religious freedoms compromised through restrictive policies regarding the headscarf. Trump's Muslim ban, which blocked citizens of seven Muslim-majority countries from entering the US, left thousands of refugees seeking shelter in the US stranded for months. Muslim youth, in particular, who have come of age in the era of Islamophobia, have been notably impacted in this turbulent environment, often facing identity-based harassment due to their physical appearance and connection to Islam. These conditions and regulations have sparked interest in research questions related to national belonging, immigrant integration, and gender-based discrimination. Though scholars have made great strides in the study of Muslim racialization in the West, Islamophobia continues to disrupt the lives of Muslims today. This session welcomes theoretically informed empirical papers on the study of Islamophobia in the West, that offer critical insights in the field and provide new directions to study Islamophobia.

Language: English

Presentations: In-person only

Affiliation: Race and Ethnicity Research Cluster

Organizers: Maleeha Iqbal, University of Toronto

Session Code: REA5

Title: *Reimagining, Humanizing, and Unearthing the Full Capacities of Blackness*

Mobilizing Kevin Quashie's framework of quiet, a metaphor that allows for a more nuanced picture of Blackness that embraces the full range of one's inner life—one's desires, ambitions, hungers and vulnerabilities, fear, we alongside Quashie, contend that the current discourse in which Blackness is understood, as a spectacle of resistance and publicness, denies the interiority, the full depth, and breadth of Blackness that thwarts other ways of reading. As such, our session advocates for a rereading of Blackness that aims to move beyond resistance as the dominant script to restore what is lost in its all-encompassing reach; Black humanity. We are particularly interested in research that explores human subjectivity informed by one's inner life—an agency that ventures beyond narratives of political agents engaged in the labour of defiance. As such, we seek more granular analyses of Black peculiarity, experiences, life, vulnerabilities, and other capacities to make space for the erasures and silences around the mundane, ordinary and thus, the interiorities of Black life to elucidate sites of joy, peace, mediocrity, and the broader fullness of Black life and possibilities. We welcome all kinds of work including but not limited to empirical, theoretical, community-based, and artistic approaches.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Race and Ethnicity Research Cluster

Organizers: Beatrice Anane-Bediakoh, York University; Rhonda C. George, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RAE6

Title: *Anti-Black racism in Canadian universities and its impact on Afro-Caribbean Black (ACB) students, faculty and staff*

Despite notable interventions to disrupt anti-Black racism in Canadian Universities, African Caribbean Black (ACB) students, faculty and staff encounter a white settler colonial social discourse, which negatively impedes on their academic development. The uncomfortable moment for ACB students, faculty and staff also leave many with a sense of unbelonging when entering academic spaces, as their experiences dealing with anti-Blackness is sometimes ignored by non-African descent student, faculty and staff. This social discourse does not recognize the intelligence or the need for ACB students to be educated, as it maintains and normalizes white undergraduate and graduate students as deservers of a "quality education." White settler Canada is rendered to be anti-Black. There is a grave misconception among non-African descent university community members that forms of discrimination based on race do not enter the academic communities. In actuality, the white settler Canadian colonial discourse knows no bounds and is very much associated with the university, creating how academic institutions function historically. What does it mean to be an ACB student, faculty or staff and experience forms of discrimination based on race in Canadian universities? Are Canadian universities purposely not acknowledging the white settler colonial discourse which serves to disrupt the academic achievements of ACB students? Despite the paucity of sustained empirical data, ACB students, faculty and staff are negatively impacted by racially charged stereotypes, which problematizes their academic experiences.

This session responds to the need to hold space for meaningful and timely conversations to acknowledge Black experiences in education. The session is also an opportunity to think through and share ideas with scholars, graduate students, policymakers and community members, which can alleviate some of the stresses and concerns ACB people face in education.

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Race and Ethnicity Research Cluster

Organizers: Warren Clarke, University of Manitoba

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RAE7

Title: *The Complex Nature of Anti-Black Islamophobia: Stretching our Analytical Frames*

Coined by Delice Mugabo (2016), “Anti-Black Islamophobia” refers to an interlocking racializing production that pulls together the forces of state and interstate structures (i.e., countering violent extremism/war on terror), in addition to everyday policing and surveillance apparatuses. In turn, the Black Muslim subject is made alien from both the "category of the citizen and the human" (Mugabo 2016:166), marked as excessive and in need of containment on multiple fronts. Nonetheless, Anti-Black Islamophobia is a sub-field of study that has received little attention in Critical Race scholarships. The analytical tools at our disposal fail to effectively register the nuanced manner by which Black Muslim communities navigate and disrupt multi-layered securitizing and racializing systems. With the aim of stretching established frameworks within Critical Race, Black Studies and Critical Muslim Studies to attune to the lived realities of Black Muslim communities, this session invites explorations that engage with Anti-Black Islamophobia in a manner that holds the complicated/compounded structures of anti-Blackness and Islamophobia, while also responding to the varied positionalities of Black Muslim communities in relation to the “afterlife of slavery” (Sharpe 2016), and more recent post/colonial inheritances and subsequent settlement, immigration and refugee experience into Turtle Island.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Race and Ethnicity Research Cluster

Organizers: Nadiya N. Ali, Trent University; Hawa Mire, York University;

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RES1

Title: *Conceptualizing and applying relational sociology*

Relational sociology is a research field that has been on the rise in recent years as demonstrated by the works of Donati, Emirbayer, Crossley and Dépelteau. This is an exciting moment as interest in the field is growing and sociological work that uses this approach is expanding. Relational sociology has the potential to re-imagine knowledge production and presentation beyond mainstream sociological approaches. Researchers coming from different theoretical backgrounds and studying different empirical objects are therefore invited to engage in a dialog with each other to explore the dynamic, fluid and processual aspects of social life (relations). Presentations can focus on: (i) theoretical issues within one paradigm or across the entire field, (ii) theoretical formulations of relational sociology to approach specific areas of study, (iii) relational analyses of empirical phenomena or (iv) radical/deep relationism's potential for re-imagining social life.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Relational Sociology Research Cluster

Organizers: Monica Sanchez-Flores, Thompson Rivers University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RSM1

Title: *Re-Feeling Research in Covid's Wake*

The COVID-19 pandemic and resulting global restrictions recast the affective terrain of sociological research. The shift to online interviewing, lost access to field sites and communities, and remote meetings transformed the “social world” of research (Schutt 2016). Much was lost in that new research world—we grieved the loss of access to field sites and strained to connect with colleagues, mentors, mentees, and study participants. Possibilities, however, emerged to re-imagine and re-feel research; new grounds emerged on which meaningful relationships and rapport with study participants and research team members could—and had to be—established. We invite papers that offer reflective and critical accounts of the emotional experience of research during the pandemic and the generative implications of these experiences as we pursue research in Covid's wake. We especially welcome papers that (1) explore how the affective and emotional experience of research during Covid changed the ways researcher and participants relate to one another and (2) consider how power, inquiry, and knowledge shifted along with the affective terrain of research. We anticipate a session that includes a diverse range of ideological, theoretical, empirical, or methodological perspectives, including those that address racially and sexually diverse teams; intergenerational collaboration; community engagement; feminist, intersectional and queer/trans methods; relationships with interlocutors; and international communities.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: *Cheery-Maria Attia, University of Toronto; Jessica Fields, University of Toronto*

Session Code: RSM2

Title: *Methodological Advances in the Study of Emotions: Challenges and Possibilities*

In recent years, the study of emotions has begun to expand the use of different types of methodologies, however, there are some obstacles the field has yet to overcome. Qualitative methodologies are common among scholars who are interested in examining the multidimensional (inter) subjective process of emotions. However, there is a considerable gap in providing a broad portrait of the (stratified) emotional patterns of our societies, their multiple manifestations by gender, race, and social settings that are observable through quantitative research.

This session welcomes papers that reflect upon these and other challenges posed by applying and/or combining qualitative or quantitative methods to the sociological study of emotions. Questions papers may consider the following questions: how can one grasp the relational and temporal dimensions of the emotional experience in standardized questionnaires? What innovative, additional techniques can help us to identify obscure or taboo emotions and the hidden emotional inequalities that prevail among social groups? Should quantitative analysis focus better on the behavioral outcomes of specific emotions rather than on emotions themselves? How can we bridge the uses of both qualitative and quantitative methods to study emotions?

