

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: AN1

**Session Title: Animals and Society: Changing Conceptualizations of Animals**

Session Description: Discrete categories of animals are no longer absolute; boundaries are being blurred and moved. Are wild animals still vermin, or have the boundaries shifted to include pets, or environmental stewards? Are animals used for human sustenance and health advancement, or are they the focus of emancipatory efforts? How does this shift affect the human-animal relationship? What impact does the shift have on the place that we view each actor holding in society, and by extension, identity? This session explores how human conceptualizations of animals are shifting, and the contradictions that this shift may produce.

Session Organizer: *Rochelle Stevenson, University of Windsor, [stevensr@uwindsor.ca](mailto:stevensr@uwindsor.ca)*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Human-Animal Studies; Culture; Food Studies; Feminist Studies; Social Theory; Canadian Sociology

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: APS1

**Session Title: Careers in Applied Sociology Outside Academe**

Session Description: This session highlights the different types of work sociologists do in government, the private sector, and non-governmental organizations. We welcome practitioners who wish to inspire students and colleagues by describing how they use their sociological training in their work outside academe. Students who are currently engaged in applied work outside academe are also encouraged to participate. Individuals who are interested in participating can submit a short biography and description of their work.

Session Organizer: *Kristyn Frank, Statistics Canada, kristyn.frank@canada.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Applied Sociology

Categories: Applied Sociology

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: APS2

### **Session Title: Applied Sociology in Canada**

Session Description: This session is a venue for applied sociology researchers across Canada to present their work. Papers which address a range of applied sociology approaches are invited including, but not limited to, program evaluation geared to making improvements in a social programs, measuring change in specific social indicators (e.g., fertility, poverty, educational attainment, racism), working with a community organization to establish an evidence-based programs for disadvantaged groups, or turning evidence into organizational and public policy. The session encourages submissions from both academic and non-academic researchers.

Session Organizer: *Kristyn Frank, Statistics Canada, kristyn.frank@canada.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Applied Sociology

Categories: Applied Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: APS3

### **Session Title: Not-for-profits and Applied Sociology**

Session Description: Not-for-profit organizations play a critical role in trying to resolve the challenges prevalent in our communities, but are facing a future with increasingly limited funding and support. This session seeks papers that offer insight into the current state of organizations in the not-for-profit sector with an emphasis on best practices moving forward. The session encourages submissions from both academic and non-academic researchers.

Session Organizer: *Sara Cumming, Sheridan College,  
sara.cumming@sheridancollege.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Applied Sociology

Categories: Applied Sociology

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: APS4

**Session Title: Applied Sociology and Diversity**

Session Description: This session seeks research papers that on issues related to our increasingly diverse population. Of specific interest are papers exploring the complexities of working within diverse communities in ways in which foster inclusivity and/or community engagement.

Session Organizer: *Sara Cumming, Sheridan College,*  
*sara.cumming@sheridancollege.ca*

Session Format: Roundtable  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Applied Sociology

Categories: Applied Sociology

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CAD1

### **Session Title: Seasonal Sociology**

Session Description: In this session we present contributions to an upcoming edited collection *Seasonal Sociology*.

This volume uses the seasons as a way to introduce first-year students to Canadian sociology. The book is thematically arranged around seasons and the ritualized passage of time as platforms to explore other sociological issues as well as look more specifically at seasons themselves as sociological agents. Contributors analyze a number of social conventions, activities, and experiences associated with the seasons and seasonal change such as seasonal labour, holiday practices, seasonal consumption practices, leisure activities, childhood experiences of the seasons, and more. These phenomena enable asking broader sociological questions about, for example, gender, crime, race, nation, class, childhood, and the city. These analyses are approached using a variety of methodological forms of inquiry and theoretical grounding.

Session Organizers: *Tonya Davidson, Carleton University, [tonya.davidson@carleton.ca](mailto:tonya.davidson@carleton.ca); Ondine Park, MacEwan University, [ondine.park@gmail.com](mailto:ondine.park@gmail.com)*

Session Format: Regular session  
Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Canadian Sociology; Teaching Sociology

Language: English

Subject to change before February 15, 2017.

Session Code: CAD2

**Session Title: Disruptive possibilities: Critical sociologies of food, nutrition and health**

Session Description: Critical Dietetics, a social health movement informed by critical social theory, represents an interdisciplinary group of scholars, practitioners, and students who have taken up critical inquiry of the nutrition profession on the basis of intersecting subject positions such as gender, ethnicity, class, ability, and size. While recognizing the multiple meanings of food and its power to nourish and heal, Critical Dietetics acknowledges that food is more than the mere sum of its constituent nutrients. Critical Dietetics recognizes that human bodies in health and illness are complex and contextual. Moreover, Critical Dietetics recognizes that the knowledge that enables us to understand health is socially, culturally, historically, and environmentally constituted. Since 2009, Critical Dietetics has held annual meetings and published peer-reviewed research in an open-access journal in efforts to broaden scholarly discourse related to food, work, gender, and health. Most recently a chapter dedicated to Critical Dietetics was published in the 2nd Edition of 'Critical Perspectives in Food Studies' (Koc, Sumner, and Winson, 2017). In this chapter, the authors (Gingras, Asada, Brady and Aphramor, 2017) outlined the gendered aspects of nutrition and food work, along with the relationships between the challenges elicited when a positivist approach to food and nutrition intersects with indigenous rights, climate change, food insecurity, and sizeism.

Gingras, J., Asada, Y., Brady, J., & Aphramor, L. (2017). Critical dietetics: Challenging the profession from within. In M. Koc, J. Sumner, & A. Winson (Eds.), *Critical perspectives in food studies*. (2nd ed.) (pp. 95-107). Don Mills, Ontario: Oxford University Press.

Koc, M., Sumner, J., & Winson, A. (2017). *Critical perspectives in food studies* (2nd ed.). Don Mills, Ontario: Oxford University Press.

Session Organizer: *Jacqui Gingras, Ryerson University, jgingras@ryerson.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Canadian Sociology; Food Studies

Language: English

This is an interdisciplinary session with the Canadian Association of Food Studies.

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CAD3

**Session Title: Re-ordering Environmental Governance? Institutions of Modernity in the Age of Transnational Environmentalism**

Session Description: This session invites papers that explore prototypical Modern institutions -- natural science museums, botanic gardens, zoos and kin institutions - - as new frontiers of environmental governance.

Session Organizer: *Katja Neves, Concordia University, [katja.neves@concordia.ca](mailto:katja.neves@concordia.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Canadian Sociology; Environmental Studies; Social Theory; Development and Globalization

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CAD4

**Session Title: Using Institutional Ethnography to Investigate community responses to Violence Against Women**

Session Description: This session will focus on projects that utilize Institutional Ethnography (IE) to investigate the work related to community-based responses to violence against women. Consideration will be given to a broad spectrum of papers from different communities with a focus on IE and VAW. For this session the work of the VAW community will be highlighted and understood through papers highlighting different VAW projects and/or projects that consider Gender-based Violence as a focus.

Session Organizers: *Susan Turner, OISE, turner.susanm@gmail.com; Ian DeGeer, Wilfrid Laurier University, ian.degeer@gmail.com*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Canadian Sociology; Research Methods

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CAD5

### **Session Title: Social and Economic Policy for Gender Justice: Imaging the Next Fifty Years**

Session Description: In 1967 the Royal Commission on the Status of Women in Canada began a two year investigation. Combining extensive formal public consultations, major research projects, and hundreds of individual submissions, the Report documented the status of women and laid out 167 recommendations for policy changes intended to promote greater equality for women. This session explores the current status of women. What has changed in the intervening fifty years and what policy changes might promote greater gender justice over the coming fifty years? Presenters are encouraged to consider the enduring legacies of the Commission, the shifting paradigms of the present and to imagine a more equitable future and the policies that might make it more likely.

Session Organizer: *Meg Luxton, York University, mluxton@yorku.ca*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Canadian Sociology

Language: English

This is an interdisciplinary session with the Society for Socialist Studies.

Subject to change before February 15, 2017.

Session Code: CAD6

**Session Title: Besting the Bullies: Understanding and Intervening with Bullying**

Session Description: Whether occurring in schools, in workplaces or through online cyber-communications, the issue of bullying has become a hot topic in public discourse. Defined largely as repeated negative actions on the part of an individual or group where a power differential exists, bullying is known to have lasting consequences. When targeting markers of identity, bullying can have particularly detrimental effects on the lives of individuals and can serve to police individuals into conformity, rather than to embrace diversity and difference. In keeping with the theme of Congress 2017, this session invites papers that incorporate the idea of bullying with a looking forward, or future-oriented approach. The intent of this session is to highlight theoretical and empirical papers that investigate bullying in the Canadian context, but also seek to move beyond simply identifying a problem and instead provide solutions to bullying as a social issue that should be addressed.

Session Organizers: *Elizabeth Torrens, The University of Western Ontario, etorrens@uwo.ca; Jennifer Silcox, Dalhousie University, jennifer.silcox@dal.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Children and Youth

Language: English

Session Code: CAD7

**Session Title: Committing Sociology After Trump's Election**

Session Description: Recent events, such as the exit of the United Kingdom from Europe, the constant rise of extreme-right movements and parties in Europe and Asia, and the election of Donald Trump in the United States, have revealed the deep fragmentation of our societies. It is more and more difficult to define what a society is and confrontations based on the clash of values are on the rise. The destructive outcomes coming from these processes are frightening and even difficult to evaluate.

In this context, we would like to invite sociologists from Canada and elsewhere to be part of a 'collective' built around one starting question: What kind of sociology should we commit in order to reinforce and increase our capacity to live together in better ways? That is, what can sociologists do to discuss social problems and create possible solutions to fix them?

We feel there is an urgent need for this kind of work. By joining this 'collective', we also recognize that sociologists have an important role to play in this world, and that sociology (like other related disciplines) has been a significant cultural force in contemporary history through the production and the diffusion of worldviews and concepts. Our hope is that by working together, we will be able to initiate constructive discussions that can help navigate the rapid changes and tumultuous environment facing the world. The overarching for the 'collective' is not be limited to detached intellectual discussions, but rather to seed actions leading to some form of constructive and relevant sociologically praxis. We call on sociologists, on social scientists, to commit sociology!

Session Organizers: *Francois Depelteau, Laurentian University, fdepelteau@laurentian.ca; Howard Ramos, Dalhousie University, howard.ramos@dal.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Canadian Sociology

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CAD8

**Session Title: Autobiographies by Canadian Sociologists: Marginality and Politics**

Session Description: This session is devoted to a project, launched in 2016 by Stephen Harold Riggins and Neil McLaughlin, of editing the first book of autobiographical chapters by Canadian sociologists. The project is still in the early stages. Riggins' presentation in this session is about the history of autobiographical statements by Canadian sociologists and the role of the editors in shaping the chapters by approximately 20 contributors. Focusing on their perceived marginality and political activism, three contributors speak about their own lives as recorded in their submissions: Meg Luxton (York University) about her commitment to Marxist, feminist political economy; Metta Spencer (University of Toronto) about her contributions to peace studies; and Jean-Philippe Warren (Concordia University) about marginality and intellectual creativity.

Session Organizers: *Stephen Harold Riggins, Memorial University, [sriggins@mun.ca](mailto:sriggins@mun.ca); Neil McLaughlin, McMaster University, [ngmclaughlin@gmail.com](mailto:ngmclaughlin@gmail.com)*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Canadian Sociology

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CCY1

**Session Title: Canadian scholarship in childhood and youth studies**

Session Description: For this open session we welcome a broad range of papers that engage – critically or otherwise – with the sociology of childhood and youth, including the historical, geographical, local, relational and intersected constructions and experiences of childhood and youth; child and youth-related policy, including policy based on concepts such as risk or rights; child and youth voice and participation in government, institutions, activism, production, consumption, and peer culture, including on-line; strategies, rewards and challenges of conducting research on and with young people; and diverse forms of inequality in the lives of children and youth.

Session Organizers: *Rebecca Raby, Brock University, rraby@brocku.a; Xiaobei Chen, Carleton University, xiaobei.chen@carleton.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Children, Childhood and Youth

Categories: Children and Youth

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CCY2

### **Session Title: Quantitative research with children and youth in Canada**

Session Description: In the sociology of childhood, the increasing recognition of children and youth as social actors in their own right calls for their inclusion in research protocols. Many studies that include children and youth are qualitative in nature. This is often due to the age of the participants and ethical dilemmas that are associated with working with minors. As a result, quantitative research (and in particular, survey research) is often conducted with parents and other adults answering questions about children (e.g., Does your child like school? rather than asking the child directly). To fill this empirical gap, this session invites quantitative research papers conducted with children and/or youth. Strong ties to theoretical orientations within the sociology of childhood and youth are expected. Papers may explore various aspects from the lives of children and youth in Canada across various spheres of social life, including family, school, neighbourhood, peer groups, and economy. Quantitative analyses that engages children directly and explores the changing social status and power relations between adults and children or youth, conceived broadly as social groups, are especially welcomed.

Session Organizers: *Cathlene Hillier, University of Waterloo, ce2hilli@uwaterloo.ca;*  
*Erwin Dimitri Selimos, University of Windsor, selimos@uwindsor.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Children, Childhood and Youth

Categories: Children and Youth

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CCY3

### **Session Title: Gender and sexuality in childhood and youth**

Session Description: As debates and tensions about sexuality, as it intersects with childhood and youth identities and representations, increase, so too does related research in the field. Children and youth are also navigating, and challenging, interrelated gendered expectations. This session will include papers that weave together sexuality, gender, and childhood/youth. Papers may cover such diverse topics as social media, sexual agency, school dress codes, sexualisation, rape culture, sexual health, masculinity, etc. This session welcomes a range of subjects and issues that bring together the diverse perspectives and topics in the field. Papers that engage directly with young people are particularly welcome.

Session Organizers: *Jamilee Baroud, University of Ottawa, jbaro052@uottawa.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Children, Childhood and Youth

Categories: Children and Youth; Gender and Sexuality

Language: English

Subject to change before February 15, 2017.



Session Code: CCY4

**Session Title: Children on the Move**

Session Description: One of the most significant contemporary problems for children is their status within an increasingly globalized world. Given the complexity of contemporary global migration flows, academics, intergovernmental agencies, and civil society organizations are expressing increasing concern with 'children on the move', noting that approximately sixty-five million children around the world are on the move (UNICEF, n.d., 'Children on the move', <http://www.unicef.org/emergencies/childrenonthemove/>). Public attention turns to questions of unaccompanied minors, the detention of child migrants, the impacts of migration on young people, the integration processes of immigrant and refugee youth into new 'host societies' or locales, trafficked children and youth, the problems and pressures associated with family separation, and international adoptions, among others. However, Bhabha (2014) writes that despite the fact that a significant amount of the world's migrants consists of those under the age of twenty, "children do not feature in this large-scale picture, except occasionally as appendages to adults" (p. 2). So what does it mean to be a child migrant? What problems and pressures do they face? What conceptual and methodological tools can we use to sensitize ourselves to the complexity of their lives? This session invites theoretical and empirical papers that explore these questions and the experiences of migrant children internationally. Special consideration will be given to papers that draw on the 'new' sociology of childhood and emphasize child migrants' agency, voice, and perspectives.

Session Organizer: *Erwin Dimitri Selimos, University of Windsor, selimos@uwindsor.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Children, Childhood and Youth

Categories: Children and Youth; Immigration

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CCY5

### **Session Title: Cross-Cultural Analyses of Emerging Adulthood**

Session Description: Papers presented within this session will address the variability in pathways to adulthood from a cross-cultural perspective. Studies focusing on the experience of emerging adulthood within local, national and /or international contexts are encouraged. Topics relating to emerging adults may include, identity development, leaving home, housing, employment, education, and/or relationships. Both quantitative and qualitative analyses are requested. The discussion of findings should be set within the context of contemporary social theories. Papers may be written and presented in either English or French.