Language: English

Presentations: In-person only

Affiliation: Not applicable

Organizers: *Cinthya Guzman, University of Toronto; Yvonne Daoleuxay, University of Toronto*

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RSM3

Title: *Liveable futures: radical imagination as method / radical imagination as survival*

As we come together to co-envison a liveable future for all, we must turn attention towards the ways our individual and collective imaginations are enabled and constrained, co-opted and radicalized, silenced and shared in a world built for others. What does it take to imagine the world otherwise? How do we lose our capacities for imagination? Who is served when our imaginations are suppressed? And what is the role of scholarship in co-imagining liveable futures? Our panel engages researchers, artists, and social theorists in dialogue about the radical imagination as conceptual territory and method. We meet to call attention to the necessity of a social science and community praxis that engages the imagination—an approach that requires we reach beyond the boundaries of our disciplines, institutions, and methodological traditions. We position ourselves in an interdisciplinary dialogue about the oppressive structures that shape our desire to reach towards a future—to become in a world not built for us—and to imagine a new world while standing in one we may rather leave behind. In academia, we talk about ‘participatory action research’, arts-based methods, or ‘research-creation’. What kinds of relations do we build, when we co-imagine worlds beyond our current moment and what kind of vulnerability or intimacy is forged in this imagining? How does all of this work creatively engage with what Khasnabish and Haiven call the “radical imagination” as a call to a liveable future in times that are increasingly filled with doom. Indebted to decolonial theory, Afrofuturism, queer theory, trans studies, abolition feminism, crip and critical disability studies, critical suicidology, and affect theory, we will consider how scholars across the social sciences and humanities engage the radical imagination as a vital act in our survival, and step in the direction of a liveable future.

Language: English

Presentations: In-person only

Affiliation: Not applicable

Organizers: Erin Fredericks, St. Thomas University; Ardath Whynocht, Mount Allison University; El Jones, Mount Saint Vincent University; Alex Khasnabish, Mount Saint Vincent University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: RUS1

Proposal Title: *Beyond the Right to be Rural*

Building on the 2022 release of our edited collection, *The Right to be Rural*, this session invites papers that consider the spatial dimensions of citizenship, and specifically the distribution of resources and power in and across rural places. We welcome a wide range of topics, including but not limited to rural education, food insecurities, housing and health care, and work and economy in rural communities. We are particularly interested in work exploring claims based in the discourse of rights used by those challenging structures of inequality in rural areas.

Language: English

Presentations: In-person only

Affiliation: Rural Sociology Research Cluster

Organizers: Jennifer Jarman, Lakehead University; Karen Foster, Dalhousie University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCL1

Title: *Creativity and Culture*

This session features empirical and theoretical research on creativity from a sociological perspective. We welcome submissions that engage with sociological approaches to creativity to understand how creativity and innovation work across a range of fields and practices (including art, science and technology, and everyday problem-solving) and units of analysis (including individuals, groups, organizations, and industries).

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture Research Cluster

Organizers: Taylor Price, University of Toronto; Gordon Brett, University of Toronto

Session Code: SCL2

Title: *The Sociology of Music*

This session offers a space to share new empirical, theoretical, and critical work in the sociology of music. We welcome papers engaging with the production and/or reception of music at micro, meso, or macro units of sociological analysis.

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture Research Cluster

Organizers: Taylor Price, University of Toronto

Session Code: SCL3

Title: *Culture and Inequality*

This session examines the role of inequality in shaping culture and culture in shaping inequality. Potential topics include: How does position within social or economic hierarchies shape individuals' cultural repertoires? When and how does culture affect social stratification? When and how do individuals use culture as a source of social mobility? How do we value or devalue cultural repertoires or strategies associated with particular groups? We welcome papers from diverse methodological and substantive areas, as well as both empirical and theoretical contributions.

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture Research Cluster

Organizers: Allyson Stokes, Memorial University; Saara Liimaa, University of Guelph

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCL4

Title: *Ordinary Cosmopolitanisms*

Academic discussions of cosmopolitanism have been reinvigorated in the context of contemporary processes of globalization, transnational mobilities, and multicultural urbanism. Cosmopolitanism can be understood as both: 1) a philosophy and political project of world citizenship; as well as 2) an intellectual or aesthetic disposition and set of practices premised on an openness to cultural diversity and global awareness (Binnie et al. 2006; Urry 2000). Within the broader academic literature, a growing sociology of cosmopolitanism is characterized by research that uses a grounded notion of cosmopolitanism to understand the ways in which cosmopolitanism is 'lived' and expressed in everyday life (e.g. Lamont and Aksartova 2002; Skrbis and Woodward 2007; Germann Molz 2011). For this session, we welcome papers that advance sociological understandings of the various ways in which cosmopolitanism is manifest in everyday life. This may include research that focuses on urban cosmopolitanism, cosmopolitan consumption and markets, or cosmopolitan canopies, for instance. We are interested in work that considers the aesthetic dimensions of cosmopolitanism (openness to cultural diversity) and/or its moral dimensions (commitment to, and care for distant others and environments), elite and alternative cosmopolitanisms, as well as aspects of cosmopolitan socialization, and mundane cosmopolitan cultures. We invite proposals for papers that are theoretically informed and grounded in empirical research; especially (but not exclusively) studies that consider how cosmopolitanism surfaces and is expressed in ordinary Canadian contexts.

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture Research Cluster

Organizers: Sonia Bookman, University of Manitoba; Mark Hudson, University of Manitoba; Mara Fridell, University of Manitoba

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCL5

Title: *Theorizing Therapeutic Cultures*

The ideologies, precepts, and practices of therapy culture have increasingly blended into the common sense of contemporary Euro-American culture and beyond. By therapeutic culture, we mean the primacy of the psychological and the emotional realms in modern ways of choosing courses of action, interpreting what self and others do, and making sense of why the world looks the way it does. In this session, we seek critical interventions and theoretical analyses of the place of therapy culture in any social or cultural setting, practice, institution or set of ideals. We are interested in how therapeutic precepts (which include but are not limited to open communication, self-knowledge, authenticity, emotional expression, 'self-care,' and 'healthy' rather than 'toxic' relationships), find expression, get contested, reworked, or encounter friction in concrete social worlds. What do therapeutic cultures make possible, and what courses of action do they rule out? How do ordinary people navigate the imperatives of therapeutic precepts directed at producing greater wellbeing, success, or life satisfaction? What do they value about therapeutic culture, and what do they reject? How does therapeutic culture intersect with other, non-therapeutic cultural repertoires, and with what implications? Ultimately, what does it mean that a therapeutic attitude increasingly shapes how people envision good and bad relationships, lives, and societies?

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture and Social Theory Research Clusters

Organizers: Peter Mallory, St. Francis Xavier University; Laura Eramian, Dalhousie University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCL6

Title: *What part might yoga play in the cultivation of a more compassionate, sustainable, and equitable world?*

This session explores sociological perspectives on yoga and related Eastern contemplative practices (e.g., mindfulness, vipassana, pranayama, kirtan, etcetera). A rich tradition of yogic studies is developing in the West in recognition that yoga is more than just a form of exercise. Indeed, its uptake in Canada as a style of 'exercise' has been viewed as an instance of colonization. However, with yoga becoming more established, both scholars and practitioners are delving into its metaphysical, narrative and transformative dimensions, recognizing that yoga provides resources for re-imagining our relationship to satisfaction, suffering and mortality more generally. The 2023 Congress theme of "Reckonings and Re-Imaginings," invites us to both reflect on the lessons we have learned engaging with yoga and also to begin the work of imagining and enacting the terms under which we might create a radically different world. This session asks what part might yoga and Eastern contemplative traditions play in the imagining and enacting of such a world? And how can sociological scholarship further this project? Areas of scholarly engagement may include (but are not limited to) explorations of the sociopolitical dimensions of yoga, the social dynamics of yogic communities, the narrative potential of yoga, technologies and dissemination of yoga, as well as reckonings with the manner yoga has been taken up by Canadians. We hope this session will contribute to a sociologically informed research agenda that engages with yoga and contemplative traditions in a manner that furthers their transformative potential.

Language: English

Presentations: In-person only

Affiliation: Sociology of Culture Research Cluster

Organizers: Albert Banerjee, St. Thomas University

Session Code: SCL7

Title: *Sociology of Space, Place, and Time*

We welcome any research that contributes to the sociology of space, place, and time. Social processes occur in space and over time. They are intertwined with spatiality and temporality. Everything we study is emplaced, and place plays an agentic role in social processes. In this session, we consider research on the sociology of home, immigration and belonging, cinema and place, music and place, collective memory, sociology of space, sociology of time, temporal resistance, spatial and temporal inequality, space and social movements, etc., from theoretical as well as empirical perspectives. While all methodologies are welcome, qualitative research in these areas is encouraged to submit.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Culture Research Cluster

Organizers: Pouya Morshedi, Memorial University; Foroogh Mohammadi, Memorial University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCS1

Title: *Navigating the Job Market*

In this workshop, students will have the opportunity to hear from recent graduates about their experiences navigating the academic and non-academic job market after completing their undergraduate or graduate degree in sociology. This workshop will cover various topics, such as writing targeted CVs and resumes, leveraging your networks, creating teaching dossiers, building professional websites, and more. Throughout the workshop, students will have the opportunity to create and receive feedback on the job materials most pertinent to them. Please [complete this form](#) if you would like to be a workshop facilitator and lend your expertise as a working professional.