Session Organizer: *Kelly Ruest, University of Ottawa, [kelly.ruest@alumni.carleton.ca](mailto:kelly.ruest@alumni.carleton.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Children and Youth; Education

Language: Bilingual

Subject to change before February 15, 2017.

Session Code: CH1

**Session Title: The Hallsian Approach: The Sociology of John A. Hall**

Session Description: John A. Hall has been one of the most influential Canadian sociologists, writing and editing over 20 books and mentoring dozens of future sociologists. This panel will include John Hall as well as a collection of scholars who have been influenced by him. The panel will focus on the main aspect of a Hallsian approach and how Hallsian sociology has influenced sociology in Canada and beyond.

L'approche hallsienne : La sociologie de John A. Hall

Avec plus de 20 livres publiés et édités ainsi que le mentorat de dizaines de futurs sociologues, John A. Hall représente aujourd'hui l'un des sociologues canadiens les plus influents. Ce panel s'articulera autour de son œuvre. Il comprendra le sociologue lui-même, ainsi que des spécialistes travaillant de près ou de loin sur les mêmes thématiques et qui ont été influencés par son travail. Par conséquent, le panel se distinguera par une approche hallsienne de la sociologie ainsi que l'influence de ses recherches sur la sociologie canadienne et d'ailleurs.

Invited panelists include;

John Hall  
Liliana Riga  
Joseph Bryant  
Francesco Duina  
Yesim Bayar  
Matthew Lange

Session Organizer: *Matthew Lange, McGill University, matthew.lange@mcgill.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Comparative and Historical Sociology

Categories: Politics and Social Movements

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CH2

### **Session Title: Comparative and Historical Sociology**

Session Description: Comparative-historical sociology has produced some of the most influential works in sociology and influenced the discipline in a variety of ways. This session is an open call for papers taking a comparative-historical approach. Submissions can either provide original comparative-historical analyses or discuss comparative-historical methods.

Sociologie historique comparative

La sociologie historique comparative a produit quelques-unes des études les plus influentes de la sociologie contemporaine, et ce, de plusieurs manières. Cette session recherche des communications qui adoptent une approche comparative et historique. Les soumissions proposant des analyses comparatives et historiques originales ainsi que des discussions méthodologiques sont encouragées.

Session Organizer: *Matthew Lange, McGill University, matthew.lange@mcgill.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Comparative and Historical Sociology

Categories: Research Methods

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CND1

### **Session Title: Durkheim and Social Theory**

Session Description: The session is to consist of papers engaged with theoretical issues, debates and innovations arising from engagements with Durkheim's oeuvre and Durkheimian social science. Durkheim made extensive theoretical interventions ranging from articulating a distinctive ontology for sociology, to developing epistemological protocols for empirical and theoretical research, and reflexively linking products of sociological research to an axiology. He also offered various conceptions of social change, social structure, regional theories of work, social pathology, power, solidarity, religion, education, individuality, knowledge, and others. These interventions however, have been the subject of critical investigation, intense debate, and productive appropriations from the start. Divergences among positions articulated by Habermas, Giddens, Aron, Berger and Luckmann, Anne Warfield Rawls, Mike Gane, Warren Schmaus, Susan Stedman Jones, Stephen P. Turner, Jeffrey C. Alexander, Frank Pearce, Bernard Lacroix, Georges Bataille, Julia Kristeva, John O'Neill, Giorgio Agamben and others, highlight the productive and contentious discursive effects of Durkheim's theorizing. At the same time however, the enduring nature of these debates illustrates their constitutive role in sociological discourse, hence warranting continued consideration.

Session Organizer: *Ronjon Paul Datta, University of Windsor, rpdatta@uwindsor.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Canadian Network of Durkheimian Studies, Social Theory

Categories: Social Theory

Language: Bilingual

Subject to change before February 15, 2017.

Session Code: CND2

**Session Title: The Durkheim-Conundrum: A Reflective Teaching Panel and Discussion**

Session Description: This panel invites reflection amongst teachers of sociological theory who encounter the caricature of Durkheim so commonly re-iterated in introductory text books (that we, too, often teach!). Durkheim is not unique in the degree to which his ideas are simplified and/or caricatured in many introductory textbooks (we also meet Marx the ‘conflict theorist’ and Weber the ‘symbolic interactionist’); however, he is unusually maligned by his characterization as a relatively one-dimensional conservative, through thick association with Parsonian functionalism. Rarely is he depicted as a thinker whose ideas are compatible with, and strengthen, contemporary progressive sociological visions. How should we respond to this? How do we respond to this? This panel invites interested colleagues to reflect upon this pedagogical conundrum, and share strategies for moving forward creatively and fruitfully, in ways that do justice to the complexity of Durkheim’s social theory. We envision a panel of diverse scholars who would each speak for up to 10 minutes, followed by a collective discussion.

Session Organizers: *Tara Milbrandt, University of Alberta, milbrand@ualberta.ca;*  
*Patricia Cormack, St. Francis Xavier University, pcormack@stfx.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliations: Canadian Network of Durkheimian Studies; Social Theory

Categories: Teaching Sociology; Social Theory

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CND3

**Session Title: Durkheimian Analyses of Contemporary Life**

Session Description: This session will highlight applications of Durkheimian theory to research and/or critical analysis of any aspect of contemporary social, political, cultural or economic life. For the purposes of this session, Durkheimian theory may be interpreted broadly to include neo-Durkheimian and/or other historical or contemporary uses of the work of Durkheim, his colleagues, students and intellectual heirs.

Session Organizer: *William Ramp, University of Lethbridge, ramp@uleth.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Canadian Network of Durkheimian Studies

Categories: Culture; Social Theory

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CRM1

### **Session Title: Crime and the Media**

Session Description: The portrayal of crime, both real and fictional, is a central theme in a great deal of mass media narratives, including those that we consume through television programmes, feature films, videogames, advertisements, popular music, websites and the news. These mediated texts are the social reality of crime; in essence they are stories that a society tells itself about crime. Reporters, editors, producers, scriptwriters, development teams and other personnel in the culture industries draw the attention of television-viewers, theatre-goers, video-gamers, radio-listeners, internet browsers, newspaper-readers and other audiences with the images of crime and crime control that they craft. Indeed, crime-infotainment has increasingly cemented itself as a hallmark of popular culture, and an ever more salient component of cultural and economic brokerage. This session features contributions that will highlight the complex web of meanings woven throughout the mass media's story-telling enterprises with particular attention to the role of intertextual storytelling - the comingling of the real and the fictional in the fashioning of entertaining crime vérité, as well as those whose pose fundamental (though oft-overlooked) questions about the consumption of suffering in late modernity.

Session Organizer: *Stephen Muzzatti, Ryerson University, muzzatti@ryerson.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Criminology and Law; Media Studies; Visual Sociology

Language: English

Subject to change before February 15, 2017.



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CRM2

### **Session Title: Sociology of Security, Safety, and Terrorism**

Session Description: Terrorism is a global challenge that has been recognized by the United Nations as a crime against humanity. Although Canada is perceived as fundamentally safe and peaceful country, it is not immune to the threat of terrorism. In fact, according to the 2016 Public Report on the Terrorist Threat to Canada (Public Safety Canada, 2016), Canada's national terrorism threat level has been unchanged since October 2014 (i.e., 'medium'), indicating that a violent act of terrorism could occur in this country. This session welcomes papers that deal with individual (e.g., fear, behavioural changes) and societal (e.g., legislative changes, security measures) responses to the threat of terrorism in Canada based on empirical research.

#### References:

Public Safety Canada (2016). 2016 Public Report on the Terrorist Threat to Canada. <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/2016-pblc-rpr-trrrst-thrt/2016-pblc-rpr-trrrst-thrt-en.pdf>

Session Organizer: *Henry Chow, University of Regina, henry.chow@uregina.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Criminology and Law

Language: English

Subject to change before February 15, 2017.

Session Code: CRM3

**Session Title: Cyber-Criminology: Understanding the Impact of Technologies on Deviant Behaviours Online and Offline**

Session Description: The emergence of the internet and other digital technologies has served as a new platform for experiencing criminal and deviant activities. Conditions of anonymity that exist online have obscured normative expectations in this social context and have complicated responses from police and the legal system. This session invites submissions on a wide range of topics within the field of cyber-criminology, which is a growing area of academic research. Specific topics of interest for this session include but are not limited to: cyber-crime/deviance (e.g., trolling, flaming, digital piracy, etc.), cyber-bullying, cyber-terrorism, surveillance and sousveillance, internet addiction, and the social implications of cyber-security policies. We also welcome submissions that discuss the perspectives of both offenders and victims of cyber-crimes. Furthermore, of particular interest are papers that use a criminological perspective to understand deviant behaviours that are unique to the internet or those that have transformed from the offline to the online context. Overall, the intent of this session is to highlight current theoretical contributions, such as those that present macro-level theories of cyber-crime, as well as empirical research focusing on case studies that illustrate specific occurrences of cyber-crime or other technology-based crimes.

Session Organizers: *Andrew Nevin, University of Toronto, andrew.nevin@mail.utoronto.ca; Anabel Quan-Haase, University of Western Ontario, aquan@uwo.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Criminology and Law; Science and Technology

Language: English

Session Code: CRM4

**Session Title: Canadian Contributions to Theoretical Criminology**

Session Description: Criminology is a multi-faceted field that uses 'crime' as its subject matter but has no single methodological commitment or paradigmatic theoretical framework. For instance, criminologists often study the underlying causes and correlates of criminal behaviour using control, life-course, strain, routine activity, and collective efficacy perspectives, among many others, from a variety of methodological traditions. Other criminologists study power differentials, hierarchies, and inequalities in crime and punishment using theories of governance, risk, and critical perspectives. Research in these areas, however, is often dominated by work from the US, Britain, and the Scandinavian countries that differ from the Canadian context in significant socio-political respects. The main objective of this session is to connect and discuss research that advances our understanding of crime and justice in Canada as well as criminological theory more broadly. First, this session asks, what is distinctive about Canadian criminology and in what ways can Canadian researchers advance criminological theories. Second, this session questions what lessons can be learned from these theoretical advancements, and how these lessons can help us chart the future of criminal justice in Canada. We invite empirical papers from all paradigms, theoretical perspectives, and methodological traditions that address both contemporary and historical subject matter.

Session Organizer: *Steven Hayle, University of Toronto, steven.hayle@mail.utoronto.ca; Timothy Kang, University of Toronto, tim.kang@mail.utoronto.ca; Daniel Kudla, University of Guelph, dkudla@uoguelph.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Canadian Sociology; Criminology and Law

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CRM5

### **Session Title: Gender, law and violence**

Session Description: This session explores the role of the law and legal processes in managing, naturalizing and dismantling gendered systems of marginalization. Of particular interest are papers that view legal processes as pedagogical and productive. How may the law and legal processes conceptualize violence and crime in ways that largely erase the conditions of its production? How do legal definitions of crime and violence enable the continuation of state violence and the (re)production of structural inequalities? How may legal processes be utilized to facilitate the elimination of gendered and sexualized violence? Papers can be situated within a variety of historical and contemporary contexts. Topics may include hate crimes, violence within the legal profession, racialized and colonial gendered violence, the institutionalization and incarceration of marginalized groups, and structural violence targeting Indigenous peoples.

Session Organizers: *Hijin Park, Brock University, hpark2@brocku.ca; Ellen Faulkner, Vancouver Island University, Ellen.Faulkner@viu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Criminology and Law; Gender and Sexuality

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CSF1

### **Session Title: Fathers and Fatherhood**

Session Description: Fatherhood studies continue to be an important and prolific subfield of the sociology of families. In our current epoch marked by shifts in gender, economic instability, and technological advances, the time is ripe for continuing critical investigations of fatherhood in Canada and around the world. This session aims to contribute to timely sociological debates about changes and stability in many aspects of fatherhood. We invite papers that address the social construction of fatherhood, lived experiences of fathering, and structural forces affecting fathers today. Some possible topic areas include: father involvement; intersectional approaches to fatherhood; studies of diverse father identities (e.g. stay-at-home fathers; queer or trans-fathers; single fathers; stepfathers); fatherhood and masculinities; cultural representations of fatherhood; the politics of fatherhood in North America; fathers' rights activism; male (in)fertility and procreative knowledge; men's experiences of work-family balance or conflict. We welcome papers from any theoretical and methodological orientation.

Session Organizer: *Casey Scheibling, McMaster University, [scheibc@mcmaster.ca](mailto:scheibc@mcmaster.ca)*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Sociology of Families, Work and Care

Categories: Parenting and Families

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CSF2

### **Session Title: Continuity and innovation in Canadian families**

Session Description: This session invites papers that engage with the themes of continuity and innovation with regard to understanding and researching Canadian families in our contemporary moment and over time. Specifically, we invite papers that underscore social change or innovation in Canadian families, but also purposefully consider continuity (that which seems to remain constant) in families over time, such as norms, attitudes, beliefs, interactions, practices, processes, and ideologies. We note that these considerations would be particularly salient in papers that consider how the social processes of immigration, aging, gendering, generationing, and racialization impact an increasing number of Canadian families today.

Session Organizer: *Amber Gazso, York University, agazso@yorku.ca; Karen Kobayashi, University of Victoria, kmkobay@uvic.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Sociology of Families, Work and Care

Categories: Parenting and Families

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CSF3

**Session Title: Parenting Culture and Experience**

Session Description: The focus of this session is on contemporary cultural understandings of motherhood and fatherhood, and the implications of these understandings for the experience of mothers and fathers. We welcome papers that address social constructions of motherhood and fatherhood, as well as those which explore the structural factors that reflect, interact with, and reinforce collective subjectivity, and those which examine the experiences of mothers and fathers within current structural and cultural contexts.

Session Organizers: *Glenda Wall, Wilfrid Laurier University, gwall@wlu.ca; Gillian Ranson, University of Calgary, ranson@ucalgary.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Sociology of Families, Work and Care

Categories: Parenting and Families

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: CSF4

**Session Title: Earning and caring: The work of making and sustaining families**

Session Description: This session focuses on the conflicts between family and employment responsibilities, and other experiences of the difficulties of sustaining families in a neoliberal context. Papers on issues such as supporting families on low and unstable earnings, work/family conflicts, stresses on intimate relationships due to employment insecurity, and other issues arising in the current political economic context are welcome.

Session Organizer: *Bonnie Fox, University of Toronto, bfox@chass.utoronto.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Sociology of Families, Work and Care

Categories: Parenting and Families; Work and Professions

Language: English

Subject to change before February 15, 2017.



Session Code: DEV1

**Session Title: International Development Careers: A Mentoring Workshop for Students**

Session Description: This roundtable session is organized in the spirit of professional development, mentorship, and sharing to support undergraduate and graduate students who are preparing for a career in international development. During this panel, students will hear from early-career and experienced international development practitioners and academics in international development studies. The panelists will provide concrete advice on how to prepare for a career in international development, based on their own experiences on hiring committees or seeking employment. The panelists will also discuss employment outcomes for graduates of international development studies programs. Bring your questions, experiences and suggestions to this professional development panel. This session is organized by the Canadian Association for the Study of International Development in collaboration with the Canadian Sociological Association's Sociology of Development Research cluster.

Session Organizers: *Miriam Hird-Younger, University of Toronto, miriam.hird.younger@mail.utoronto.ca; Gregory Hooks, MacMaster University, ghooks@mcmaster.ca; Hasan Mahmud, Northwestern University in Qatar, hasan.mahmud@northwestern.edu*

Session Format: Workshop  
Open to the Call for Abstracts: No

Research Cluster Affiliation: Sociology of Development

Categories: Development and Globalization; Professional Development

Language: English

This is an interdisciplinary session with the Canadian Association for the Study of International Development (CASID).