Language: English

Presentations: Will consider in-person and remote panelists

Affiliation: Student Concerns Subcommittee

Organizers: Pedrom Nasiri, University of Calgary (Chair, Student Concerns Subcommittee)

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCY1

Title: *Failure and Non-Performativity in Commitments to EDI*

Within the field of childhood and youth education, policy documents indicative of a commitment to equity, diversity and inclusion are both ubiquitous and taken for granted in the representations of teaching and learning practices. Sara Ahmed's (2012, 2021) analysis considers the degree to which declarative statements of commitment to Equity, Diversity and Inclusion (EDI) from educational institutions are acts of performance that are paradoxically indicative of what is non-performative. To put it differently, this call for papers seeks to explore what is occurring before, during and after the performance of EDI in ways that seek to examine the ongoing impacts of racism, classism, ableism and heteropatriarchy within the lives of children and youth. Thus, this call for papers is an invitation that draws upon the provocation from Ahmed (2012, 2021) to critically examine the tensions between the veneer of EDI (declarative statements of commitment via policy) and the substance of lived realities and embodied experiences of children and youth. We welcome papers from a range of critically engaged theoretical perspectives that include but are not limited to: Critical Pedagogies, Critical Race Theory, Disability Studies, Mad Studies, Decolonial Studies, Indigenous Studies, Postcolonial Studies, Queer Studies, Posthumanisms, Poststructural feminisms and the Sociology of Childhood and Youth Studies. Along with Ahmed (2012, 2021) and Halberstam (2011), we ask potential paper presentations to consider the degree to which the (productive) failures of EDI might still offer entry points into transforming current practices. We encourage paper submissions to reflect upon how the possible failures of the current neoliberal and bureaucratic co-optation of EDI, might ultimately produce the conditions through which the repetitions of injustice and the tangible harms it perpetuates, might be disrupted. Similarly, we invite papers to consider how the potential of EDI to transform educational systems and structures, might be reclaimed, embedded and embodied in our everyday teaching and learning relationships with children and youth.

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Maria Karmiris, OISE/University of Toronto; Chelsea Jones, Brock University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCY2

Title: *Putting Black focused theory to work in the study of Black childhood(s)*

In the special edition on the Sociology of Childhood and Youth in Canada in the Canadian Journal of Sociology published in 2019, Adorjan and Berman point out in their editorial introduction that although interest from Canadian sociologists in re-thinking children, childhood and youth recent has seen growth in recent years “there remains a lacuna regarding sociological study of and with children and youth in Canada.” This is certainly the case when it comes to Black children in Canada. How can we begin to answer Robinson’s (2022) call to engage in Black affirming pedagogy if there is a dearth of sociological scholarship on Black children in Canada? In this session, we seek contributions that engage with the thinking of Black sociologists such as Patricia Hill Collins and W.E.B. du Bois in the study of childhood(s) (e.g. see McCready & Cobb, and Lawson in Jean-Pierre, Watts, James, Albanese, Chen and Graydon, 2023 for a discussion of these theories in a Canadian context).

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Rachel Berman, Toronto Metropolitan University; Janelle Brady, Toronto Metropolitan University; Adam Davies, University of Guelph

Session Code: SCY3

Title: *Rethorizing Childhood: Time, Affect, & Change*

Childhood Studies is in a moment of transition: innovative theorizing is pushing this transdisciplinary field in diverse ways that challenge epistemological and ontological understandings of childhood as a category. This session highlights new theorizations of childhood that provoke and extend understandings of time, affect, and change. Drawing from approaches including post-structuralism, post-humanism, decolonization, and other forms of critical theory, this session asks: how do temporality and childhood intersect? How has affect been taken up in relation to young people? How can childhood help us rethink what change is and how it happens? This session engages in a conversation about how re-imagining childhood along these directions creates new possibilities for the field and for childhood itself. Beyond the limiting linear structures of development and the familiar terrain of social constructionism, how might childhood be lived, thought, felt, and known?

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Hunter Knight, Brock University; Shauna Pomerantz, Brock University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCY4

Title: *Art in the lives of Children and Youth*

Children have the fundamental right to create and participate in the arts, as outlined in the United Nations Convention of the Rights of the Children. This session explores the role of creativity and the arts in the lives of children and youth. Proposals for this session may explore a variety of “artforms” such as dance, visual art, cooking, photography, creative online gaming etc. Although not limited to the following suggestions, questions that may be explored in this session are: How does art have a positive impact on children and youth both developmentally and socially? How do adults utilize arts in their professional practices with children/youth (integrated arts education, arts-based research methods, art therapy etc.)? How do sociological barriers, such as a talent-based mindset or inequities in access to art programming, negatively impact a child’s ability to partake in the arts?

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Madison Moore, Trent University

Session Code: SCY5

Title: *Critical Reflections on Teaching and Learning in Child and Youth Studies*

As an interdisciplinary field, courses included in child and youth departments often cover a wide range of topics and issues. This roundtable invites presentations to critically reflect upon teaching and learning in Child and Youth Studies through themes including: approaches to teaching, student assessment, and experiential opportunities that are being used in Child and Youth Studies or other related courses at the undergraduate or graduate level.

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Christine Goodwin De-Faria, Trent University; Daniela Bendo, King's College University, Western University; Dustin Ciufu, Trent University

Session Code: SCY9

Title: Youth Crime Prevention and Models of Community Mobilization

This panel invites papers on research into innovative youth crime prevention programs including wraparound services, HUB models, and other models aimed at providing services to marginalized youth. We invite papers that questions what community mobilization means, how it has been enacted, its effectiveness, its problems, and its possibilities.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Kelly Gorkoff, University of Winnipeg; Nadine Bartlett, University of Manitoba

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCY6

Title: *What's youth culture, anyways?*

Youth culture is often spoken about as an abstract entity, yet provokes a variety of specific emotions and imageries: panic-inducing house parties with underaged drinking and explicit expressions of sexuality, moral panics around technology and social media, and worries about mental health struggles following extensive COVID-19 isolation mandates, to name a few. Indeed, youth culture is a multifaceted phenomenon that may better be understood as plural, fluid, and a simultaneous resistance to and “remix” of past cultural practices and expectations (Broughton & Loewenthal, 2020). We are curious about how various intersecting forces relating to age, gender, race, ethnicity, sexuality, dis/ability, location/space, mental health, and more shape how youth experience and make distinct youth cultures. We are interested in thinking about the influence of capitalism and its impact on the commodification of youth cultures, narratives, and symbols, and shifting representations and visibilities of youth (sub)cultures across time and space. We invite theoretical and empirical papers that explore the complexities of youth and youth cultures, including (but not limited to): play and leisure; sports; academics; digital cultures and online dis/connections; friendship, dating, and community among youth; identity and style; and youth resistance and subcultures.

Language: English

Presentations: In-person only

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Amber-Lee Varadi, York University; Lindsay C. Sheppard, York University

Session Code: SCY8

Title: *Reckonings and Reimaginings in Childhood and Youth*

As part of the CSA theme of Reckonings and Reimaginings, we invite childhood and youth focused presentations that engage with questions and ideas about how to embrace diversity, move towards non-hierarchical relationships, and protect the environment - in both the present and the future. This is an open session which can include theoretical, applied, and methodological explorations, with a focus on transformation in thinking and action by, for and around children, youth and their communities.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Noah Kenneally, MacEwan University; Rebecca Raby, Brock University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SCY7

Title: *Shaping, Moving and Building: Critical Reflections on Research and Practice in Early Childhood Studies*

This session invites scholars and practitioners to think about children's worlds and about how our research and work with children shapes or influences early childhood studies in different ways. Reflecting on our own relationships with children and the field of early childhood studies is important because critical engagements can produce conversations that lead to expanding the ways we think about children and childhood (Teachman & Gladstone, 2020) which shapes research, practice and approaches. This session focuses on early childhood within the context of various trends and turns such as the 'ontological turn', the 'material turn', or the 'relational turn' (Spyrou, 2022, p.1). It invites presenters to engage critically with research and work that leads us towards possibilities for rethinking early childhood theories and practice which moves past dominant, developmental notions of childhood where "children were objects of scientific experimentation" (James & James, 2012, p.11). This session also invites presenters to grapple with questions that encourage us to think more deeply about children's worlds, participation and voice, all of which shape knowledge production in childhood studies (see Spyrou, 2018). This includes work that builds upon the past and current challenges, accomplishments, and promising practices for the future in the early years. Proposals are welcome but not limited to explorations in the following areas: challenging, unthinking or unknowing the dominant notions in early childhoods; learning, researching, and making meaning with children in dynamic, inclusive, and participatory ways; exploring past, present and future practices in childhood studies including early childhood education, indigenous pedagogies and land based learning; interdisciplinary collaborations in early childhood spaces and ideas that explore the ways early childhood research, advocacy, practice and knowledge are active in the world.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Laurel Donison, Brock University

Session Code: SCY8

Title: *Reckonings and Reimaginings in Childhood and Youth*

As part of the CSA theme of Reckonings and Reimaginings, we invite childhood and youth focused presentations that engage with questions and ideas about how to embrace diversity, move towards non-hierarchical relationships, and protect the environment - in both the present and the future. This is an open session which can include theoretical, applied, and methodological explorations, with a focus on transformation in thinking and action by, for and around children, youth and their communities.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Childhood and Youth Research Cluster

Organizers: Noah Kenneally, MacEwan University; Rebecca Raby, Brock University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SMH1

Title: *Mental Health and Social Context*

This session focuses on the impact of social context on mental health outcomes, including changes over the life course. We define social context broadly, ranging from financial and economic context to neighbourhood residence, country of origin, workplaces, or social and demographic contexts including institutions of family, gender, race, and ethnicity. The papers in this session will emphasize patterns of differential vulnerability by individuals' social position within those contexts, including age and socioeconomic status, for example.

Language: English

Presentations: In-person only

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

Session Code: SMH2

Title: *Innovative Research on Mental Health Experiences in the Work & Family Interface*

Conflict between work and family and the mental health consequences has been studied since the mid 20th century. However, the innovations in this research over the past decade have been prolific. This session invites submissions on innovative research related to mental health experiences in the work-family interface in both the Covid-19 context, and more generally. A focus will be placed on papers that present divergent experiences of stressors of mental health across gender and sexualities, parental statuses, socioeconomic status, and race & ethnicity.

Language: English

Presentations: In-person only

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

Session Code: SMH3

Title: *Intervention-Focused Research in the Sociology of Mental Health*

A growing area of research in the Sociology of Mental Health involves the assessment of intervention-based programs and policies in the Canadian context, as well as internationally. This session invites emerging and established scholars working on research related to intervention approaches from randomized control trials to community engaged research. The targeted populations of intervention can be wide ranging, but an emphasis will be placed on equity deserving groups.

Language: English

Presentations: In-person only

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SMH4

Title: *Emerging Voices in Mental Health*

This roundtable session gathers a panel of emerging scholars and early career researchers who will advance the tradition of the Sociology of Mental Health through substantive, theoretical, and methodological innovations. Each panellist will briefly introduce their research and will respond to audience questions on their approaches, topics, and the future of mental health research in the Sociological context. Panelists' specific interests are wide ranging and may focus on racial inequities, drug involvement, rurality, and modern mothering, among others. Methods include primary qualitative data collection and the analysis of secondary survey data. This session will be interactive, and attendees are encouraged to ask questions of the emerging scholars.

Language: English

Presentations: In-person only

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

Session Code: SMH5

Title: *What is community in community mental health and illness?*

The impetus for this session is a glaring omission in Canadian mental health legislation and professional practice. Community is often mentioned in policy, law and even as a form of mental health practice. However, a glaring omission in such references is any reckoning with what community looks like, or is made of in the lives of people diagnosed with mental illness. For example, the community treatment order, commonly used across Canada typically leaves the concept undefined but positions it as the alternative to hospitalization. But What role does community have in community treatment and what does community do? This session invites papers that explore community as it relates to mental health and illness and experiences of people diagnosed with mental illness with community to re-imagine personal, professional and systemic approaches to community.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Gary Baron, Lethbridge College; Michael Granzow, Lethbridge College

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SMH6

Title: *Immigrants and Refugees in Canada: Post-resettlement mental health challenges*

Immigrants' and refugees' resettlement in Canada is far from being an easy process. From language barriers and unemployment to health-related issues and discrimination, these post-migration challenges hinder newcomers' integration process into the host society and affect their mental and emotional well-being in numerous ways. This joint session—between the Migration cluster and the Mental Health cluster—aims to discuss the complex mental health-related challenges that newcomers face after resettling in Canada. It welcomes papers relying on different methods such as survey data, interviews, focus groups, and ethnographic accounts. Among the topics that could be considered are: family-related stressors, gender and mental health, access to mental health services in the host country, and wellbeing during the COVID-19 pandemic.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Laila Omar, University of Toronto

Session Code: SMH9

Title: *Reckoning with Mad Studies: An assemblage of diverse perspectives*

Although mad experience is diverse, the activism and published scholarship in Mad Studies have been historically shaped and dominated by narratives emerging from white centered perspectives. To forestall a kind of mad nationalism (Gorman, 2013), a reckoning is needed that will reshape how we think about madness, mad theorizing, and mad lives, and how sanism intersects with other forms of oppression such as colonialism, racism, sexism, classism, heterosexism and ableism, for example. While there have been some significant contributions to this discussion (e.g., Bruce, 2021; Pickens, 2019), emerging work needs a space to come into conversation to redefine the terms on which Mad Studies has been founded. Accordingly, what is necessary is a reimagining of Mad Studies as an inclusive area of work by both interrogating its white-centeredness and recasting it as a heterogenous assemblage of diverse perspectives and approaches. Given the state of global ecological demise, multi-level and multifaceted violence, and ever-growing social and economic inequities, madness is a reasonable—if not expected—response. It is a stinging reminder that the world is in urgent need of diverse and multiperspectival intervention. In this panel we feature mad activists and scholars who are theorizing madness using diverse knowledges and social theories from a range of disciplines—intersectionality, critical disability, posthumanism, new materialisms, Black feminist thought, Indigenous epistemologies, and ecological and environmental justice frameworks. Panelists seek to reimagine madness in ways that interrogate hierarchies, dualisms, and multivarious violences to align with social justice principles. More specifically, presenters will articulate possibilities of de/anticolonial, intersectional, identity-based interventions using process, relational, and critical ontologies for articulations of a mad sensibility that can reimagine madness in the context of the current historical moment and devise possibilities for mad futurities.

Language: English

Presentations: In-person only

Affiliation: Sociology of Mental Health Research Cluster

Organizers: Marina Morrow, York University and Simon Adam, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOM1

Title: *Sociology of Migration cluster Open Session*

We encourage all those interested in migration to submit abstracts as part of the annual Canadian Sociological Association Conference. We welcome the participation of those from different disciplines, theoretical perspectives, and methodological approaches. Topics may include, but are not limited to internal migration, the sociology of policy, international labor migration within the context of globalization, mixed and forced migration, global migration management, migrant detention, deportation and trafficking, transnationalism, return migration and remittances, social, economic and political integration processes, enclaves and ethnic economies, precarious legal status and livelihoods, the gender, racial and ethnic stratification and differential inclusion of migrants in transit and destination points, the pathways of the 1.5 and second generations, altered, hybrid and transformed identities, and the circumstances of temporary migrants, refugees and asylum seekers.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Migration Research Cluster

Organizers: Lisa Kaida, McMaster University; Rima Wilkes, University of British Columbia; Monica Boyd, University of Toronto

Session Code: SOM2

Title: *The School to Work Transitions of International Students in Canada*

As the third largest destination for international students, Canada has emerged as a central player in the globalization of education. What is less well understood are the pathways international students take as they transition from school to work. We invite presentations examining the school to work transitions of international students in Canada. This includes: research documenting the significant economic, social, cultural, and familial barriers international students face as they navigate into the labour force post-graduation; the role of formal and informal settlement services, friends, social media, family connections or classmates in enabling their transition from school to work; and, recommendations for improvements in institutional support by formal immigration services as well as post-secondary institutions.

Language: English

Presentations: In-person only

Affiliation: Sociology of Migration Research Cluster

Organizers: Jana Borrás, York University; Janice Phonepraseuth, York University; Sutama Ghosh, Toronto Metropolitan University; Nancy Mandell, York University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOM3

Title: *Transnationalism and migrant inclusion in Canadian small towns and rural areas*

Theories of transnationalism and migrant inclusion are perennial themes in the sociological literature. This is likely because the sociological analysis of transnationalism and inclusion invites reflection not only on local community membership dynamics but also the complex processes underlying the construction of the nation-state and nationalism, policy enactment and deployment as well as the interaction of individual/group identity formation with these processes. Although the existing literature is certainly rich, it tends to be modelled on the experiences of large urban centres, overlooking the unique processes present in smaller areas. This session solicits contributions that examine and theorize transnationalism and migrant inclusion in small towns and rural areas in Canada. In particular, abstracts examining the following themes are particularly welcomed: 1) theoretical contributions that theorize the unique dynamics of the inclusion process in small and medium-sized towns and rural centres; 2) empirical case studies of specific towns or rural areas or diasporic communities in Canada; 3) analyses of municipal, regional, provincial or national policies promoting inclusion (particularly those that focus on Canadian multiculturalism, Quebec interculturalism or indigenous self-governance models) and their interplay with local community formation and migrant integration.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Migration Research Cluster

Organizers: Kathryn Barber, York University; Willem Maas, York University

Session Code: SOM4

Title: *Migration, Transnationalism, and Social Reproduction: Intersectionalities*

This session brings together theoretical and empirical research papers examining the experiences, agencies, and activism of individuals within immigrant families who are engaged in the work of caring/social reproductive work, both locally and/or transnationally. In particular, the papers will address the following questions: How do social, economic, political, and cultural processes shape these women's social reproductive work locally and/or transnationally? How do gender and other intersectionalities complicate social reproductive/care work locally and/or transnationally? We welcome papers that interrogate intergenerational relationships, care and support of older persons, the work of young carers, and the implications of multigenerational households for adult women.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Sociology of Migration Research Cluster

Organizers: Guida Man, York University;