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: DEV2

### **Session Title: Skills for Research in International Development Contexts**

Session Description: This roundtable session is organized in the spirit of professional development, mentorship, and sharing to support undergraduate and graduate students in developing skills required to conduct research on issues related to international development and within contexts of development. During this roundtable session, undergraduate and graduate students will have the opportunity to ask questions related to conducting research in international development contexts. Experienced academic researchers representing a range of areas of inquiry and with experience employing different research methods will share their ideas and strategies in response to student questions. Bring your questions, experiences and suggestions to this interactive roundtable session. This session is organized by the Canadian Sociology Association's Sociology of Development Research cluster in collaboration with the Canadian Association for the Study of International Development.

Session Organizers: *Miriam Hird-Younger, University of Toronto, miriam.hird.younger@mail.utoronto.ca; Gregory Hooks, MacMaster, ghooks@mcmaster.ca; Hasan Mahmud, Northwestern University in Qatar, hasan.mahmud@northwestern.edu*

Session Format: Roundtable

Open to the Call for Abstracts: No

Research Cluster Affiliation: Sociology of Development

Categories: Development and Globalization; Work and Professions; Research Methods

Language: English

This is an interdisciplinary session with the Canadian Association for the Study of International Development (CASID).

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: DEV3

### **Session Title: Sociology of Development**

Session Description: This session features papers on the sociology of development, broadly defined. Works examining, but not limited to, the technological, cultural, political and economic dimensions of development, the effects of the interplay of local and global processes and actors on development and social change, the significance of class, gender, and race/ethnicity in the causes and consequences of development, alternative development projects pursued by grassroots movements and/or states, and new theoretical approaches and conceptions of development, are all invited. Papers may explore any unit of analysis local, regional, national, international or world systems.

Session Organizers: *Miriam Hird-Younger, University of Toronto, miriam.hird.younger@mail.utoronto.ca; Gregory Hooks, MacMaster University, ghooks@mcmaster.ca; Hasan Mahmud, Northwestern University in Qatar, hasan.mahmud@northwestern.edu*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Development

Categories: Development and Globalization; Applied Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: ECS1

### **Session Title: Sociology of quantification, commensuration, statistics, and valuation**

Session Description: This session is concerned with the practices and politics of quantification, commensuration, and valuation. Quantification produces information reduced to discrete categories that are assigned numbers that become stable features of social worlds. Commensuration transforms cases, in all their complexity, into members of classes of equivalence that are treated by convention as identical. Statistics rely on quantification and commensuration to simplify large masses of observations through measures of rates, relationships and trends. Valuation and evaluation are complex social processes in which aspects of controversial matters of concern are selected and transformed into stable rankings and standards, translating political problems into measurement issues. We are interested in papers examining the social production and circulation of technologies of quantification, commensuration, and valuation on the one hand, and in papers on how they are used to coordinate actions and make decisions in organizations and networks, and to justify distributions of resources. Theoretical and empirical contributions from any setting (for example, the arts, higher education, planning, accounting, environmental assessment, health) and methodological approach are welcome.

Session Organizers: *Jim Conley, Trent University, jconley@trentu.ca; Gary Barron, University of Alberta, gary@gbkb.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Economic Sociology

Categories: Economic Sociology; Organizations; Science and Technology

Language: Bilingual

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: ECS2

**Session Title: Gambling, Chance, and Economy**

Session Description: This session invites papers that address the place of gambling in late capitalist economies, which includes a broad range of venues and practices: from sites of legalized gambling (casinos, lotteries, sports betting, etc.) to stock and financial markets, to the 'practical gambles' of everyday life. Topics could include: gambling and the state, gambling and technology, online gambling, risk-taking in stock and financial markets, 'Casino capitalism' chance and precarity in labour markets and the economy, government and state management of chance and risk. The session is open to a variety of theoretical perspectives.

Session Organizer: *James Cosgrave, Trent University, jimcosgrave@trentu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Economic Sociology

Categories: Economic Sociology; Social Theory; Culture

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: ECS3

**Session Title: New Theory in Economic Sociology and Political Economy**

Session Description: This session focuses on new theoretical developments in economic sociology and political economy. Possible themes for presentations include: the crisis and resilience of capitalism; contemporary finance, risk, and crisis; recent shifts in economic inequalities and class relations; aspects of potential and actual moral economies; the emerging digital economy, and the dynamics of global capitalism.

Session Organizer: *Dean Curran, University of Calgary, dcurran@ucalgary.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Economic Sociology

Categories: Economic Sociology

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: ECS4

**Session Title: Recent Developments in the Sociology of Risk**

Session Description: This session focuses on recent developments in the sociology of risk, both theoretical and empirical. Possible areas of analysis for papers include: risk in the economy, environment, financial systems, as well as social and personal lives. Within these areas, possible themes include the social production of risk, risk perception, the growing sense of 'social crisis', risk and inequalities, as well as risk and individual and collective identification.

Session Organizer: *Dean Curran, University of Calgary, dcurran@ucalgary.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Economic Sociology; Environmental Sociology

Categories: (In)Equality; Economic Sociology; Environmental Studies

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU1

**Session Title: Post-secondary Education and Public Policy**

Session Description: This session welcomes empirical papers that contribute to our understanding of the barriers facing underrepresented groups in accessing, navigating, and transitioning from post-secondary education. This session is particularly interested in papers that examine the unique character of these processes among particular institutions, across higher education sectors and/or within certain regions. Papers with evidence-based implications for policymakers, education officials, and/or governments are especially encouraged.

Session Organizer: *David Zarifa, Nipissing University, davidz@nipissingu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Education

Categories: Education; (In)Equality

Language: English

Subject to change before February 15, 2017.



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU2

**Session Title: Empirical Studies in the Sociology of Education**

Session Description: This session invites papers that examine questions around issues in the sociology of education. Papers are expected to have a theoretical framework and present findings from empirical research (qualitative or quantitative).

Session Organizer: *Karen Robson, McMaster University, klobson@mcmaster.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Education

Categories: Education

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU3

**Session Title: A Roundtable in the Sociology of Education: Examining the Black Box of Schooling**

Session Description: This roundtable will be an opportunity to present research in progress on topics within the sociology of education. Projects in the beginning stages of formulation will also be accepted; quantitative or qualitative approaches are welcome. Proposals that aim to conduct research inside the classroom (black box) or school setting are encouraged. It is expected that presentations will draw from prevalent theoretical traditions in the sociology of education. The aim is to treat this like a paper session with at least 3 or 4 presentations.

Session Organizer: *Rod Missaghian, University of Waterloo,*  
*rod.missaghian@uwaterloo.ca*

Session Format: Roundtable  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Education

Categories: Education

Language: English

Subject to change before February 15, 2017.

Session Code: EDU4

**Session Title: Secular Education in the Age of Fundamentalism: Challenges and Possibilities**

Session Description: As we muddle through the 21st century, religious and market fundamentalisms increasingly tighten their grip on the secular education. In educational domains, the rise of religious fundamentalism around the world has negatively affected women, sexual minorities, minoritized religious and ethno-racial groups, feminists, seculars, as well as a host of progressive educational principles such as freedom of expression, critical reflection, scientific method and exploration of fields like evolutionary biology. Similarly, the rise of market fundamentalism (in the form of neoliberalism and corporate capitalism) has manifested itself in commodification and corporatization of education, credentialism, drastic cuts and rising tuition fees, escalating precarious educational work, unrelenting demands for standardization, persistent offloading of education to online methods of delivery, larger class sizes and greater workload for faculty, restrictions on free speech and critical engagements, among others. How are the current educational centers coping with these challenges? We will explore this question by highlighting the central role of secular education in promoting critical thinking, equality, equity, human rights and positive transformations at individual, local and global levels. The session will investigate the roots of modern secular education in the age of Enlightenment and will look at its challenges in the current era of religious and market fundamentalism.

Session Organizer: *Alireza Asgharzadeh, York University, alirezaa@yorku.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Education; Social Theory; Religion; Sociology of Education

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU5

### **Session Title: Challenges to the Integrity of Academic Hiring Practices in the Corporate University**

Session Description: Faculty retirements in the early 2000s launched Canadian academic departments into a renewal process. What forces are shaping this renewal? Have pressures on universities to compete in globalized ranking systems and strengthen relationships with elite institutions brought new, and re-invigorated old, challenges to the integrity of the hiring process, challenges such as new and old forms of discrimination; a possible de-Canadianization trend; favouritism; and the unpredictability of, and lack of transparency in, job competitions that demoralize applicants, leading some to abandon their quest for an academic career? Are these challenges re-shaping disciplines in ways that are detrimental to their quality, intellectual diversity, and service to the Canadian public? Should Learned Societies such as the CSA play a role in responding to these challenges?

The purpose of this session is to create an action plan for addressing these concerns, particularly focusing on the role of the CSA.

Invited panelists will briefly present (a) the case for an activist role by the CSA; (b) new evidence of a de-Canadianization trend; (c) how corporatization may shape appointment processes; and (d) disturbing] accounts of job searches from recent applicants.

Participants will have the opportunity to share their concerns and contribute to the action plan.

Session Organizers: *Janice Newson, York University, [janewson@eagle.ca](mailto:janewson@eagle.ca); Claire Polster, University of Regina, [Claire.Polster@uregina.ca](mailto:Claire.Polster@uregina.ca); Elizabeth Quinlan, University of Saskatchewan, [quinlanl@sasktel.net](mailto:quinlanl@sasktel.net)*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Education; Canadian Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU6

### **Session Title: Strategies to resist corporatization in Canada's Universities**

Session Description: Although the corporatization of Canadian universities has become an established topic of discussion and analysis at the annual meetings of the CSA and other learned societies, relatively little attention has been paid to the question of how to resist this harmful process. This roundtable session aims to fill this gap by focusing exclusively on strategies and tactics to challenge corporatization. To this end, panelists are invited to share their experiences with past or ongoing efforts to resist one (or more) corporatizing policy or initiative in their own institution, and to distill from them lessons that can be applied in other universities. Panelists may also present proposals to resist university corporatization that are inspired by various social theories/thinkers, social movements, and/or their own activism outside of academia, provided that they are concrete and viable in the current Canadian university context. Contributors will have 5 to 10 minutes each to present their work. Following this, ample opportunity will be provided for all those in attendance to collectively discuss and debate strategies and tactics for confronting corporatization in ways that restore and strengthen the public serving focus of Canadian higher education.

Session Organizers: *Claire Polster, University of Regina, [claire.polster@uregina.ca](mailto:claire.polster@uregina.ca);*  
*Janice Newson, York University, [janewson@eagle.ca](mailto:janewson@eagle.ca)*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Education

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: EDU7

### **Session Title: Contract Faculty: Injustice in the University**

Session Description: The film explores the situation of Canadian contract academic faculty, with a section examining the even worse conditions American contract faculty face. The film attempts to cover all aspects of the CAS situation but has a decided focus upon its injustices, on the one hand, and how it is bad for higher education, on the other. The “story” is primarily told through the words of contract faculty themselves. Where there is extreme injustice there is not only tragedy and but often dark humour as well, and the film presents both of these things.

Session Organizers: *Garry Potter, Wilfrid Laurier University, gpotter@wlu.ca*

Session Format: Film Showing

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Education

Language: English

This event is hosted by the Society for Socialist Studies.

Subject to change before February 15, 2017.

Session Code: ENV1

**Session Title: Social Debates for a Cleaner Future: The Challenges of Conceptualizing the Transition to a Low-Carbon Society**

Session Description: Recent changes in policy and legislation, both at the federal and provincial levels, indicate that our governments have an increased understanding of the risks that climate change poses to our society. However, Canada has also a large fossil fuels extraction industry, which keeps many people employed and generates large revenues. Moreover, energy consumption remains high in Canada, due to our cold climate, long distances, and poor city and regional planning.

The purpose of this session is to analyze how these conflicting aspects influence our society and how they bear on our future. We invite papers that uncover the social dynamics of the transition from the current fossil fuels economy to cleaner sources of energy. More specifically, papers may analyze (but are not limited to) questions such as: Can we envision a future with a stable climate while still pursuing economic growth? How do communities and individuals conceptualize the transition to a low-carbon society? Which social actors define such conceptualizations and by what means? Who is included and who is excluded from these debates?

We believe that through a better understanding of these issues we can contribute to our collective success over the next 150 years and beyond.

Session Organizer: *Mihai Sarbu, University of Ottawa, msarb016@uottawa.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Environmental Sociology

Categories: Environmental Studies; Economic Sociology

Language: English

Session Code: ENV2

**Session Title: Intersections of Critical Animal Studies and Critical Disability Studies: Species, Personhood, and Agency**

Session Description: This session aims to contribute to current sociological discussions of the intersections of critical animal studies and critical disability studies, shedding light on the tensions and coalitions shared by these two emerging and related sub-fields. We invite papers making theoretical and empirical contributions to our understanding of human-nonhuman animal relations; species interaction; and intersectionalities. Some possible avenues for inquiry include: representations and assumptions of disabled animals (human and nonhuman); papers that critique speciesism in critical disability studies and ableism in critical animal studies; studies illuminating shared oppression of nonhuman animals and disabled humans; the (often contested or neglected) intrinsic value of nonhuman animals and disabled humans; experiences and ethics of companion or service nonhuman animals assisting humans with disabilities; the ways that the disability rights movement has intersected and/or experienced tensions in conjunction with the nonhuman animal rights social movement, discourses, and activism; questions of vulnerability and inter/intraspecies interdependence; accessibility; issues of agency, equality, and justice toward nonhuman and human animals; social institutions such as the family and spaces such as shelters, social housing, assisted living, and medically managed facilities; ideas of personhood and property; intersections of nonhuman animals and disabled individuals; and right-to-life (or death) policies and practices.

Session Organizers: *Sarah May Lindsay, McMaster University, [lindsays@mcmaster.ca](mailto:lindsays@mcmaster.ca);*  
*Alan Santinele Martino, McMaster University, [santina@mcmaster.ca](mailto:santina@mcmaster.ca)*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Environmental Sociology; Sociology of Disabilities;  
Social Theory

Categories: Disabilities Studies; Environmental Studies, Human-Animal Studies

Language: English



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: ENV3

### **Session Title: Exiled in Paradise: Environmental Racism and Resistance on Turtle Island**

Session Description: The impact of climate change and oil extraction on indigenous communities has been getting increased attention in the media as indigenous communities are increasingly identified as being in 'sacrifice zones'. From Aamjiwnawng and the Chippewas of the Thames in Ontario to Clyde River in Nunavut, from Fort Chipewyan in the Athabaska region to Standing Rock in North Dakota, and from Isles de Jean Charles in Louisiana to the Wet'suwet'en territory in the Peace River region, First Peoples are on the front lines, highlighting and resisting environmental racism. We invite participants to submit case studies that have developed an understanding of environmental racism as it pertains to particular indigenous communities on Turtle Island. Cases should have a well-developed historical understanding of environmental racism on the affected community as well as communicate how environmental racism has been successfully or unsuccessfully resisted.

Session Organizers: *Stephen Svenson, Wilfrid Laurier University, ssvenson@wlu.ca; Myeengun Henry, Conestoga College, mhenry@conestogac.on.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Environmental Studies

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: Equity

### **Session Title: Black Professors Matter: Challenging Inequalities in Canadian Academe**

Session Description: This panel interrogates inequalities that structure Canadian academe and that reproduce the marginalisation of women, Indigenous, Black, racialized, queer and trans-scholars. This panel engages in a radical and critical race sociology of organisations to ask: What are the institutional and professional obstacles (for example, tenure and promotion processes, contingent "precarious" labour) and cultures (for example, what scholarship, professional "comportment" and cultural "know-how" are valued) that produce privilege and marginality? At the same time, how do academics on the margins challenge these institutional structures and cultures of inequality at the university, advance demands for justice, engage in transformative struggle, and build new spaces for our communities, students and colleagues?