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOM5

Title: *Re-imagining Urban Sanctuary and Migrant Solidarity: Policies, Practices, and Perspectives*

Cities are centres of social change. In immigrant receiving countries, one of the most pressing social challenges is the inclusion of vulnerable migrants and refugees. Urban sanctuary and migrant and refugee solidarity refer to urban initiatives in North America and Europe to provide essential services to vulnerable migrants, especially those who are undocumented, in order to foster their social inclusion and civic participation. The concepts of urban sanctuary, migrant solidarity, and hospitality are thus indicative of concrete efforts of municipal governments and local civil society organizations to make cities more inclusive, participatory and democratic. This session aims to reimagine migrant solidarity and urban sanctuary by exploring alternative perspectives for supporting vulnerable and undocumented migrants and refugees at the local level. Specifically, this session seeks to examine how decoloniality and anti-racism, among other critical perspectives, can enrich the debate on urban sanctuary and solidarity cities and provide new ideas on how to foster solidarity with vulnerable migrants. In light of the conference theme, “Reckoning and Re-imaginings”, we invite academics and practitioners to present papers that re-imagine a radically different urban sanctuary, by grounding migrant solidarity at the local level from decolonial and anti-racist standpoints.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Bridget Collrin, Toronto Metropolitan University; Nick Dreher, Toronto Metropolitan University; Harald Bauder, Toronto Metropolitan University; Omar Lujan, Toronto Metropolitan University

Session Code: SOM6

Title: *Socioeconomic Effects of Forced Migration on Sustainable Development of Asian and Sub-Saharan African Countries*

Forced migration occurs when people or communities are compelled to flee or leave their home or place of habitual residence because of or in order to avoid the effects of events or situations like armed conflict, widespread violence, human rights abuses, natural or man-made disaster, and or development projects. Over 68.5 million people are currently forcibly relocated worldwide. Death, violence, perceived bodily injury threats, psychological pain, significant economic loss on host communities, migrants themselves, and the community at origin could be the counterfactual to forced migration. Forced migration has had a severe impact on Asia and Africa for decades. This session's objective is to fill in knowledge gaps by highlighting recent issues experienced by migrants in Asia and Africa and outlining potential solutions. This session invites papers from academics and non-academics working in these thematic and regional areas.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Sunday Ogunjimi, Federal University Oye-Ekiti, Ekiti State, Nigeria; Narendra Rajwansh, Chhatrapati Shahu Ji Maharaj University, Kanpur(CSJM), India; Wyclife Ong'eta, Kenyatta University, Kenya; Zinawork Assefa, University of Rwanda, Rwanda

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOM7

Title: *Reckoning Migration Studies: Colonialism, Racialization and Migration*

This session provides a forum to discuss the process of migration under the lens of colonialism. Although there is no dearth of literature on migration, the current literature heavily emphasizes individualistic and a-historical economic explanations of migration. This myopic approach has left the critical inquiry on the relationship between migration, racialization, and colonialism out in migration studies. In these studies, migrations from South to North became the primary interest. While this mobility is usually explained through individual motivations to seek better lives, the colonial histories and neo-colonial policies which have created the conditions behind migration, such as economic crisis, climate change and civil strife in migrant-sending countries, are left out. Furthermore, although racism towards immigrants is recognized, “race” is usually treated as one of the various variables, and its historical constituent, colonialism, is deemed to be something in the past. Mobility has dialectically created immobility. Racist migration regimes inferiorize non-white bodies over white bodies. Non-white migrants are dehumanized and sometimes left to die. One of them was two years old Alan Kurdi, whose image made the headlines globally. More importantly, the question of why Alan Kurdi and his family were not let into Canada through legal ways has to be analyzed systematically and contextualized within the broader context of colonialism. As Bhambra (2014:5) puts it, “to think sociologically differently is to take connections as the basis of the histories which we acknowledge; to do sociology differently is to act on the basis of having recognized these connections.” The main aim of this session is then to explore the relationship between colonialism, racialization and migration to understand here and now. This session invites submission of any topics that explore this relationship from decolonial and postcolonial approaches.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Esra Ari, Mount Royal University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOM8

Title: *Understanding Resettlement Outcomes for Newcomer Women with Sexual- and Gender-Based Violence Experiences*

Sexual- and gender-based violence (SGBV) are social and individual problems that have gained significant attention politically, socially and culturally. While we have known that all communities experience SGBV, our knowledge about the phenomenon in regard to the newcomer community is often limited to single country of origin studies or studies with small sample sizes. Previous research by Urquia (2018) finds that newcomer women from the Caribbean and Central or East Africa experience the highest rates of SGBV in Canada, outpacing the rate of reported assault among women born in Canada. Other research examines the pre-arrival experiences of newcomer women and SGBV, ignoring their post-arrival experiences of violence. In this session, we invite presentations from Canada and internationally that focus on SGBV as experienced by immigrant and refugee women prior to or post migration and how this experience may influence their resettlement outcomes. In this session, we are also interested in papers that examine government policy and social programs that assist newcomer women who are experiencing SGBV or, alternatively, a review of programs and policies that exclude newcomer women—either intentionally or unintentionally. Research bringing an intersectional lens, international comparisons, or deep policy analysis are welcomed to this session.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Lori Wilkinson, University of Manitoba; Evie Tastsoglou, Saint Mary's University; Cathy Holtmann, University of New Brunswick; Myrna Dawson, University of Guelph

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SON1

Title: *Sociology of Friendship*

In the topics that feature in most introductory sociology texts there are weeks devoted to sociology of sexualities and sociology of the family. Sociology curriculum also features discussions of primary socialization which often include some discussion of peers. However, contemporary Canadian sociology introductory texts rarely mention the sociology of friendship. Yet, at the foundation of successful families, many forms of socialization, the momentum of social movements, the strength of civil society, meaningful work environments, and healthy aging, is friendship. In the face of climate disasters and a global pandemic, friendships and friendship networks offer sustenance, material, and emotional supports. Friendships enliven urban spaces, energize campus communities, and usher people into all sorts of familiar and strange roles: parenting, widowhood, marginal professions. For this session, you are invited to submit papers on any topic that addresses friendship from a sociological perspective. Topics may include friendship at any moment in the life course, spaces for friendship, friendship and education, religion, the media, friendship and social movements, friendship and gender, race, ability, or social class.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Tonya Davidson, Carleton University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SOS1

Title: *Thinking Critically About the Criminology of Sport*

Critical criminology is much stronger today than when Taylor, Walton, and Young published their path-breaking book *The New Criminology*, and many new developments are destined to come. Still, except for less than a handful of progressive scholars, critical criminologists have ignored the connection between sport and crime. The main objective of this panel, then, is to provide a forum for sociologists to generate new ways of thinking critically about crime and deviance in sport.

Language: English

Presentations: In-person only

Affiliation: Sociology of Sport Research Cluster

Organizers: Walter DeKeseredy, West Virginia University

Session Code: SOS2

Title: *Inequality in physical activity and consequences*

Physical activity is a key determinant of health and wellbeing. However, not everyone can be physically active. Long standing research shows that marginalized populations are less likely to be physically active than their counterparts. Despite increasing policy attention, inequality in physical activity remains prevalent. This session welcomes papers that explore inequality in physical activity, its consequences, and potential interventions.

Language: English

Presentations: In-person only

Affiliation: Sociology of Sport Research Cluster

Organizers: Chloe Sher, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SPE1

Title: *Current Issues and Recent Findings in Canadian Poverty Research*

A recent United Nations report finds that the COVID-19 pandemic has reversed several decades of progress in poverty reduction at the global level. Canada appears to be an exception in this regard as the poverty rate decreased substantially during the initial stages of the pandemic. This decrease, however, is bound to be temporary as government emergency measures are phased out and Canadian society faces the current challenge of a recession, labour force uncertainty and high inflation. The goal of this session is to offer an opportunity for scholars to discuss the most pressing issues in Canadian poverty as well as to showcase their most recent and substantial findings in poverty research. Accordingly, presentations may address a wide range of topics, such as labour force uncertainty, policy action (both federal and provincial), inflation, food insecurity, lived experiences of poverty, social isolation, the market basket measure, intersectionality, etc. Both qualitative and quantitative contributions are welcome. Presenters are also encouraged to conclude by discussing the policy implications of their findings.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Mathieu Lizotte, University of Ottawa; Xavier St-Denis, Institut national de la recherche scientifique

Session Code: SPE2

Title: *Labour Market Displacement*

Job displacement is a commonly experienced life-course event that triggers potential long-term labor market costs. Unemployment spells may have long-lasting, scarring effects on workers' labor market opportunities and future wages – effects that are disproportionately felt by vulnerable workers including people of colour, Indigenous peoples, and people with disabilities. This session focuses on the experiences of labour market displacement situated in theoretically motivated and empirically rigorous accounts. Quantitative, qualitative, and mix-methods approaches are welcome. Also welcome are accounts of displacement pertaining to shifting work expectations brought on by the COVID-19 pandemic and other crises.

Language: English and French

Presentations: In-person only

Affiliation: Social Policy and Social Equality, Economic Sociology, and Work, Professions, and Occupations Research Clusters

Organizers: David Pettinicchio, University of Toronto; Michelle Maroto, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SPE3

Title: *Reckonings and Re-imaginings in the Social Construction of Social Problems*

For nearly 30 years, realist, materialist, and critical social justice perspectives have steadily (re)shaped the direction of social problems theory and research. At the same time, social constructionists have remained stubbornly resilient in their efforts to preserve and refine the interpretive tradition. This session focuses on the ways that sociologists are preserving and re-imagining the social construction of social problems within and beyond Canada.

Language: English

Presentations: In-person only

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Sean Hier, University of Victoria

Session Code: SPE4

Title: *Embodied time: An intersectional approach to time use*

How people understand meanings of the passing time and use their time has changed over the course of human history. As our societies change, the meanings of time and how time organizes our daily lives are also changing. This session invites papers that critically investigate the questions of time and time use on the intersections of gender, race, and class. We welcome both theoretical and empirical work that explores how our social positions are reflected in the organization of our daily lives and embodied in our understanding of who we are. We are especially interested in submissions that critically engage with the connections between social structures and time use. Overall, the session will create a forum for scholarly discussion among time-use researchers within Canadian sociology.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Kamila Kolpashnikova, York University; Boroka Bo, University of Essex

Session Code: SPE5

Title: *Social Policy, Security and Gender*

The session focuses on the gendered implications of social policy and security in a variety of locations in the Global North and South. We welcome papers exploring gendered social policy related to health, education, childcare, housing, immigration, and migrant and newcomer settlement. These policies can be national, subnational (provincial/territorial/state), or municipal level policies. Papers that examine how political changes as well as neoliberal right populism affect and help frame gendered social policies are particularly welcome. We also seek to include papers that have a gendered intersectional lens that examine the varied and layered impacts of gendered policies.

Language: English

Presentations: In-person only

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Lucy Luccisano, Wilfrid Laurier University; Paula Maurutto, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: SPE6

Title: *Social stratification and mobility in Canada: New perspectives in research on economic inequality*

Canadian sociology has seen a renewed interest over the last decade in the area of economic inequality. Scholars have proposed to revisit how we think about the sources of economic disadvantage in two ways: first, by focusing on a new set of outcomes such as income inequality, wealth and debt, and new concepts of social class; second, by expanding our understanding of drivers of inequality and integrating perspectives that take into account the intersection of class, gender, race, citizenship, disability, indigeneity, and sexual orientation. This session welcomes empirical presentations from both emerging and established scholars aiming to make a substantial contribution to sociological research on economic inequality, labour market stratification, class formation, social mobility, and related social policies.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Xavier St-Denis, Institut national de la recherche scientifique; Mathieu Lizotte, University of Ottawa

Session Code: SPE7

Title: *Research, Stakeholders and Social Policy: Reflections on Evidence-based Policymaking Experience*

Recognizing the potential of social research for promoting evidence-based policymaking does not mean abandoning theoretical ambitions. While the distinction between fundamental and applied research exists for a reason, in practice, there is nothing that precludes the former from having applied implications, just as nothing prevents the latter from leading to a fundamental insight. The goal of this session is to invite scholars whose research has significant policy implications or influence to reflect upon their experience. While showcasing their main research findings, presenters are encouraged to share their experience in the spirit of establishing the best practices and identifying the most common obstacles in promoting their findings for evidence-based policymaking. For instance, how might research findings be better promoted to reach all possible stakeholders? What are the common concerns that policymakers have which are not typically known to researchers? Etc.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Social Policy and Social Equality Research Cluster

Organizers: Mathieu Lizotte, University of Ottawa; Adam Mursal, University of Waterloo

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: TEA1

Title: *Teaching Reckonings & Re-Imaginations*

Creating a radically different world means reflecting upon and changing what and how we teach. This session invites CSA members to share effective teaching strategies and/or curriculum change on the conference theme of Reckonings and Re-Imaginations. What helps students learn to live in non-hierarchical relationships that honour the environment? What has worked well to achieve desired learning outcomes in teaching decoloniality, anti-racism, justice, and the climate crisis? What transformations are sociology curriculums undergoing to center Indigenous and Black knowledge? Any dimension of teaching and learning is welcome, including but not limited to lesson plans, curriculum, and resources.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Teaching and Learning Cluster

Organizers: Lindsey McKay, Thompson Rivers University

Session Code: TEA2

Title: *Innovations in Teaching Sociology*

This session aims to create space for those who teach Sociology to discuss substantial changes and innovations in their pedagogical thinking and/or practice. The broader intention is to promote and inspire fresh approaches to teaching in the discipline and in the university institution more generally. While papers may address any kind of change in instructors' thinking and/or practice, of particular interest are innovations that have impacts not only within, but also beyond, the classroom, i.e., that also challenge, trouble, or transform more general institutional relations. Examples of such innovations include "ungrading" and organizing courses around particular problems/needs in the broader community. Papers may be descriptive, analytical, theoretical, conceptual, or a combination of these.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Claire Polster, University of Regina

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: TEA3

Title: *Understanding and Responding to Edtech in the Post/Pandemic University*

The pivot to emergency on-line education precipitated by the COVID-19 pandemic has raised awareness and debate about the incorporation of technology into university teaching. Yet, the ways in which and extent to which educational technologies and data services have grown to encompass every aspect of higher education activity (including recruitment and admission services, student management and learning management systems, digital and library information systems, etc.) remain poorly understood. More seriously, the ways these developments transform the operations, orientations, contributions, and the very future of higher education are also poorly understood and, therefore, virtually uncontested. This session aims to move beyond debates about the dis/advantages of technology in teaching to explore how the proliferation of educational technologies and data services is fundamentally reorganizing the social relations of higher education and to consider the implications of this. Papers may focus on a particular aspect of this transformation (such as its impacts on university policy-making, governance, university-industry hybridities, intellectual property, academic freedom and professional autonomy, etc.). Alternatively, they may take up the issue more broadly, addressing, for example, Edtech's role in the privatization and commercialization of higher education or its implications for the university's future. In addition to critical analyses, papers that address strategic interventions are welcome.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Claire Polster, University of Regina

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: THE1

Title: *Theories of the Background: Re-Imagining the Unimagined*

This session will offer a space for explicit engagement with the ideas, structures, and ways of knowing that often represent the 'background' of everyday life. Many theories have attempted to grasp at this liminal space: lifeworld, habitus, tacit knowledge, prereflective backgrounds, primary frameworks, spheres and counter-spheres, etc. We investigate how questions of such 'theories of the background' apply (and perhaps ought to be adapted) to the current circumstances of our age, whether epistemic, ontological, or ethical. The strength and flexibility of such a session is that all social questions – including such reckonings and re-imaginings as the focus of this year's Congress – carry buried within them the question of 'what is going on in the background?' Sociology's inherently interdisciplinary nature represents a strength in this regard and therefore, with the help of the Society for Existential and Phenomenological Theory and Culture, the presentations included will represent a host of disciplines to help spark new theoretical engagements to answer the questions of today, tomorrow, and beyond.

Language: English and French

Presentations: Will consider in-person and remote presentations

Affiliation: Social Theory Research Cluster

Organizers: Reiss Kruger, York University

Session Code: THE2

Title: *Sociological Metatheory & The Philosophy of Social Science*

This session invites papers focusing on sociological metatheory and the philosophy of social science. The area generally concerns considerations of and debates about fundamental assumptions in sociology including: epistemology and methodology; ontology and the nature of social reality; axiology and normative commitments, and aesthetics (e.g., the forms sociology takes; different ways it is conveyed, etc.). The field has been recently re-energized by Critical Realism, contemporary nominalism, decolonizing scholars, new materialism, among more conventional discussions of materialism, idealism, positivism, vitalism, constructivism, and nominalism, among others.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Social Theory Research Cluster

Organizers: Dean Curran, University of Calgary

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: THE3

Title: *The Sociology of Morality*

Human morality is a growing field of inquiry in both the natural and social sciences, as well as a topic of public interest. Social sciences of morality provide a unique contribution to our understanding of 'the moral' by illuminating the processes through which social values and bonds may be shaped, contested, reproduced, strained, re-imagined, or transformed. Researching and/or theorizing 'the moral' presents unique challenges for sociologists, however, who are always already embedded in the social worlds they study, and whose undertakings may entail not only the analysis and description of social facts but also the (intentional or unintentional) promulgation of certain normative-ethical assumptions, principles, and perspectives to its audiences.

This session invites papers reckoning with the relationship(s) among the ethical, the moral, sociology, and social change. In keeping with the conference theme of "Reckonings & Re-Imaginings," the session will explore ways that sociologists can inform our understandings of social ethics, particularly on issues of accountability, intersectionality, decolonization, solidarity, and social and epistemic (in)justice.