Session Organizers: *Min Zhou, University of Victoria, minzhou@uvic.ca; Augustine Park, Carleton University, AugustinePark@cunet.carleton.ca; Wesley Crichlow, UOIT, wesley.crichlow@uoit.ca*

Session Format: Plenary

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: (In)Equality; Race and Ethnicity; Work and Professions

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM1

### **Session Title: Ecofeminism, Women's Activism and Climate Justice**

Session Description: Today's social and ecological crises, which threaten the preservation of life on our planet, require our attention to understand the dynamics of patriarchy and capitalism and to unmask 'false solutions' that obscure, perpetuate and worsen the current situation. Climate Justice is the starting point from which we can begin to build the kind of national and international solidarity that is needed to address climate change.

We invite short presentations, analyses, and reports that focus on one or more of the following areas:

What are the social forces confronting these crises and working for climate justice?

How does women's leadership in solidarity and justice movements address these crises and foster activism for climate justice?

How does ecofeminist analysis and activism contribute to the movement for social and environmental justice?

What are the life-affirming paradigms and movements which offer alternatives to the social and ecological crises on our planet?

How can we build a stronger network of ecofeminists and other activists working for climate justice?

Session Organizers: *Ana Isla, Brock University, [aisla@brocku.ca](mailto:aisla@brocku.ca); Ronnie Joy Leah, Athabasca University, [ronnijoy@telus.net](mailto:ronnijoy@telus.net)*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM2

### **Session Title: Feminist sociology: an open call for papers/Sociologie féministe: thèmes libres**

Session Description: This open call for papers in the Feminist Sociology Research Cluster invites papers about current feminist research projects and discussions of strategic ways of implementing feminism, learning from the past and looking forward.

Papers are particularly invited on topics such as: women's activities and perspectives in all their diversities; critical analyses of structures, cultures and mechanisms of discrimination and oppression of women and marginalized groups; strategies for systemic societal change towards social justice and peaceful societies; and ways in which women's movements, from their local, national and global work, act to promote change through popular theatre, poetry, and political actions, as well as through scholarly and community-based research. Papers may also focus on feminist theory, methodology and/or praxis. They may be on specific topics of interest from a historical or contemporary perspective. Analyses at various levels from local social relations to world systems are welcome, as are proposals that discuss strategic ways of including feminism on the contemporary socio-political agenda.

Cette demande de communications libres au sein du groupe de recherche «sociologie féministe» invite des communications au sujet des projets de recherche féministe en cours et des réflexions quant aux façons stratégiques de réaliser le/les féminisme(s), en apprenant du passé et en visant des possibilités de l'avenir.

Seront particulièrement bienvenues des communications qui abordent des thèmes tels que: Activités et perspectives des femmes dans toutes leurs diversités; analyses critiques des structures, cultures et mécanismes de discrimination et d'oppression des femmes et des groupes marginalisés; stratégies pour des changements systémiques, sociétaux visant la justice sociale et des sociétés en paix; comment les mouvements des femmes, dans leur travail local, national et global, agissent-ils afin de promouvoir le changement par le biais de théâtre populaire, poésie et actions militantes, en plus de réaliser la recherche savante et communautaire? Les communications peuvent concentrer sur la théorie, la méthodologie et/ou la praxis féministe. Elles peuvent se servir d'une perspective historique ou contemporaine. Des analyses aux divers niveaux, des relations sociales aux systèmes mondes, sont les bienvenus, ainsi que des propositions de communication qui discutent des moyens stratégiques pour inclure le féminisme dans l'ordre du jour sociopolitique contemporain.

Session Organizer: *Ann Denis, University of Ottawa, [adenis@uottawa.ca](mailto:adenis@uottawa.ca); Linda Christiansen-Ruffman, Saint Mary's University, [linda.christiansen@smu.ca](mailto:linda.christiansen@smu.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM3

### **Session Title: Feminist Sociology, Gender & Food**

Session Description: This session aims to explore broadly the complexity of gender in relationship to food from a feminist sociological approach. In keeping with the theme of Congress: From Far and Wide, this session invites papers which explore topics such as: women & food movements; gender & food; the construction of femininities and masculinities through food; women's food practices; women, food & health; women & farming / agriculture; women's food insecurity; food, gender & embodiment; food & nutritionism; food & risk; food sovereignty and gender; etc. We welcome empirical and theoretical papers, and are particularly interested in analyses that take up feminist intersectionality, feminist sociological theory, and feminist methodological approaches. We hope to encourage cross-collaboration between disciplines within this session as well as interdisciplinary approaches to food and gender.

Session Organizers: *Michelle Ryan, University of Ottawa, mryan089@uottawa.ca;*  
*Barbara Parker, Lakehead University, bfparker@lakeheadu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies; Political Sociology and Social Movements

Language: English

This is an interdisciplinary session with the Canadian Association of Food Studies.

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM4

### **Session Title: Community Engagement in Public Policy**

Session Description: This panel focuses on key findings from Changing Public Services (CPS): Women and Intersectional Analysis, a four-year investigation of how public services are changing and how these changes are affecting women who use and deliver public services. All of the papers in the panel are grounded in an intersectional analysis, an approach that attends to the ways in which social relations are formed and shaped within a dynamic set of power-laden structures (see for example Dhamoon, 2011; Walby, 2012). From this foundation, the papers in this panel explore a range of topics, including: how federalism, interscalar, and intersectoral arrangements shape peoples' experiences with changing public services; how employment trends for diverse public sector workers are changing; and the importance of public sector work for women with disabilities. The final paper draws from across the work of the CPS project in an effort to contribute to future efforts to undertake intersectional research, since, as Hankivsky & Cormier (2011) and others have pointed out, methodological challenges associated with applying intersectionality persist.

Session Organizer: *Leah Levac, University of Guelph, llevac@uoguelph.ca*

Session Format: Regular session  
Open to the Call for Abstracts: No

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies

Language: English

This is an interdisciplinary session with the Canadian Political Science Association.

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM5

**Session Title: Interdisciplinary feminist strategies that resist opposition to socially engaged research and inclusiveness in pedagogy/ Des stratégies interdisciplinaires et féministes qui visent à résister à l'opposition à l'engagement social en recherche et à l'inclusivité en pédagogie.**

Session Description: This session invites analyses of feminist strategies of resistance on two fronts: those that resist opposition to the social engagement and social change orientations that characterize much research done by feminists; and also resistance to the micro-aggression that may be directed to pedagogy which integrates an intersectional analysis of gender, race/ethnicity, class, orientation, ability, citizenship status (and other axes of social position or identity). Presenters are invited to reflect critically on these phenomena. Discussion, both among the presenters and with the audience will be an important component of this session.

Dans cette session on invite des analyses de deux volets de stratégies féministes de résistance – la résistance à l'opposition à l'engagement social et aux orientations visant le changement social, approches qui caractérisent beaucoup de recherche entreprise par des féministes; et aussi la résistance à l'agression d'ordre micro où on oppose la pédagogie qui intègre une analyse intersectionnelle de genre, race/ethnie, classe, orientation, capacité, citoyenneté (et d'autres axes de position sociale ou identité). On invite une réflexion critique à ces sujets. La discussion – entre intervenant(e)s et avec l'auditoire – sera un volet important de cette session.

Session Organizers: Session Organizers: *Ann Denis, University of Ottawa, adenis@uottawa.ca; Cheryle Chagnon-Greyeyes, University of Calgary, chignon@ucalgary.ca; Kathryn Adams-Sloan, King's College, Western University, kadamssl@uwo.ca; Lynn Thomas, University of Sherbrooke, Lynn.Thomas@USherbrooke.ca; Erin Tolley, University of Toronto, erin.tolley@utoronto.ca; Linda Christiansen Ruffman, Saint Mary's University, linda.Christiansen@smu.ca; Susan Spronk, University of Ottawa, Susan.Spronk@uottawa.ca; Marie Lovrod, University of Saskatchewan, marie.lovrod@usask.ca; Patrizia Gentile, Carleton University, patriziagentile@cunet.carleton.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies

Language: Bilingual

Co-sponsored by the following Associations:

- Canadian Association for Social Work Education
- Canadian Association for the Study of Women and Education
- Canadian Committee for Women's History
- Canadian Research Institute for the Advancement of Women
- Canadian Political Science Association
- Society for Socialist Studies
- Women's and Gender Studies et Recherches Féministes

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: FEM6

### **Session Title: Working in a hostile environment: interdisciplinary feminist analyses/ Travailler dans un environnement hostile: analyses interdisciplinaires et féministes**

Session Description: This session invites feminist analyses that examine experiences of working in a hostile, more specifically an anti-feminist, environment. The analyses may be experientially based, within particular academic units and/or universities, or they may be based on research that has been done about environments which are hostile to women, particularly to feminists. Analyses which are action oriented are welcome: how to cope with and hopefully alter the hostile environment, including resistance to neo-liberalization processes that are transforming universities. There will be opportunity for interdisciplinary (and interuniversity) discussion among presenters and with the participating audience about these issues.

Dans cette session on invite des analyses féministes qui examinent des expériences de travailler dans un environnement hostile, qui, plus précisément est un environnement antiféministe. Les analyses peuvent être basées sur le vécu au sein d'unités académiques et/ou des universités précises, ou ils peuvent découler de la recherche qui a été entreprise sur des environnements qui sont hostiles aux femmes, plus particulièrement aux féministes. Des analyses qui visent de l'action sont les bienvenues : comment composer avec, et, on l'espère bien, modifier, l'environnement hostile, y compris en résistant des processus néolibéraux qui transforment nos universités. Il y aura la possibilité de discussion - interdisciplinaire (et interuniversitaire) parmi les intervenant(e)s et avec l'auditoire - autour de ces problématiques.

Session Organizers: *Ann Denis, University of Ottawa, [adenis@uottawa.ca](mailto:adenis@uottawa.ca); Cheryle Chagnon-Greyeyes, University of Calgary, [chignon@ucalgary.ca](mailto:chignon@ucalgary.ca); Kathryn Adams-Sloan, King's College, Western University, [kadamssl@uwo.ca](mailto:kadamssl@uwo.ca); Lynn Thomas, University of Sherbrooke, [Lynn.Thomas@USherbrooke.ca](mailto:Lynn.Thomas@USherbrooke.ca); Erin Tolley, University of Toronto, [erin.tolley@utoronto.ca](mailto:erin.tolley@utoronto.ca); Linda Christiansen Ruffman, Saint Mary's University, [linda.Christiansen@smu.ca](mailto:linda.Christiansen@smu.ca); Susan Spronk, University of Ottawa, [Susan.Spronk@uottawa.ca](mailto:Susan.Spronk@uottawa.ca); Marie Lovrod, University of Saskatchewan, [marie.lovrod@usask.ca](mailto:marie.lovrod@usask.ca); Patrizia Gentile, Carleton University, [patriziagentile@cunet.carleton.ca](mailto:patriziagentile@cunet.carleton.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies

Language: Bilingual

Co-sponsored by the following Associations:

- Canadian Association for Social Work Education
- Canadian Association for the Study of Women and Education
- Canadian Committee for Women's History
- Canadian Research Institute for the Advancement of Women
- Canadian Political Science Association
- Society for Socialist Studies
- Women's and Gender Studies et Recherches Féministes

Subject to change before February 15, 2017.



Session Code: FEM7

**Session Title: Gender and immigration in the Canadian context: Issues and Experiences across Generations**

Session Description: Immigrant women in Canada are extremely diverse in terms of their backgrounds and belong to different generations. In this session we examine the experiences of immigrant women of different generations: mothers, daughters, grandmothers, granddaughters, aunts, nieces, and how that experience varies across Canada but also in multiple contexts: at work, at home, in family relationships and in social contexts.

Located within the theoretical framework of cultural identity (Hall, 1990) and intergenerational communication (Williams and Nussbaum, 2001), we examine the intergenerational conversations between the different generations of immigrant women to uncover both the similarities as well as varied aspects of the lived experiences of the multiple generations of immigrant Canadian women forming the fabric of Canadian society.

Some questions that could be asked include: How do multiple generations of immigrant women interact in work, family, leisure and other contexts? How are cultural values transmitted and maintained across generations? How do immigrant women from varied cultures communicate across generations? How do they build their sense of community in the Canadian context?

The goal is to understand the experiences of immigrant women of different generations and provide insights into the multilayered nature of immigrant women's journeys in the Canadian context.

Session Organizers: *Peruvemba Jaya, University of Ottawa, jperuvem@uottawa.ca;*  
*Marilyn Porter, Memorial University, mporter2008@gmail.com*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Feminist Sociology

Categories: Feminist Studies; Migration

Language: English

Session Code: FEM8

**Session Title: Can men change? Evolving theory and practice in feminist work with men who have used violence in their heterosexual relationships**

Session Description: In initiating a new wave of work to address wife abuse in the 1960s and 1970s, feminists engaged complex articulations of patriarchy as well as a broad reading of other social and cultural factors. Even so, discursive understandings of the male perpetrator as one who is monstrous and whose violence only escalates became a foundational concept in feminist and public understandings of this social problem. This session will bring together researchers and practitioners who explore the position that some men who have used violence can reduce or end that use. Grappling with the implications of this position for feminist anti-violence efforts can be difficult but productive. Topics in this panel include (i) research with VAW service providers showing an ongoing transformation in how male perpetrators are conceptualized, (ii) a strength-based theoretical perspective developed for working with men in social service settings, (iii) a reparative reading of feminist critiques of hetero-romance narratives in which a woman's love transforms an abusive man into a heroic protector, and (iv) a pilot project with perpetrators of domestic violence which showed significant positive change from relatively small amounts of support. This panel will offer a provocative look at new possibilities in feminist theory and practice with men.

Session Organizer: *Deborah Connors, University of Ottawa, deconners@rogers.com*

Presenters;

Deborah E. Connors

Post-Doctoral Fellow, University of Ottawa

Gary Glover, Counsellor

Lanark, Leeds and Grenville Addictions and Mental Health

Ummni Khan, Associate Professor in the Department of Law and Legal Studies, Carleton University, Joint Chair in Women's Studies at Carleton University and the University of Ottawa

Katreena Scott, Associate Professor and SCCP Program Chair

Canada Research Chair in Family Violence Prevention and Intervention, University of Toronto

Session Format: Regular session

Open to the Call for Abstracts: No

Research Cluster Affiliation: Feminist Sociology; Violence and Society

Categories: Feminist Studies, Violence

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS1

**Session Title: Gender, Sexuality, and Transnationalism**

Session Description: Sociological research with a transnational focus on gender and/or sexuality seeks to understand the connections between gender and sexual discourses, practices, and subjectivities among and across national contexts. This session brings together research on the sexual and/or gendered politics of states/nations, examining how states wield and realign their power.

Session Organizer: *Melanie Heath, McMaster University, mheath@mcmaster.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Gender and Sexuality

Categories: Gender and Sexuality

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS2

**Session Title: Masculinity Studies: Looking Back, Looking Ahead**

Session Description: Sociologists have been at the forefront of the study of men and masculinities over the past few decades. In keeping with the Congress theme, this session will focus on both the past and the future of masculinity studies, as well as the ways in which different ideas, approaches, and schools of thought might contribute to the development of the field. Papers may address any topic in relation to theoretical or empirical concerns in the field of men and masculinities. Papers that address the potential for transdisciplinary work in masculinity studies are especially welcome.

Session Organizer: *Steve Garlick, University of Victoria, sgarlick@uvic.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Gender and Sexuality

Categories: Gender and Sexuality

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS3

### **Session Title: Talking Sex / 'Doing' Sex**

Session Description: This session invites participants whose research touches on the act of sex as a cultural practice. Plenty of academic work has been done on sex. Sociologists have debated the merits of reconstituting sex-work as labour, tracked changing social attitudes towards sexual practices, and investigated the social responses to a variety of sexual cultures (from the hidden world of sex amongst pre-teens to that of private sex clubs). While theorizing about sex remains a sociologically acceptable topic, albeit, still on the margins, the actual practices of sexual cultures remain even more peripheral. For example, we do not hear how participants negotiate awkward sexual situations (like accidentally shooting semen in their partner's hair) or how the possible 'messiness' of anal sex is handled in public encounters.

Rather than speaking from the well-established theoretical perspectives of Foucault, Butler, or Sedgwick, this session seeks participants who turn the sociological lens onto the cultural practices of those who are having sex by investigating sexual activities from the standpoint/s of those 'doing' sex. Some possible topics might include the practicalities of negotiating the 'libidinal limits' of multiple partners, the impact of (public?) space on sexual practices, or the use of teledildonics in maintaining long-distance sexual relations.

Session Organizer: *Dann Hoxsey, York University, dhoxsey@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Gender and Sexuality

Categories: Gender and Sexuality; Culture; Health and Care

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS4

**Session Title: Comparing Conservative Backlash and Its Consequences on Gender and Sexuality Movements in Canada and the United States**

Session Description: The social landscape that gender and sexuality movements encountered in Canada under the conservative Harper government shaped their direction for a decade. In 2017, the United States faces a new Republican government that brings an uncertain future for gains that have been made in gender equality, transgender and LGBT rights, and social justice for racial/ethnic minorities and immigrants. This panel comprises empirical research comparing the past and future of gender and sexuality movements in Canada and the United States that have been and are under threat of conservative backlash.

Invited panelists include;

Tina Fetner, McMaster University  
Melanie Heath, McMaster University  
Alyson Stokes, University of Waterloo

Session Organizer: *Melanie Heath, McMaster University, mheath@mcmaster.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Gender and Sexuality

Categories: Gender and Sexuality

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS5

### **Session Title: Sociological Explorations of Hookups**

Session Description: This session aims to highlight and discuss current empirical and theoretical research on hookup culture. We welcome papers that address shifts in dating rituals and sexual expectations, the structural forces that shape and constrict shared understandings of loosely defined casual sexual relations, and the sexual and romantic experiences of young adults on university campuses. We are interested in papers that take intersectional approaches to address how social locations such as race, gender, sexual identity, and class uniquely structure opportunities for and experiences of hookups. Submissions that offer potential research methods for empirically examining hookup scenes are also welcomed. Areas of theoretical and empirical investigation include: frequency of contraception use in hookups; queerness and transgender sexuality; slut-shaming and hegemonic masculinity discourses; power differentials and negotiations of hookups; racialized and gendered sexualities; cultural representations of young adult sexualities; the influence of social media and communication technologies on experiences of hookups.

Session Organizers: *Nicole Andrejek, McMaster University, [andren2@mcmaster.ca](mailto:andren2@mcmaster.ca); Marija Ginic, McMaster University, [ginicm@mcmaster.ca](mailto:ginicm@mcmaster.ca); Alan Santinele Martino, McMaster University, [santina@mcmaster.ca](mailto:santina@mcmaster.ca)*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Gender and Sexuality

Categories: Gender and Sexuality

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: GS6

### **Session Title: Trans/gender Children**

Session Description: We are witnessing a period of rapid social change in North America whereby an increasing number of transgender children are making themselves visible while a social movement consisting of their parents, therapeutic/medical providers and trans adults and young people are insisting that failure to provide acceptance and support to trans kids will have dire consequences. The constraining nature of conventional understandings of sex and gender categories and identities imposes limits upon all children but significantly complicates the lives of transgender children and gender nonconforming children. This session invites theoretical and/also empirical work relating to transgender children in Canada, North America and beyond. Appropriate submissions will be explicitly intersectional/attend to the integrated dynamics of gender, race and class in shaping the life experiences/chances of transgender children.

Session Organizer: *Ann Travers, Simon Fraser University, atravers@sfu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Children, Childhood and Youth, Gender and Sexuality

Categories: Gender and Sexuality; Children and Youth

Language: English

Subject to change before February 15, 2017.



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: HEA1

**Session Title: Intersectionality of health and population**

Session Description: The session aims to assess the effects of population factors on the health status and health experiences of groups, by applying sociological theories to understand the health experiences of peoples in Canada and across the world. Multi country studies are especially welcome. Also studies that examine the intersection of population and health factors for diverse groups in Canada and elsewhere are strongly encouraged. This session highlights the application of social theory for understanding health issues facing diverse groups across ethnicity, race, gender, social class etc; how we can apply the knowledge to advance health access and inequity issues in Canada and elsewhere.

Session Organizer: *Nelson Oranye, University of Manitoba,*  
*nelson.oranye@umanitoba.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Health

Categories: Health and Care

Language: English

Subject to change before February 15, 2017.

Session Code: HEA2

**Session Title: Producing (Inter)Dependencies: Relations, Health & Technologies**

Session Description: This session invites empirical, analytic, or theoretical papers that explore how health and technology leads to the production of (inter)dependencies. Specifically, how has the use of technologies in the pursuit of health enabled/fostered/coerced (inter)dependencies? And how have these (inter)dependencies, frequently amongst multiple players/actors, come to be organized where some of the relations are obfuscated (rendered invisible, disposable, or incidental) while others are prioritised and revered? How have we come not only to rely on but expect and demand the ability to access these technologies (and by proxy these (inter)dependencies) to extend or improve human life while at the same time curtailing the lives of others/Others (Farmer, 2003; Clarke et al., 2009)? Emerging technologies promise to secure our independencies but this session seeks to problematize and critique that position by showing how through the use of technologies we often become more (inter)dependent; relying on each other more than ever in complex and consequential ways. Possible (inter)dependencies this panel seeks to explore include (but are not limited to) human-to-animal (e.g. animal therapy) , human-to-human (e.g. care work, organ transplant), or human-to-non-animal (e.g. medication, mobility devices) relations. This panel encourages generous and generative understandings of technologies, health and relations, and seeks papers from the fields of sociology of health, illness and medicine, science and technology studies, critical disability studies, mad studies and papers from other fields that are considering these connections.

Session Organizers: *Matthew Strang, York University, matthew.strang@gmail.com;*  
*Danielle Landry, York University, dlandry@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Health

Categories: Health and Care; Science and Technology

Language: English

This is an interdisciplinary session with the Canadian Disability Studies Association.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: HEA3

### **Session Title: Structural Stigma**

Session Description: Inequities based on stigmatized social identities can accrue through relations other than interpersonal.(1) Hatzenbuehler and Link propose the term 'structural stigma' to speak of disadvantages enacted through relations other than face-to-face, interactional mechanisms.(2) They define structural stigma as 'societal-level conditions, cultural norms, and institutional policies that constrain the opportunities, resources, and wellbeing of the stigmatized' (p. 2).(2)

We are interested in sociological explorations of structural forms of stigma, or studies that link interpersonal and structural forms. Scholarship that complicates the interpersonal/structural division or the definition is welcome. Empirical examples might focus on: governmental or institutional policies and practices; community-level practices that (re)produce loss of status; structural stigma and the life course; applied sociological interventions. Studies may explore a single stigmatized status (such as HIV/AIDS, fatness, (dis)ability, mental illness, sexual or gender orientation, criminal record, sex work) or be cross-case or intersectional.

Studies that consider health are of particular interest, but the session is open.

#### References:

(1)Hatzenbuehler ML, Phelan JC, Link BG. Stigma as a fundamental cause of population health inequalities. *American journal of public health*. 2013;103(5):813-821.

(2) Hatzenbuehler ML, Link BG. Introduction to the special issue on structural stigma and health. *Social Science & Medicine*. 2014;103:1-6.

Session Organizers: *Patricia Thille, University of Toronto/University Health Network, phthille@gmail.com; Yani Hamdani, Centre for Addiction and Mental Health, yani.hamdani@camh.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Sociology of Health

Categories: Health and Care

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: HEA4

### **Session Title: Sociological Perspectives on Public Health**

Session Description: This special session invites papers which offer a sociological perspective on contemporary public health issues. This session builds on the well-established field of medical sociology, also referred to as health sociology, which specializes in the study of medical practice, the experience of health and illness, and health care access and delivery, but asks questions about the health of publics and communities. The sociological perspective has important implications for public health practice, yet public health sociology as a subfield has yet to be fully examined. This session invites contributions that offer a sociological perspective on current issues in public health that include, but are not limited to: the construction of population health, behavior and social problems (e.g., addiction, injury); notions of population-level risk; health promotion; public health disease programs such as vaccinations or water fluoridation; surveillance and epidemiology; environmental and occupational health; food scarcity and nutrition; public health clinical practice in urban, rural and remote communities; public health nursing and provider-patient relations; public health research and ethics; federal and provincial public health policy; and the changing relationship between public health, medicine, and the law.

Session Organizers: *Chris Sanders, Lakehead University, [chris.sanders@lakeheadu.ca](mailto:chris.sanders@lakeheadu.ca);*  
*Adrian Guta, University of Windsor, [aguta@uwindsor.ca](mailto:aguta@uwindsor.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Health

Categories: Health and Care

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: HEA5

**Session Title: Critical issues in Health Sociology**

Session Description: How can sociology inform a critical understanding of health and illness in society? This session seeks papers that move beyond dominant understandings of health and illness – often encapsulated in a biomedical paradigm which focus on “lifestyle”, “risk” or behaviour oriented interventions – to an understanding that looks at the social organization of society and how environments in which we live, learn, work and play affect our health. Some possible topics include social determinants (e.g., class, racialization, gender, indigeneity etc.), public health, public policy, delivery of health care, health work (broadly conceived), information and communication technologies in health care, and role of the pharmaceutical industry.

Session Organizers: *Michael Corman, Queen's University Belfast, m.corman@qub.ac.uk;*  
*Jennie Hornosty, Carleton University, Jennie.Hornosty@gmail.com*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Health and Care

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: HEA6

**Session Title: Social Context and Mental Health**

Session Description: This session examines the importance of social context in understanding mental health. Social context will be broadly defined as variations within and across countries, neighbourhoods, schools, workplaces, or families, for example. Submissions should consider how social context impacts mental health directly or indirectly by influencing exposure and/ or vulnerability to stressors.

Session Organizer: *Marisa Young, McMaster University, myoung@mcmaster.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Health and Care

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: IND1

**Session Title: Indigenous Peoples and the City: At the Intersection of Culture, Class, Gender and Ethnicity**

Session Description: The urban Indigenous population continues to grow yet the focus of much research and discussion remains with rural and reserve communities across Canada and abroad. Identity, struggle and recognition remain tied to the idea of living 'on reserve' to the exclusion of the realities of many Indigenous people living in cities. This session will broadly consider papers that critically engage with topics covering Indigenous perspectives, engagement and relationships in urban contexts.

Session Organizer: *Rochelle Côté, Memorial University, rrcote@mun.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Indigenous Studies

Language: English

Subject to change before February 15, 2017.

Session Code: IND2

**Session Title: Reconciling Accounts of Injustice: Critical perspectives on the production of truth about historical injustices**

Session Description: Truth and its disclosure are at the heart of historical and transitional justice pursuits. Given the march to hegemony of the concept of reconciliation in much recent historical justice practice and scholarship, this panel hopes to bring a focus on truth-telling processes back into our conversations. To this end, we invite papers that critically examine truth-telling from a variety of perspectives. How might we advance and broaden our understanding of truth-telling beyond the truth commission framework? What modes or expressions of truth-telling are silenced or overshadowed by truth commission processes? What is forgotten? How have particular modes of truth-gathering encouraged or discouraged particular understandings of reconciliation? We also encourage papers that engage with other reparative measures, such as compensation, and the knowledge these generate about settler state governments, nations, historical injustices, and survivors.

Session Organizer: *Jennifer Matsunaga, Queen's University, [jennifer.matsunaga@queensu.ca](mailto:jennifer.matsunaga@queensu.ca); Matt James, University of Victoria, [mattjame@uvic.ca](mailto:mattjame@uvic.ca)*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Canadian Sociology; Indigenous Studies; Race and Ethnicity

Language: English

This is an interdisciplinary session with the Canadian Political Science Association.



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: IND3

### **Session Title: Roundtable: Research Emerging from Wabanaki Territory**

Session Description: This roundtable is open to all scholars living and working in Wabanaki territory or working with First Nations in the territory. The Wabanaki (people of the dawn) were the first Indigenous peoples in what is currently Canada to have contact with European settlers, and so they have endured settler colonialism the longest. Their unceded territory in Canada encompasses the Atlantic provinces and part of Eastern Quebec. The roundtable will showcase in particular new and emerging research and ideas by Indigenous scholars, settlers and allies. Over the past decade, Wabanaki territory has been the site of new beginnings, as discussions about the Peace and Friendship Treaty have engaged treaty people to imagine what a shared future will look like. The territory has also been the site of old struggles over land and water, such as the conflict over shale gas exploration in Elsipogtog First Nation territory and Kent County New Brunswick. We welcome all scholars to share their ideas and research related to Indigenous-settler relations and decolonization in this territory.

Session Organizer: *Susan O'Donnell, University of New Brunswick, susanodo@unb.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Indigenous Studies

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: IND4

### **Session Title: Communications, Digital Media and Sovereignty**

Session Description: Canadian communication theorists, including Harold Innis, recognize the central role that communications media have in influencing consciousness, social organization and cultural expectations. Communication resources - including everything from community radio, video, wireless spectrum, mobile devices, digital networks, applications such as games and social media, and others - are developed and shaped by humans within different social, cultural and political contexts. Increasingly, communication media and technologies are understood to intersect with issues of sovereignty. In the context of Indigenous - settler relations, questions include: Who owns and controls the networks, the spectrum and the media content? Where is the information produced, archived, protected and the socio-economic implications / consequences of these choices? Whose stories are being communicated using which language, and what are the implications for politics and power relations? What is the impact of new forms of communication on borders and sovereign states and politically autonomous communities? How are these developments benefiting and effecting current and future generations? What does this mean for the future of Indigenous and settler cultures and societies? This session welcomes submissions addressing these questions as well as raising new issues at the intersection of communications and sovereignty.

Session Organizer: *Brian Beaton, University of New Brunswick, brian.beaton@unb.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Indigenous Studies

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: IND5

### **Session Title: Red Lights, Sex Work, and Settler Colonialism on the Prairies**

Session Description: Sex work in prairie contexts have long drawn the attention of the settler colonial gaze in works such as James H. Gray's (1971) *Red Lights on the Prairies*. Such early examinations invisibilize the settler-colonial imperative of gendered and racialized oppression and naturalize colonial gender violence. Yet, even when the context of settler-colonialism is included in examinations of sexualized labour (Razack 1998), sex workers are blamed as a collectivity for accommodating social domination. Such responsabilization of sex workers for upholding and creating the bourgeois condition of hegemonic masculinities fails to alter the structural conditions in which violence is rooted. In turn, such approaches elide experiences of and resistance to colonial gender violence, while upholding the colonial imperative. This session will consider sex work in prairie contexts from Indigenous, feminist, settler-colonial, and anti-colonial perspectives.