Language: English

Presentations: In-person only

Affiliation: Social Theory Research Cluster

Organizers: Robert Nonomura, Western University

Session Code: THE4

Title: *Social Theory: Open Session*

This session invites research that addresses issues in social and sociological theory, broadly defined. Based on submissions organizers will create one or more sessions, as needed.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Social Theory Research Cluster

Organizers: Jeff Stepnisky, MacEwan University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: THE5

Title: *Symposium for Early Career Theorists*

The Social Theory Research Cluster invites paper proposals for its ninth annual Symposium for Early Career Theorists, a dedicated session that spotlights the work of emerging social theorists at an early stage in their careers (PhD Candidates who are ABD status and those who are no more than five years beyond completion of their doctorate). Social theory is an open and dynamic field, and so in that spirit we seek papers that reflect, expand and/or critique the array of social phenomena that can be theorized. The Social Theory Research Cluster aims to make SECT a flagship for social theory in Canada and to renew and consolidate the place of theorizing in the Canadian sociological imagination. Papers will be circulated in advance to facilitate dialogue, and senior scholars will act as discussants. We welcome extended abstract submissions of 600-800 words.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Social Theory Research Cluster

Organizers: Cinthya Guzman, University of Toronto; Taylor Price, University of Toronto; Ritwik Bhattacharjee, University of British Columbia; Reiss Kruger, York University

Session Code: THE6

Title: *Reckoning with the Theoretical Imagination: New Voices, Diverse Ideas, Multiple Directions*

This session invites presentations that address the Congress theme Reckonings and Imaginations. In particular, organizers are interested in papers that introduce theories and/or theorising from diverse backgrounds, multiple ways of knowing, and marginalized voices.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Social Theory Research Cluster

Organizers: Jeff Stepnisky, MacEwan University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: UNG1

Title: *The Undergraduate Voice*

This roundtable session is organized in the spirit of professional development, mentorship, and sharing. We invite undergraduate social scientists to submit papers to this session with the purpose of providing an opportunity to present work at an academic conference, network with colleagues and receive constructive feedback about their work. All papers are welcome from undergraduates, including papers completed as a part of required course work, honours theses, and other original research.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Not applicable

Organizers: Gary Barron, Lethbridge College

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: URS1

Title: *The Sociology of the City - New Directions in a Historic Subfield*

Since its inception sociology has been concerned with questions of cities and urbanization. From the writings of Weber, Simmel, and Dubois to the early Chicago School thinkers, many of the foundational concerns in sociology emerged from the study of urban life. In the 21st century urban studies has emerged as vibrant and interdisciplinary field, where sociology is just one amongst many perspectives. This raises the question: what role should our discipline play in shaping and contributing to urban research?

With this guiding question in mind, our session invites papers that combine theory and empirical research to enhance our understanding of various aspects of city life, including social issues related to race and immigration, urban marginality, gender and sexuality, class, among many others. We seek to bring work together that provides a sociological lens that helps explain how human interaction in cities both shape and are impacted by a mix of social, cultural, economic, political, and organizational factors. We also hope to generate discussions on the place of sociology within the multi-disciplinary field of urban studies.

Language: English

Presentations: In-person only

Affiliation: Urban Sociology Research Cluster

Organizers: Zachary Hyde, University of Toronto; Daniel Kudla, Memorial University

Session Code: URS2

Title: *Social Control of Space*

Cities represent unique spaces where a wide array of social control measures and mechanisms can be implemented and deployed. As one of the most visible forms of social control, the institution of policing has been viewed and critiqued from multiple sociological perspectives and studied through many different innovative methodological approaches. Yet policing is not the only institution that seeks to exercise forms of social control over urban space. The purpose of this session is to explore social control strategies operating in urban spaces, as well as impacts and contestations. How do social control strategies further marginalize already vulnerable populations and in what ways is the social control of space contested? This session welcomes any theoretical, methodological, and empirical work that seeks to understand and/or critique both the institutions and mechanisms of social control within the Canadian context, as well as work that engages with how social control is contested.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Urban Sociology Research Cluster

Organizers: Andrew Crosby, University of Waterloo; Daniel Kudla, Memorial University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: URS3

Title: *Discourses of Urban Improvement*

Urban development and municipal initiatives are awash with buzzwords as cities strive to become more liveable, sustainable, and moreover marketable. While urban planners and developers pitch new builds as catering to the greater public good, discourses of urban improvement also facilitate the targeting of existing urban spaces for renewal or revitalization. The purpose of this session is to explore discourses of urban improvement (such as sustainability, liveability, revitalization, intensification/density, walkability, and so on) from a sociological perspective. How are discourses of urban improvement developed, deployed, and contested? What are the social impacts (the costs and benefits) associated with urban improvement discourses and the remaking of urban landscapes? This session invites papers that engage with urban improvement initiatives and the discursive devices that may accompany them to further sociological understanding of how techniques of urban governance are produced, performed, and resisted.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Urban Sociology Research Cluster

Organizers: Andrew Crosby, University of Waterloo

Session Code: URS4

Title: *Spaces of Sociability: Copresence in Urban Public Spaces*

While much contemporary social scientific work on social interaction foregrounds the role of digital technologies in both maintaining and disrupting social ties across physical distance, this literature tends to set aside physical copresence. Despite the rise of digital technologies, physical copresence—people sharing material space—remains central to our everyday lives, whether for the deepening of social relationships, initiating new social ties, or simply being together with unknown others (Klinenberg 2018; Schmidt and Power 2021). In our current moment, characterized by mounting tension between technophobia and technophilia, the continuing centrality of shared physical spaces to social life is easily overlooked.

Spaces of sociability are those spaces that facilitate and/or enhance social encounters between copresent persons. Urban public spaces are especially important, as it is here that people may find themselves copresent with various forms of social difference as a matter of course (Anderson 2011; Horgan et al 2020; Lapina 2016). Creating and enhancing spaces of sociability—whether sustained or fleeting—is central to developing robust responses to contemporary concerns around social isolation and fragmentation. This session takes an expansive view of urban public space and the centrality of copresence. We invite papers—conceptual, critical, case-based—that investigate the perils and possibilities of treating public spaces as spaces of sociability.

Language: English

Presentations: In-person only

Affiliation: Urban Sociology Research Cluster

Organizers: Mervyn Horgan, University of Guelph; Saara Liimaa, University of Guelph

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: VLS1

Title: *Reckoning our Relationship with Violence*

The theoretical exploration of violence varies greatly between disciplines. These explorations are important to understand our often-precarious relationship with violence or violent acts. For example, on January 6th, 2021, many people who supported the #DefundThePolice movement since it's resurgence in 2020 called on (or did not oppose) the use of police intervention against the insurrectionists. Another example being the divide of support within feminism during the war in the Middle-East following 911. There are many ways to understand this relationship we have with violence. On the one hand, research on violence often focuses on criminalization, victimization, institutional violence, and military violence. On the other, theories of violence can explore violence as, but not limited to, propositional functions of dialectics, coercive and reproductive processes of material conditions of existence, constitutive processes of the social space (intrinsic-externalizing), or as a symptom of lack, trauma, and/or fantasy. Papers in this session are urged to use a wide range of theory and philosophy, from any time period, to explore new ways of understanding, interpreting, and exploring violence in an attempt to produce new questions and lines of inquiry on the topic. Suggested disciplines include, but are not limited to, Hegelian Idealism, Indigenous Knowledge, Marxist Materialism, Phenomenology, Classical, Modern, and/or, Contemporary Philosophy, Post-Colonial Theory, Post-Marxism, Post-Structuralism, and Psychoanalysis. Participants are asked to join in reimagining this relationship we have with Violence.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society and Social Theory Research Clusters

Organizers: Mathew Peters, York University

Session Code: VLS2

Title: *Anti-Violence Research, Collaboration, and Knowledge Mobilization*

Violence research spans multiple scholarly disciplines and interconnects with knowledges of survivors, activists, legal professionals, policymakers, and service providers. As the recognition of structural dimensions of violence (and its various intersections) becomes increasingly prevalent across professional, political, and public discourses, sociologists are well positioned to contribute to the ongoing formation and mobilization of anti-violence projects. Efforts to integrate sociologically imaginative understandings violence with the experiences of survivors, advocates, and front-line practitioners provide exciting opportunities for the cross-pollination of critical insights on violence. This session invites papers concerned anti-violence "knowledge mobilization" in all its forms. These may include (but are not limited to): applied research projects; public sociologies of violence; communities of practice; trauma-informed research methods; anti-violence education; empowering survivors and/or engaging perpetrators; or theoretical and practical models for transformative justice, decolonization, and anti-oppression activism. Submissions reflecting cross-sector and/or interdisciplinary collaborations are especially encouraged.