Session Organizer: *Julie Kaye, University of Saskatchewan, julie.kaye@usask.ca; Erica Lee, University of Saskatchewan, erica.lee@usask.ca; Emily Riddle, University of Alberta, eriddle@ualberta.ca*

Session Format: Regular session

Open to the Call for Abstracts: No

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization; Violence and Society

Categories: Indigenous Studies; Gender and Sexuality; Criminology and Law

Language: English

Subject to change before February 15, 2017.

Session Code: IND6

**Session Title: But We Do Theorize! Indigenous Scholarship and Sociology**

Session Description:

“Of course, there are conflicting theories among us, but we do theorize. But it appears that we may still be considered more as storytelling peoples or cultural or victim/trauma informants, not contemporary theorists and intellectuals' (p.165).”  
-Emma LaRocque (2010) *When the Other is Me*.

Here, LaRocque insists on a place for Indigenous persons as scholarly theorists. Of course, diverse Indigenous peoples across lands claimed by Canada have always made their own place as theorists, making sense of the world and their own and others' place in it. But historical and contemporary colonial relationships, institutions and politics have deliberately suppressed these insights, not least in the university. Although Indigenous persons have been in the academy since the 1960s, Indigenous theorizing continues to be marginalized, including because of institutional divisions of intellectual labour. This is a loss for sociology. Moreover, excluding Indigenous theorizing has political repercussions, reproducing the Indigenous person as the 'object' of colonial research rather than as knowledgeable actor capable of theorizing her own experiences and relationship with the world. This session invites contributions that critically interrogate the relationships and mechanisms that thwart serious, critical engagement by the discipline of sociology with Indigenous theorizing; and contributions that offer ways forward to sociology's critical engagement with Indigenous scholarship, in its diversity and richness.

Session Organizer: *Elaine Coburn, Glendon Campus, York University,*  
*ecoburn@glendon.yorku.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization; Social Theory

Categories: Canadian Sociology; Indigenous Studies

Language: English

Session Code: IND7

**Session Title: Indigenous/settler relations in Canada: Voices of Reconciliation**

Session Description: This invited roundtable will address the question of 'whose voice counts in defining and discussing reconciliation in Indigenous/settler relations in Canada?' The roundtable will include contributors to a special issue of the Canadian Review of Sociology on this topic published in late 2016. Participants will discuss their papers and how their thoughts on reconciliation have developed since first drafting their papers 18 months previously. A number of angles from which the thematic question could be engaged include:

What does reconciliation mean in the Canadian context?

How does the current state of Sociological theory, research and practice enhance and/or limit understanding and discussions of decolonization, Indigenous self-determination and/or reconciliation?

Should the goal of sociological engagement with Indigenous/settler relations be reconciliation or something else?

What would it mean to 'commit sociology' in moving Indigenous/settler relations forward in a good way?

Session Organizers: *Jennifer Matsunaga, Queen's University, jennifer.matsunaga@queensu.ca; Susan O'Donnell, University of New Brunswick, susanodo@unb.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Canadian Sociology

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: IND8

### **Session Title: Justice, Resistance and Decolonisation: Unmaking Settler Colonialism**

Session Description: This session critically confronts settler colonialism by placing struggles for justice, acts of resistance and solidarity with the colonised at the forefront of our discussions. In the face of ongoing violence under settler colonial regimes, this session examines how the colonised and their allies challenge settler colonial logics, enact decolonisation and propose new ways of living with each other. The papers in this session interrogate diverse modalities of colonial violence, while centrally examining how to unmake settler colonialism in Canada and around the world. At the same time, this session asks what decolonising demands for justice require of settlers. And, thus, the session responds to increasing calls for settler studies that interrogate settler privilege, power, complicity and responsibility to unsettle settler colonialism.

Session Organizer: *Augustine Park, Carleton University, [augustine.park@carleton.ca](mailto:augustine.park@carleton.ca)*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Indigenous Studies; Race and Ethnicity

Language: English

Subject to change before February 15, 2017.

Session Code:

**Session Title: Decolonizing and Reconciliation Calls to Action: Critically Considering Settlers' Responses**

Session Description: There have been multiple calls to action for settlers of Turtle Island to contribute to reconciliation and decolonization work. What has the response to these calls for action looked like, at the grass-roots level? What has the decolonization solidarity organizing looked like by settlers? What policy based changes and outcomes have been sought through reconciliation and decolonization work? What barriers have been in the way of achieving the former? What policy work has been absent in achieving decolonization goals? Nationalism is celebrated with use of selective, 'sanitized' history and memory. How should 'public memory' which 'exalts', commemorates, and celebrates violent colonizers culturally and institutionally be challenged? What are the implications of ignoring the production and maintenance of a sanitized history in Canada? This session seeks papers that identify, assess, and/or theorize empirical examples. Non-Eurocentric research methodologies are encouraged.

Session Organizers: *Binish Ahmed, Ryerson University, binish.ahmed@ryerson.ca;*  
*Grace-Edward Galabuzi, Ryerson University, galabuzi@ryerson.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Indigenous-Settler Relations and Decolonization

Categories: Indigenous Studies; Politics and Social Movements

Language: English

This is an interdisciplinary session with the Canadian Political Science Association (CPSA).

Session Code: MIG1

**Session Title: Diaspora Under Critical Lenses: Challenges and Prospects**

Session Description: The current international political climate and neoliberal global market encourage the modern day dispersal of social actors to diverse transnational communities. Throughout this constructed global crisis, new diasporic communities are emerging. These changes, in turn, are transforming the concept of diaspora in ways that gesture towards an inclusive and comprehensive definition. Is the current reconceptualization of diaspora fulfilling the needs of this ever-growing social paradoxes of engagement and dislocation? Are diasporas intervening in a way to create a diverse home away from national homeland? In this session, we are inviting scholars to address these issues and to examine various approaches to address the shortcoming of current diaspora studies. Throughout this inquiry, the concept of diaspora is revisited to investigate the contradictions existing in the current field of diaspora studies. Moreover, this session will approach on the concept from an intersectional and diverse perspective to investigate methodological and empirical sites in an effort to generate innovative directions in the pursuit of critical diaspora studies.

Session Organizers: *Shirin Khayambashi, McMaster University, khayams@mcmaster.ca;*  
*Negar Pourebrahim Alamdar, York University, negar111@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration

Categories: Migration

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: MIG2

**Session Title: The Politics of Belonging: Diaspora and Transnational Engagement**

Session Description: In recent years there has been increasing interest in the social, cultural, economic and political relations between migrants and 'their' sending states/societies. This session invites papers on various forms of transnational engagement with countries of origin. These forms may include: entrepreneurship, volunteerism, political engagement, security, peace building, philanthropy, spiritual/religious activities, artistic representation, familial engagement, involvement in regional associations, citizenship (dual, single, limited, or no citizenship), and circular and returning migration.

Session Organizers: *Rina Cohen, York University, rcohen47@gmail.com; Guida Man, York University, gman@yorku.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration

Categories: Migration; Communities; Race and Ethnicity

Language: English

Subject to change before February 15, 2017.

Session Code: MIG3

**Session Title: Local and Global Dynamics of Forced Migration and Refugee (Re)settlement**

Session Description: According to the United Nations High Commissioner for Refugees, the number of people who are forced to leave their homes due to conflict, violence, persecution and human rights violations is at record levels (estimated 60 million), exceeding even post-World War II numbers. As a result, many individuals as well as states are affected by the (forced) migration of large populations.

With the rapid increase in numbers, obtaining international protection has become harder for those who are forced to leave their homelands. Denying their obligation to provide refugee protection to displaced persons, states are adopting measures to keep refugees outside. Stricter border controls and a harsher asylum system leave refugees with no choice but using irregular means of migrating. With the hopes of finding safe places to live, they embark on dangerous and costly journeys organized by human traffickers and smugglers. Once they arrive host countries, they face racism and xenophobic sentiments.

This session invites research papers that explore forced migration and its aftermaths for refugees, agencies working with refugees, origin states, transition states, host states, border control and security, state policies of settlement, and so forth. Papers that discuss the responsibilities and role of the international community, civil society, and private citizens are also welcome.

Session Organizer: *Secil Ertorer, York University, secilerdogan2003@gmail.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration, Race and Ethnicity

Categories: Migration

Language: English

Session Code: MIG4

**Session Title: The Second Generation: Assessing long-term outcomes of migration**

Session Description: Unlike earlier cohorts of immigrants to Canada it has been well documented that the majority of those migrating since the 1980s are more highly educated than other Canadians but experience long-term downward social and economic mobility. Many recent immigrants express disappointment at local employers' failure to recognize their educational credentials, credit their overseas work experience, or accept their English accents, and find it difficult to negotiate the everyday obstacles they encounter. However hard migration to Canada has been, however, most parents have dreams of a better future for their children. Indeed, their own sacrifices may be considered worthwhile if their Canadian-raised children have better opportunities and do not experience the marginalization that has marked many of their parents' lives.

This raises several questions: are the first generations' dreams of better opportunities and belonging for their offspring born out for the second generation? What impact do national origin, immigration class, race, ethnicity and gender have on these outcomes? Papers are invited that explore the long-term outcomes of migration through examining the diverse experiences of the 1.5 (born abroad and raised in Canada) and the 2nd (Canadian born) generation.

Session Organizer: *Gillian Creese, University of British Columbia, gillian.creese@ubc.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration

Categories: Migration; Feminist Studies; Race and Ethnicity

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: MIG5

### **Session Title: Rethinking Immigrant Settlement: Women, Youth and Seniors**

Session Description: Structural, cultural and community factors shape settlement outcomes for immigrants through the life course. Women, youth, and seniors are three immigrant groups facing particular settlement challenges. Immigrant women face lack of access to child care, unfulfilled needs for settlement services, domestic violence, and labour market discrimination. Immigrant youth experience intergenerational conflict, culture clash, and identity crisis as well as radicalization and un(der)employment. Seniors' settlement issues intersect with those of women in many respects but also are accentuated as in the lack of access to transportation and housing, economic dependence on their children, increased burden of home care, age-specific abuse, mental health stress, and isolation. We encourage papers that explore the settlement challenges facing immigrant women, youth and seniors.

Session Organizers: *Nancy Mandell, York University, mandell@yorku.ca; Adnan Türegün, York University, turegun@yorku.ca; John Shields, Ryerson University, jshields@ryerson.ca; Rupaleem Bhuyan, University of Toronto, r.bhuyan@utoronto.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration

Categories: Policy and Society, Migration

Language: English

Subject to change before February 15, 2017.

Session Code: MIG6

**Session Title: Refugees and Refugee Claimants: Policies, Practices and Experiences**

Session Description: This session examines (1) how regulation of humanitarian migration has taken place historically up to our days in Canada, through government policies and practices, and service provision at the federal, provincial and local levels; (2) how such regulation has shaped the settlement experiences of refugees and refugee claimants in Canada; and (3) how NGOs, activists, private groups and individuals have worked for and together with refugees and refugee claimants in facilitating acceptance and settlement. The gender and race dimensions of policies, practices and experiences will be especially interrogated and assessed. The session invites sociological, legal, historical and human rights perspectives and analyses.

Session Organizer: *Evangelia Tastsoglou, Saint Mary's University,  
evie.tastsoglou@smu.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Migration

Categories: Migration; Policy and Society

Language: Bilingual

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: MIG7

### **Session Title: Junior Scholars Workshop**

Session Description: The second annual Junior Scholars of Migration workshop will select eight individuals on a competitive basis for this full day event. Junior and senior scholars will be paired; discussion of individual papers will include a brief summary of the paper by its author, faculty feedback, followed by open session of questions and dialogue. All topics broadly connected to the sociology of migration will be considered for selection. The eligibility criteria are as follows: ABD or up to two-years from completion of Ph.D. We are currently seeking funding support to provide travel bursaries for junior scholar participants.

Session Organizers: *Guliz Akkaymak, York University, akkaymak@yorku.ca; Mabel Ho, University of British Columbia, mabel.ho@alumni.ubc.ca; Patricia Landolt, University of Toronto, landolt@utsc.utoronto.ca; Monica Boyd, University of Toronto, monica.boyd@utoronto.ca*

This session is co-sponsored by the Pathways to Prosperity Partnership's (P2P) Standing Committee for Student Engagement.

The second annual Junior Scholars of Migration workshop will select six to eight individuals on a competitive basis. Junior and senior scholars will be paired; discussion of individual papers will include a brief summary of the paper by its author, faculty feedback and attendee questions and feedback.

The eligibility criteria are as follows:

- ABD or up to two-years from granting of Ph.D.
- Paper topic broadly connected to the sociology of migration
- Must submit an 800 to 1200 word summary of the paper

Session Format: Regular session

Open to the Call for Abstracts: Contact session organizers

Research Cluster Affiliation: Sociology of Migration

Categories: Immigration, Professional Development

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: MS1

**Session Title: Media and society**

Session Description: This session focuses on the relationship between media content (both old and new media) and various groups, individuals, and processes in Canadian society.

Session Organizer: *Eran Shor, McGill University, eran.shor@mcgill.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Media Studies

Language: English

Session Code: MS2

**Session Title: The Sociology of Fashion**

Session Description: Fashion Studies is an emerging academic field with a vibrant and diverse sociological stream. Research cuts across sociological clusters by addressing the intersections between fashion and the sociology of consumption, gender and sexuality, the body, work and labour, race and ethnicity, migration, disability, and many other themes. This rich research engages with a variety of theorists and methodological approaches to highlight how fashion reveals new understandings about society. This session invites papers that examine the relationship between fashion and its diverse sociological avenues of inquiry. These papers should address the individual and connected definitions of fashion provided by Sophie Woodward and Tom Fisher's (2014). They define fashion as a noun (the system of fashion), an adjective (fashionable clothing) and a verb (to fashion as an everyday practice). We are particularly interested in papers that explore how fashion reveals new insights about social structures of power and inequality as well as the ways in which these structures are experienced and enacted differently based on subject position. We are also interested in papers that explore fashion through innovative methodologies and methods including (but not limited to) arts-informed research, martial culture analysis, digital ethnographies, participatory approaches, and life histories and object interviews. This session will highlight the exciting, diverse research at the intersections of fashion studies and sociology.

Session Organizer: *Ben Barry, Ryerson University, bbarry@ryerson.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Media Studies; Culture

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: MS3

**Session Title: Digital Media Culture and Society**

Session Description: Papers will present research on digital media culture and society. Various theoretical frameworks, methodologies, topics and approaches are welcome, and, as always, a high standard of originality and critical engagement is our objective. The aim is to provide a space for sociological researchers in this area to share their work and make connections with others.

Session Organizer: *David Toews, University of Toronto, david.toews@utoronto.ca;*  
*Michael Christensen, York University, michaeljchris@gmail.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Media Studies, Culture

Language: English

Subject to change before February 15, 2017.

Session Code: PSM1

**Session Title: The State and Social Movements**

Session Description: This session will explore the changing relationship between the state and civil society in Canada. In particular, how state funding for social movements differs across movements, regions, and time periods. Public funding in Canada has enabled a thriving social movement sector to emerge, but recent government policy changes have brought the sustainability of social movements to the forefront of public debate. Some organizations have struggled under these conditions while others have thrived because of innovations in leadership, governance, fundraising and community outreach. This is an ideal moment to consider the evolving relationship between social movements and the state. If social movements are essential to democracy and facilitating citizen engagement, then changes in state funding raises profound questions about how movements advocate for the interests of their constituents. This session considers a broad range of themes including governance, federalism, social change, state policy, citizenship, gender, Aboriginal and environmental issues, and leadership and innovation in civic engagement.

Session Organizer: *Dominique Clément, University of Alberta,*  
*dominique.clement@ualberta.ca*

Session Format: Regular session  
Open to the Call for Abstracts: No

Research Cluster Affiliation: Political Sociology and Social Movements

Categories: Politics and Social Movements

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: PSM2

**Session Title: Open Theme in Political Sociology and Social Movements**

Session Description: Scholars whose work addresses issues of political sociology and social movements, broadly defined, are encouraged to submit their work to this session. Based on submissions received, the organizers will create one or more sessions, as needed.

Session Organizers: *Barry Eidlin, McGill University, [barry.eidlin@mcgill.ca](mailto:barry.eidlin@mcgill.ca); Randle Hart, Saint Mary's University, [Randle.Hart@smu.ca](mailto:Randle.Hart@smu.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Political Sociology and Social Movements

Categories: Politics and Social Movements

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: PSM3

**Session Title: Roundtable: Space, place, and politics**

Session Description: There is an enduring tension in the social sciences studies between approaches that focus on spatial context as constitutive of action and those that focus on individual characteristics and psychology. This roundtable brings together political scientists and sociologists to discuss whether, and how, spatial contexts and relations matter. They will discuss various approaches to studying the spatiality of social and political behaviour and the potential and limits of contextual analysis.

Panelists:

Zack Taylor, Dept. of Political Science, Western University  
Dan Silver, Dept. of Sociology, University of Toronto  
Tim Gravelle, Dept. of Political Science, Wilfrid Laurier University  
Geoff Wodtke, Dept. of Sociology, University of Toronto

Session Organizers: *Zack Taylor, Western University, zack.taylor@uwo.ca; Dan Silver, University of Toronto, dsilver@utsc.utoronto.ca*

Session Format: Roundtable

Open to the Call for Abstracts: No

Research Cluster Affiliation: Political Sociology and Social Movements

Categories: Politics and Social Movements

Language: English

This is an interdisciplinary session with the Canadian Political Science Association.

Subject to change before February 15, 2017.

Session Code: PSM4

**Session Title: Résister au néolibéralisme : finance, inégalités, mobilisations.**

Session Description: Tant à des fins analytiques que militantes, la notion de néolibéralisme est de plus en plus utilisée en sciences sociales et dans l'espace public pour désigner l'évolution actuelle de nos économies en y associant entre autres l'augmentation des inégalités, la montée d'un individualisme méritocratique qui vient justifier ces mêmes inégalités, etc. Par l'entremise d'une réflexion sur le néolibéralisme comme stratégie de relance économique et mode de gouvernement, notre séance se propose d'étudier l'état de nos sociétés depuis la crise financière de 2008. Nous traiterons donc des rapports entre la financiarisation des économies capitalistes avancées et l'augmentation des inégalités qui s'y observe depuis quelques décennies, ainsi que des croisements entre cet accroissement des inégalités socioéconomiques et le renforcement d'autres axes d'inégalité tels que le genre et la race. L'impact du néolibéralisme nous semble double, soit de contribuer d'une part à l'augmentation significative des inégalités et de rendre difficile, d'autre part, la dénonciation de ces mêmes inégalités en fonction d'identités collectives incarnées par des groupes de revendication, des syndicats et des mouvements sociaux. Nous concluons en examinant les différentes manières de résister au système néolibéral, en proposant notamment des articulations entre les différentes forces progressistes et en promouvant d'autres manières de vivre-ensemble.

Session Organizers: *Emanuel Guay, Université McGill, emanuel.guay@mail.mcgill.ca;*  
*Barry Eidlin, Université McGill, barry.eidlin@mcgill.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Political Sociology and Social Movements

Categories: Politics and Social Movements

Language: Bilingual

Session Code: PSM5

**Session Title: Public Opinion, Value Changes in a Transitional Era**

Session Description: Political culture and public opinion have been attracting increasing scholarly attention. After decades of "rising postmaterialism," value orientations are being reshaped. In both developing and developed societies, we are seeing the resurgence of radicalism, fundamentalism, nationalism, xenophobia, and conservatism. What is causing this change? What will be the fate of fundamental values of democratic societies, such as tolerance, egalitarianism, or liberalism? This session will focus on providing new evidence and suggesting new theoretical frameworks to interpret the changes in public opinion and value orientations in contemporary society. Value shifts will be considered in contexts of globalization, especially with respect to rising inequality and the erosion and rebuilding of traditional national borders and identities. The session will ask panelists to offer their insights on past, present and future patterns of public opinions. Panelists will present their research on a case study or comparative study in order to share their theoretical perspectives with an audience interested in topics including but not limited to public opinion, political culture, radicalism and nationalism, ideologies, media and communications, propaganda, and so on.

Session Organizer: *Tony Huiquan Zhang, University of Toronto,*  
*huiquan.zhang@mail.utoronto.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Politics and Social Movements; Culture

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: PSM6

**Session Title: Critical Reflections on the Possibility of Social and Political Change in Iran**

Session Description: The case of Homa Hoodfar, one of the most recent victims of the Iranian government's relentless crackdown on social and political scholarship and scholars, shows the necessity and urgency of academic initiatives to investigate the nature of the regime's active oppression against what it deems threatening to its functioning and survival. In line with the thematic focus of the 2017 Congress, this session aims to contribute to current scholarly analyses of Iranian society, culture, and politics, focusing on how the existing sociopolitical atmosphere in Iran facilitates the oppression and marginalization of particular groups and its inextricable relation to the ever-increasing population of Iranian diasporic communities. Papers in this session, therefore, are geographically wide-ranging, but mainly concentrate on the possibility of social and political change in Iran and the role of international scholarship and activism in facilitating such change.

Session Organizers: *Miad Ranjbar, McMaster University, ranjbm@mcmaster.ca;*  
*Morvarid Ranjbar, Wilfrid Laurier University, ranj5120@mylaurier.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Politics and Social Movements

Language: English

Subject to change before February 15, 2017.

Session Code: PSM7

**Session Title: Immigrant 'integration' and Indigenous 'sovereignty': Tensions and contradictions**

Session Description: In a world inscrutably structured into nation states and where migration is systemic freedom of movement is one key instrument for safeguarding the democratic rights claims and self-determination of people. And yet, such movements and claims also risk compromising the rights of people who are internally displaced. As the contemporary global economic order thrives on simultaneous dispossession and precarious re-settlement of people, it continues the cycle of immigrants and Indigenous peoples meeting in contested geopolitical territories, and having to shoulder the complex responsibility of carving out a common workable destiny. In proposing this session I am interested, specifically, in the question facing immigration scholars and anti-racist advocates in 'settler' societies as they engage in research, scholarly inquiry and community development activities pertaining to immigrant integration: What is the nature of tensions between population movement, immigrant 'integration' and Indigenous 'sovereignty'? On the one hand, it is by dislocating people from their rightful places and placing them in relations of hierarchies with each other that capitalist colonial nationalism solidifies its base. On the other, resisting occupation and exercising the right to freedom of movement is how displaced people (internally and otherwise) can start challenging the divisive mechanisms of the nation state. This session engages immigration, anti-racism scholars, community advocates (broadly defined) in Canada to explore how they navigate these tensions and contradictions in their respective sites of inquiry, research agendas and activism with the eventual aim of developing an ethical and political stance with transformative potential. Such a response is urgent in the context of what has been identified as 'Indigenous resurgence' in Canada and the Canadian state's simultaneous attempts to contain this 'resurgence' through its time tested 'colonial politics of recognition' (Coulthard, 2014).

Session Organizer: *Soma Chatterjee, York University, schat@yorku.ca*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Politics and Social Movements; Migration; Policy and Society; Race and Ethnicity

Language: English

Subject to change before February 15, 2017.



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RE1

**Session Title: Still I Rise: Anti-Racism Resistances**

Session Description: With the rise of systemic racism in various forms, it is important to explore the creative resistances that are also taking place. This session will explore these resistances taking place in the Canadian context. Papers are invited that will explore this theme, and help build a community of scholars around this focus.

Session Organizer: *Maria Wallis, York University, mariaw@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Critical Ethnicity and Anti-Racism; Race and Ethnicity

Categories: Race and Ethnicity; Feminist Studies; Politics Social Movements

Language: Bilingual

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RE2

### **Session Title: Exploring the Configurations of Whiteness**

Session Description: Critical Whiteness Studies is a growing, global and interdisciplinary field of scholarly inquiry. It aims to expose the hidden dimensions of and to challenge the everyday ideologies, practices, structures and ways of knowing and being which buttress racial domination and privilege. The conceptual framework of Whiteness and questions of who gets to be 'white', when, under what conditions and what it means to be 'white' are central in these explorations. To date, whiteness studies in Canada lack a shared space for inter and transdisciplinary conversation. But how are Canadian scholars taking up this examination of whiteness? This session seeks current and ongoing comparative, empirical, historical and theoretical research on 'white' identities, institutions, social structure and their intersections. Submissions that investigate the national and/or the global, as well as the local and/or personal manifestations of whiteness in the perpetuation of racial domination and privilege are welcome.

Session Organizer: *Katerina Deliovsky, Brock University, [kdeliovsky@brocku.ca](mailto:kdeliovsky@brocku.ca)*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Ethnicity and Anti-Racism; Race and Ethnicity

Categories: Race and Ethnicity

Language: English

Subject to change before February 15, 2017.

Session Code: RE3

**Session Title: Wages of Whiteness and Penalties of Colour since Confederation: 'Crime', myth and Racialization in Canada's Authoritarian Criminology**

Session Description: From Canadian criminology's establishment to the present, the racialization of crime has been a focal point for dissimulation, theories, silences and strategies of neutralization that enable both a wage of whiteness in the commission of 'crime' and justifications for systemic racism. What has been epistemologically repressed in Canada's authoritarian criminology is how the commitment to the myth of crime's ontological reality normalizes articulations of class, gender, racial and LGBTQ discrimination in law enforcement, the courts, punishment and popular understandings of 'crime' and its causation. This session invites presentations situated in the perspectives of anti-criminology, counter-colonial criminology, critical criminology, queer criminology and Critical Race Feminist Theory to map the empirical, theoretical and philosophical terrain on which the racialization of crime enables the obfuscation of the 'wage of whiteness' in offending and the normalization of systemic racism.

Session Organizers: *Wesley Crichlow, UOIT, wesley.crichlow@uoit.ca; Tamari Kitossa, Brock University, tkitossa@brocku.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Ethnicity and Anti-Racism

Categories: Race and Ethnicity; Criminology and Law

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RE4

**Session Title: The #BlackLivesMatter Movement at Canada's Sesquicentennial**

Session Description: #BlackLivesMatter is both new name and offers new strategies that continue the tradition of Black liberation. This session links the movement to: 1) the criminalization of Black protest activism in Toronto and its relationship to the increasing militarization of iconic urban spaces such as Toronto, Montreal and Halifax; 2) antiblackness in the framing of national conversations about racialization and racism; 3) resistance to the prison-as-slavery and policing as reincarnation of slave patrols; ; 4) protest strategies and new media; 5) Black LGBTQ leadership and Black radical protest.

Session Organizers: *Wesley Crichlow, UOIT, wesley.crichlow@uoit.ca; Tamari Kitossa, Brock University, tkitossa@brocku.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Critical Ethnicity and Anti-Racism

Categories: Race and Ethnicity; Politics and Social Movements

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RE5

**Session Title: Racial/Ethnic and Immigrant Health Disparities**

Session Description: This session focuses on health disparities by race, ethnicity and/or immigrant status. Potential topics are (but are not limited to) trends and patterns over time, comparative analyses between Canada and other countries, examinations of various hypotheses/explanations and Indigenous health. Papers using qualitative or quantitative approaches as well as theoretical papers are welcome.

Session Organizers: *Rania Tfaily, Carleton University, rania.tfaily@carleton.ca;*  
*Xiaobei Chen, Carleton University, xiaobei.chen@carleton.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Race and Ethnicity

Categories: Race and Ethnicity; Health and Care

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RE6

### **Session Title: Racialized Muslim Women: Resisting, Organizing, Raising the Roof**

Session Description: Muslim women have been racialized, and known to be addressed as 'oppressed', 'victims' needing to be 'rescued'. This session is seeking papers that shed light on empirical examples of Muslim women taking on non-traditional or traditional community leadership roles; specifically, papers which shed light on what their activism, organizing and resistance work has looked like; what structural, institutional, or cultural barriers they faced, and what their responses to the barriers was. Papers are encouraged to present critical policy considerations, as well as to theorize what the former experiences and encounters tell us. Although this session is calling for papers that focus on racialized Muslim women in the Canadian context, cases which include Canada, and go beyond to do comparative analysis with non-Canadian geographies are also welcome. Please describe your methodology in the abstract briefly; non-Eurocentric methodologies are particularly encouraged.

Session Organizer: *Binish Ahmed, Ryerson University, binish.ahmed@ryerson.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Race and Ethnicity

Categories: Feminist Sociology; Politics and Social Movements; Race and Ethnicity

Language: English

This is an interdisciplinary session with the Canadian Political Science Association (CPSA).

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: REL1

**Session Title: Canadian Religious Trends: Looking Back & Looking Forward**

Session Description: Canada's 150<sup>th</sup> anniversary in 2017 provides an interesting point to reflect on religion's dynamic place in Canadian society – the place it has known and the place it will have. Papers that look back and look forward are welcome in this session, reflecting on themes including secularization, revitalization, and polarization, along with individual expressions ranging from pro faith to no faith.

Session Organizer: *Reginald Bibby, University of Lethbridge, bibby@uleth.ca*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Religion

Language: English

This is an interdisciplinary session hosted by the Canadian Society for the Study of Religion.

Subject to change before February 15, 2017.

Session Code: RM1

**Session Title: Rapid + Teamwork: Reflecting on Creative Collaborative Research**

Session Description: Research funders increasingly require team-based research projects that include a wide variety of co-investigators, students, collaborators and community partners. How can researchers work together in these projects, whether large or small, to produce high impact, meaningful research and have fun doing it? This roundtable brings together a variety of co-investigators, students and collaborators from a SSHRC MCRI Re-imagining Long-term Residential Care: An International Study of Promising Practices to reflect on their experiences and lessons learned in a project that uses rapid, site-switching ethnography with a large, interdisciplinary, international team. Team members will discuss how commitments to collaborative, collective ways of working guided the research design and processes including ethics, fieldwork, analysis and knowledge mobilization. Focusing on both opportunities and challenges, this roundtable aims to stimulate discussion about creative approaches to interdisciplinary team research.

Session Organizer: *Susan Braedley, Carleton University, [susan.braedley@carleton.ca](mailto:susan.braedley@carleton.ca); Ruth Lowndes, York University, [rlowndes@yorku.ca](mailto:rlowndes@yorku.ca)*

Session Format: Roundtable

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Research Methods; Feminist Studies; Health and Care; Work and Professions

Language: English

This is an interdisciplinary session with the Canadian Association for Work & Labour Studies.



Session Code: RM2

**Session Title: Community Based Participatory Research**

Session Description: This session invites presentations that describe the implementation of community based participatory research (CBPR), and related approaches. Understood as a tangent of indigenous (Denzin et al., 2008) and decolonizing (Smith, 1999) methodologies, CBPR advocates the values of social justice, agency, and the development of critical insights about issues that directly affect a community. Priorities set by the community are often political in orientation as they reflect a commitment to improve rights and social conditions. Papers may discuss approaches to, experiences with, processes in, or outcomes of CBPR including building of coalitions, abolishing unjust practices, improving services, correcting social inequalities, creating new policy, or changing institutions. Benefits for the community may involve capacity building, skill development, community empowerment, and community building across inter-group differences. Papers are expected to reflect the scope of possibilities generated by CBPR, including those that reveal the complexities of the approach when taken up as a professional research practice across substantive areas such as health, justice, environment, labour, immigration, and education.