Language: English

Presentations: In-person only

Affiliation: Violence and Society Research Cluster

Organizers: Robert Nonomura, Western University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: VLS3

Title: *Violence and Society*

It can be argued that victim experience has re-emerged as a reckoning force in re-thinking how we understand violent and/or victimizing events and our responses to them. In this session we seek papers that examine violence and aggression in all forms, from varied perspectives including, but not limited to, those of the victim(s), the offender(s), witnesses, the social context(s) in which violence occurs, reactions to norm violations from both formal (governments, police, courts, etc.) and informal systems, recovery and resilience, and prevention. Papers in this session are welcomed from multiple disciplines that examine harms and their effects, including papers that seek to re-imagine alternatives to how we identify and respond to violence.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society and Criminology and Law Research Clusters

Organizers: Hannah Scott, Ontario Tech University

Session Code: VLS4

Title: *Ethnographies of Violence*

This session welcomes scholars who apply ethnographic methods to the study of violence. We invite contributions using a range of ethnographic methods to investigate violent settings, dynamics, actors, and meanings. Topics can include (but are not limited to) interpersonal violence, sexual violence, racial violence, urban and gang violence, organized crime, police violence, war, and genocide. We also invite reflections on the use of ethnography as a method to study violence as well as papers discussing the methodological, theoretical, representational, and ethical challenges involved in conducting fieldwork in violent settings. We understand ethnographic methods broadly as including a range of field methods including participant observation and in-depth interviewing.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society Research Cluster

Organizers: Marie Laperrière, University of Manitoba; Lily Ivanova, University of British Columbia

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: VLS5

Title: *Violence as a Cultural Process: Advancing Theory and Methods*

How do people construct the meanings they attach to violence? A large portion of sociological literature studying violence and culture has looked at the institutional end of this question – from media representations of violence, to national narratives of trauma. On the other end, symbolic interactionists and behavioural scientists have looked at how people participate in and enact violence. But how do individuals make sense of experiences and develop ideas about violence? This session aims to advance sociological theories, methods, and empirical explorations of how people come to see various experiences as violent – whether lived, observed or distant. What experiences or conceptual understandings prevent or enhance various meanings of violence? Papers across a variety of empirical topics, such as gender, race, sexuality, class, status, belief and other socially experience-based violence are welcome.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society and Sociology of Culture Research Clusters

Organizers: Lily Ivanova, University of British Columbia; Marie Laperrière, University of Manitoba

Session Code: VLS6

Title: *Violence, victimization, and workspaces*

Work spaces provide opportunity for abuse which, in other more public spaces, may be considered criminal. For example, employers are being forced to reckon with unhealthy and abusive aspects of work, including criminal activity, recent developments in anti-harassment legislation across provinces, legislation dealing with post-traumatic stress disorder, and disability claims as a result of work. Papers in this session will look at all aspects of workplace harm, potential harm, and resilience of those who have experienced harm in work spaces (work, school, volunteer spaces, etc.). This session invites papers on all forms of workspace victimization including, but not limited to, bullying, harassment, micro-aggressive behaviour, mobbing, employee abuse, workplace aggression, workplace incivility and/or violence, scapegoating, workplace trauma, dangerous work, forced unpaid work, workplace physical and/or sexual abuse, and workplace death. Topics can include (but are not limited to) definitional and measurement issues, case studies, structural issues, programming, trends, etiological and persistence mechanisms and/or theories, legacy issues, prevention, and responses to this form of victimization at various levels. Participants are invited to re-imagine workplaces that respect human differences.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society and Work, Professions, and Occupations Research Clusters

Organizers: Hannah Scott, Ontario Tech University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: VLS7

Title: *Reckoning with Violence: Sociologists & Violence Work*

On May 25th, 2020, George Floyd became the 504th person to be killed by police in the United States in 2020. Floyd's murder – along with countless other Black and Indigenous victims of police violence – served as a catalyst to worldwide uprisings that demanded changes to the racist violence of policing. When it was revealed that two police officers responsible for Floyd's murder were graduates of the sociology department at the University of Minnesota, the proximity to violence could no longer be overlooked. If sociology as a discipline is to reckon with the violence's of our world, it must start with looking inward. What are the reverberations of sociology outside of the academy? How has sociology as a discipline contributed to forms of violence, whether they be epistemological, carceral, structural, colonial, or other forms? What does it mean for sociology, and sociologists to take responsibility? Who are sociologists accountable to, and what are they owed? What is needed to re-imagine a sociology of better relations, if this is indeed possible?

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Violence and Society Research Cluster

Organizers: Mitra Mokhtari, University of Toronto

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: WPO1

Title: *Work, Stress, and Health*

This session will include presentations focused on the effects of the work environment on health and well-being. From a sociological perspective, the work role is major source of identity for most individuals; as such, it is also a salient source of stress throughout the life course. We invite papers that explore the impact of work-related stressors on various dimensions of health and well-being. Relevant questions include, broadly: (1) what sorts of job conditions are particularly harmful to workers, and what mechanisms connect these conditions to health; (2) what resources protect workers from the deleterious consequences of work-related stressors; and (3) how can we contextualize job conditions and situate them in broader systems of stratification that influence health? We also welcome papers examining the sweeping changes in work arrangements amid the COVID-19 pandemic and its implications for employees' health and well-being.

Language: English

Presentations: In-person only

Affiliation: Work, Professions, and Occupations Research Cluster

Organizers: Atsushi Narisada, Saint Mary's University; Philip Badawy, University of Alberta

Session Code: WPO2

Title: *Work, Professions, and Occupations*

The Work, Professions, and Occupations Research Cluster is seeking papers in this field, broadly defined. Research papers touching on any area of work, occupations, or professions are welcome. We encourage papers that deal with the conference theme Reckonings and Re-Imaginings in relation to work in all its forms. On behalf of the cluster, the session organizers will sort papers thematically to form distinct sessions.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Work, Professions, and Occupations Research Cluster

Organizers: Vivian Shalla, University of Guelph; Tracey L. Adams, Western University; Karen Hughes, University of Alberta

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: WPO3

Title: *Earning while Learning: The Experiences of Working Students in Canada*

Balancing work and school has become increasingly common globally; across 23 OECD countries, 39% of students aged 16 to 29 worked in 2012, and in Canada, the figure was almost 60% (Quintini 2015). Most Canadian university students face significant pressure to work while studying because of ever-rising tuition costs and labour markets that prefer graduates with work experience. We invite papers which explore the phenomena of earning while learning amongst youth in Canada and globally. Papers may explore the experiences of students engaged in term-time paid work alongside full-time study, and/or the impact of state, economic and policy regimes within which these trends are situated. Papers exploring the impact of immigration, mobility, class, race and gender are welcome.

Language: English

Presentations: In-person only

Affiliation: Work, Professions, and Occupations Research Cluster

Organizers: Kiran Mirchandani, University of Toronto; Alison Taylor, University of British Columbia

Session Code: WPO4

Title: *Academic Reckonings: Responding to institutional hostility*

High profile critical scholars including Sara Ahmed, Charmaine Nelson, and Nikole Hannah-Jones have left academic positions because of the failure of their institutions to address systematic violence and exclusion. Not only did their respective universities fail to move forward on creating more inclusive spaces for equity-deserving groups but their institutions subjected these academics to personal hostilities and professional barriers. Ultimately, these scholars left their positions to write independently (Ahmed) or move to other universities (Nelson; Hannah-Jones). While leaving an institution - or academia altogether - is one response to institutional hostility, not everyone who experiences this hostility wants to leave their institution or is able to leave their institution. In this panel, we invite interventions that respond to hostility in academic institutions through differing forms of resistance. Such interventions may include leaving the institution, efforts to dismantle academia from within, engaging in union action, and institutional withdrawal, among others. We are particularly interested in prioritizing writing and experiences of historically and presently excluded scholars.

Language: English and French

Presentations: In-person only

Affiliation: Work, Professions, and Occupations Research Cluster

Organizers: Kristin Lozanski, King's University College, Western University; Irene Shankar, Mount Royal University

2023 Conference: Sessions Open to the Call for Abstracts or Call for Panellists

Session Code: WPO5

Title: *Criminal justice and community professionals: cultures, values and representations*

Several professionals work at different stages of the criminal justice process with people who are in or at risk of entering the justice system: court accompaniment programs, sentencing, prison, community supervision, social reintegration. These actors often work with different objectives and philosophies; for example, a probation officer in charge of a correctional assessment will work with risk management principles; a correctional officer working in prison will have a more punitive approach; while an addiction worker will rather mobilize the objective of social reintegration. The literature has often focused on the effects of interventions on people in the justice system, their support and trajectories or interactions, but few studies have taken the professionals themselves as their focus. The objective of this panel is to focus on the professionals themselves, and to understand how they mobilize in their work with court-ordered individuals within a criminal justice system with a general framework and sub-organizations (e.g., courts, prisons, community agencies) with local cultures. The panel proposes to include professionals working in each of the stages of the penal system, and suggests several ways to study them: their practices, their representations, their discourses. By proposing a discussion on the professionals who work with people who have been or are at risk of being prosecuted, this panel is interested in the way in which representations, values and ethos shape their practices; as well as in the way in which these actors mobilize themselves within a general framework and culture and construct their interactions with other professionals and people who have been prosecuted. Finally, this panel will allow for a reflection on the construction of professional identities within the penal system and on the care of persons involved in the justice system.

Language: English

Presentations: Will consider in-person and remote presentations

Affiliation: Work, Professions, and Occupations Research Cluster

Organizers: *Elsa Euvrard, Université Laval*