Session Organizer: *Cynthia Levine-Rasky, Queen's University, clrdomain@gmail.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Research Methods; Applied Sociology

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RM3

**Session Title: Sociological research in the RDCs: How to access Statistics Canada's confidential data sets and the experience of working at Research Data Centres**

Session Description: The Research Data Centres (RDC) program is a collaboration between Statistics Canada, SSHRC, and university consortia which seeks to strengthen Canada's social research capacity and support the policy research community. The RDCs provide quantitative researchers with access to confidential microdata from Statistics Canada's population and household surveys in a secure environment at universities across Canada. This session will answer questions about the process of applying for RDC access and the experience of working with RDC microdata. Panelists will also facilitate discussion about the type of research that sociologists can conduct with RDC data.

Session Organizers: *Kristyn Frank, Statistics Canada, kristyn.frank@canada.ca; Joanna Jacob, Statistics Canada, joanna.jacob@utoronto.ca; Brittany Etmanski, University of Waterloo, betmansk@uwaterloo.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Research Methods

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RS1

### **Session Title: Conceptualizing and Applying Relational Sociology**

Session Description: For the sixth year, we invite papers in the field of relational sociology. In one way all sociological thinking has always been relational, while in another sense relational sociology promises a revolution in sociological thought. Yet there is no consensus on what relations are, how to observe and measure them, or how they work. From a focus on relations as one type of social action or structure among others, to the use of relational concepts as a general epistemology for understanding all social practices, relational sociology means different things to different scholars. We would like to invite colleagues from different disciplines to submit papers on relational sociology and, more broadly speaking, on relational thinking. We are particularly interested in: i) methodological papers that try to 'land' the theoretical insights of relational sociology to empirical research and concrete methods; ii) discussions and researches on the relations between the individuals and social contexts; and iii) discussions and researches related to elusive, complex societal and political problems. Papers from other disciplines than sociology (such as political science, governance, social semiotics, social psychology, relational psychoanalysis, etc.) and other relational topics are also welcome.

Session Organizers: *Francois Depelteau, Laurentian University, depelteau@gmail.com; Peeter Selg, Tallin University, pselg@tlu.ee; Guy, Jean-Sebastien, Dalhousie University, Jean-Sebastien.Guy@Dal.Ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Relational Sociology

Categories: Social Theory

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RU1

### **Session Title: The Viability of Rural Communities**

Session Description: This session highlights the ways in which small towns and rural communities have adapted to remain viable in the 21st century. Many rural communities are often dependent upon one major source of employment whether it is fishing, farming, mining, textiles, or communications. Factors such as modern technology, economic uncertainty, globalization, and outward youth migration have wiped out the economic base of many rural communities often leaving them devastated as industries close, relocate, or downsize. Papers are welcomed that examine the ways in which rural communities develop new strategies or utilize their intangible resources including civic engagement, social capital, and community well-being to remain viable.

Session Organizers: *Jennifer Jarman, Lakehead University, [jjarman@lakeheadu.ca](mailto:jjarman@lakeheadu.ca);*  
*Satenia Zimmerman, Lakehead University, [srichard@lakeheadu.ca](mailto:srichard@lakeheadu.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Rural Sociology

Categories: Rural and Urban Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RU2

### **Session Title: Sociology of Home**

Session Description: This session gathers papers that investigate home as a built and socially constructed phenomenon. All methodological and theoretical stances are welcome and papers may explore subjects such as: home as site of social reproduction, ecological impacts of homemaking practices, changing expectations of homes and housing, homes as worksites, making home in generic or virtual spaces homes as spaces of deprivation/harm, institutions as home, gentrification and displacement, aesthetic (re)creation of home, performance of home, emotional experience of home, sociological theory of home, home and resistance/social movements, homemaking projects in neighbourhoods, ecological impacts of homemaking, home and the right to the city.

Session Organizer: *Joseph Moore, Douglas College, jmoore30@douglascollege.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Rural and Urban Sociology; Environmental Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: RU3

### **Session Title: Cities, consumption, and class**

Session Description: The rise to prominence of consumption and culture in postindustrial cities in Canada and elsewhere has significant implications for urban life and society (Cronin and Hetherington, 2008). This session aims to consider some of these implications, with a specific focus on class. It asks how new spaces of consumption, from the proliferation of 'third wave' cafés and farmer's markets, to the development of branded neighbourhoods, sporting events, and retail stores, for example, are bound up with the construction and performance of contemporary class identities, lifestyles, and social relations. In addition, the session is interested in the ways in which these new consumerist contexts promote socio-spatial divisions and class inequalities in the metropolis. Alternatively, what new consumption spaces and practices bridge class divides, and to what effect? We welcome papers that examine these issues by drawing on empirical research in specific social and geographical contexts.

Cronin, A. and Hetherington, K. 2008. Introduction, in *Consuming the Entrepreneurial City: Image, Memory, Spectacle*, edited by, A. Cronin and K. Hetherington. London: Routledge 1-19.

Session Organizers: *Sonia Bookman, University of Manitoba, Sonia.Bookman@umanitoba.ca; Cheryl Martens, Universidad de las Américas, cheryl.martens@udla.edu.ec*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Rural and Urban Sociology; Culture

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC1

### **Session Title: Cultural Production and Creative Industries**

Session Description: Despite the persistent ideology of individual creative genius, cultural production is a sociological phenomenon. It is not only 'social' in the broad sense but also typically takes place in a limited number of organizational contexts. This session, organized on behalf of the Sociology of Culture Research Cluster, explores how cultural goods are made and circulate in society. Paper proposals are invited on topics including but not limited to lay and policy discourses of 'creativity' the economics and regulation of cultural production, work in cultural industries, cultural industries as sites of struggle, and vernacular creativity.

Session Organizer: *Benjamin Woo, Carleton University, benjamin.woo@carleton.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Culture

Categories: Culture; Media Studies; Work and Professions

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC2

### **Session Title: Culture and Inequality**

Session Description: This session invites papers that examine the role of inequality in shaping culture and of culture in shaping inequality. Potential topics include: How does position within social or economic hierarchies shape individuals' cultural repertoires? When and how does culture affect social stratification? When and how do individuals use culture as a source of social mobility? How do we value or devalue cultural repertoires or strategies associated with particular groups? We welcome papers from diverse methodological and substantive areas, as well as both empirical and theoretical contributions.

Session Organizers: *Allyson Stokes, University of Waterloo, a2stokes@uwaterloo.ca; Kim de Laat, University of Toronto, kim.delaat@gmail.com; Diana Miller, University of Toronto, diana.miller@utoronto.ca ; Benjamin Woo, Carleton University, benjamin.woo@carleton.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Culture

Categories: Culture; In(Equality); Gender and Sexuality; Feminist Studies; Disability Studies; Race and Ethnicity

Language: Bilingual

Subject to change before February 15, 2017.



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC3

**Session Title: Author Meets Critics Session - "Scenescapes"**

Session Description: Authors: Daniel A. Silver and Terry N. Clark, *Scenescapes: How Qualities of Place Shape Social Life*

Critics: To be confirmed

Silver and Clark's *Scenescapes* examines how communities and experiences are enabled by the local 'scene', or style of life. They articulate the core dimensions of the theatricality, legitimacy, and authenticity of local scenes, as well as combinations of amenities that make up different kinds of scenes, including coffeeshops, schools, sports arenas, museums, bowling alleys, and more. *Scenescapes* links scenes to economic, social, political, and demographic outcomes, and outlines new ways of thinking about local spaces. In this invited session, Silver, Clark and critics discuss the conceptual possibilities and challenges that this book opens up.

Session Organizer: *Diana Miller, University of Toronto, diana.miller@mail.utoronto.ca; Benjamin Woo, Carleton University, benjaminwoo@cunet.carleton.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Sociology of Culture

Categories: Culture; Rural and Urban Sociology

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC4

**Session Title: Omnibus: Sociology of Culture / Cultural Sociology**

Session Description: This session features papers on topics relating to the sociology of culture and/or cultural sociology.

Session Organizer: *Benjamin Woo, Carleton University, benjamin.woo@carleton.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Culture

Categories: Culture

Language: Bilingual

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC5

**Session Title: Invited Session: Assessing Pierre Bourdieu's Legacy**

Session Description: In recent years, Pierre Bourdieu's scholarship has been a driving force of intellectual cohesion in English Canadian Sociology (Stokes and McLevey, 2016). In this session, panelists have been invited to reflect on how Bourdieu's work informs present-day theorizing, and what it can offer sociological theory moving forward. We will also question whether the attention garnered by Bourdieu has led to blind spots, or the sidelining of other theoretical perspectives.

Session Organizers: *Kim de Laat, University of Toronto, kim.delaat@gmail.com;*  
*Carmen Grillo, York University, cmgrillo@yorku.ca*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Sociology of Culture

Categories: Culture; Social Theory

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC6

**Session Title: Invited Session: Is there such a thing as Canadian Cultural Sociology?**

Session Description: In this session, panelists have been invited to discuss the place of culture in Canadian sociology. The American Sociological Association sociology of culture section is one of the largest, and there are several European and American specialty journals dedicated to publishing work on culture. But is there something unique about what a Canadian perspective on cultural sociology can offer? Our hope is to generate a lively discussion about what it means to be a cultural sociologist/sociologist of culture in Canada, and how this relates to the wider discipline, defined as it is by an enduring interest in the political economy.

Session Organizer: *Kim de Laat, University of Toronto, kim.delaat@gmail.com*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Sociology of Culture

Categories: Culture; Media Studies

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC7

**Session Title: Sociology and Humour: Uses, Abuses, and Laughter**

Session Description: This session invites papers that discuss either the functions and issues of humour in the social world or papers that discuss sociological speech and knowing as employing humour. What is unique, important, and disruptive about humour in the everyday world, media, politics, etc? What is important about a sociology informed by humour? Should sociology take humour more 'serious' as its object of interest and/or its mode of engagement with its audiences? If so, why and how?

Session Organizer: *Patricia Cormack, St. Francis Xavier University, pcormack@stfx.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Culture

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SC8

### **Session Title: Brands, culture, and class**

Session Description: This session will consider how brands and branding are bound up with and implicated in social and cultural class divisions and inequalities in contemporary consumer cultures. How are brands used to construct and perform class-based identities and lifestyles? In what ways are class divisions already built into brands through practices of market segmentation, for example? How are brands entangled in expressions of class mobility as well as class antagonisms and conflict? The aim of this session is to continue to forward an emerging sociology of brands through an examination of the relationship between brands and social class. We welcome papers that consider any of the variety of brands, from mainstream consumer brands to sports brands to urban brands, for instance, and that are grounded in empirical research conducted in specific social and geographical contexts.

Session Organizer: *Sonia Bookman, University of Manitoba, Sonia.Bookman@umanitoba.ca; Cheryl Martens, Universidad de las Américas, cheryl.martens@udla.edu.ec*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Culture; Media Studies

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SDS1

### **Session Title: Disabilities, Pleasures, and Sexualities: Challenging Perceptions, Igniting Desires.**

Session Description: This session aims to contribute to current sociological discussions on the sexual rights and experiences of disabled people by challenging persistent misconceptions. We invite papers that address the actual sexual and romantic lived experiences of disabled people, and interrogate the structural inequalities that shape those experiences. We are particularly interested in papers that make space for disabled people's perspectives on sexualities, pleasures and desires, and challenge, subvert, and celebrate sex, sexuality, and romance. Submissions that engage with intersectionality (e.g. race, gender, social class) in order to provide a richer picture, and that use inter- and cross-disciplinary perspectives and theoretical frameworks are welcomed. Some possible avenues of inquiry are: representations of disabilities and sexualities in social media, visual images, music, narratives; eroticism, language, and body image; genders, queerness, transness, marginalized sexualities; research and policy; constructions of disabilities and sexualities; alternative ways to engage with sexualities; experiences of caregivers: facilitating or preventing sexual expression; and information, supports, and barriers to sexual education and participation, including romantic relationships.

Session Organizer: *Alan Santinele Martino, McMaster University, santina@mcmaster.ca; Angela Stanley, York University, angela\_stanley@live.com; Catherine Duchastel de Montrouge, York University, electrocrip@gmail.com*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Sociology of Disability; Gender & Sexuality

Categories: Disability Studies; Gender and Sexuality

Language: Bilingual

This is an interdisciplinary session with the Canadian Disability Studies Association.

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SDS2

### **Session Title: Sociology of Disability and Work**

Session Description: There are over 2 million working-age Canadians with a disability. Most are unemployed but want to work. People with disabilities are persistently under-represented in paid employment as a result of social and environmental barriers. The purpose of this session is to share knowledge on the experiences / outcomes of obtaining and maintaining employment among people with disabilities and to explore ways to improve the inclusion of people with disabilities in the workforce.

Session Organizer: *Sally Lindsay, Holland Bloorview Kids Rehabilitation Hospital & University of Toronto, slindsay@hollandbloorview.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Disability

Categories: Work and Professions; Disability Studies

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SDS3

**Session Title: Care and Disability Nexus: What possibilities, tensions, and challenges exist at the intersections of care and disability?**

Session Description: We start with the assumption that care is more than the performance of tasks, more than an expression of concern, more than an ethic or a labour of love. Disability, moreover, calls into question the fluid boundaries between independence and dependence and to the ways in which we define and respond to care needs. Both care and disability are entangled with social relations of gender, race, class, sexuality, and age in global and local contexts. More than ever care and disability are also entangled with technological innovations. Yet, these areas of research sometimes have conflicting politics, practices, and ethics. In hopes of stimulating novel ideas, we invite papers on the politics of care and disability; cultural approaches to care and disability; paid and unpaid care work; care policies and practices in home and residential settings; understandings of disability as deviance; disabling environments; aging and disability; and related areas of research. As we anticipate the next 150 years, how might we re-imagine care and disability?

Session Organizer: *Anna Przednowek, Carleton University, [anna.przednowek@carleton.ca](mailto:anna.przednowek@carleton.ca); Rachel Barken, York University, [rbarken@yorku.ca](mailto:rbarken@yorku.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Disability Studies; Applied Sociology; Health and Care; Policy and Society

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SDS4

### **Session Title: Disability Disturbs: Rethinking the Social**

Session Description: Heeding Colin Barnes and Mike Oliver's (1993) call to disturb the legitimacy of non-disabled interpretations of disability within sociological discourse, this session will chart the limits and possibilities of a sociocultural politics of disability by analyzing the ways disabled, d/Deaf and mad embodiments, pedagogies, theories and art disturb normative social understandings. It will collect and engage diverse perspectives, from a range of fields and areas of study, which share a commitment to disturbing and otherwise 'working the weaknesses of the norm' (Butler 1993, 237). To this end, we seek papers that interrupt and unsettle dominant understandings of disability, d/Deafness and madness through considerations of the ways disability intersects with race, ethnicity, class, gender, sexuality, age, citizenship, and other categories of difference produced in and through the social. Possible themes or topics include care, policy, risk, health, literacy, experience, identity, art and violence. Papers are especially welcome that use interdisciplinary and collaborative approaches to expose and challenge the dominance of individualistic and biomedical conceptions of disability within normative understandings of the social.

Barnes, C., & Oliver, M. (1993). Disability: A sociological phenomenon ignored by sociologists. Retrieved from <http://pf7d7vi404s1dxh27mla5569.wpengine.netdna-cdn.com/files/library/Barnes-soc-phenomenon.pdf>

Butler, J. (1993). Bodies that matter: On the discursive limits of sex. New York: Routledge.

Session Organizer: *Katie Aubrecht, Mount Saint Vincent University, [katie.aubrecht@msvu.ca](mailto:katie.aubrecht@msvu.ca); Anne McGuire, New College, University of Toronto, [anne.mcguire@utoronto.ca](mailto:anne.mcguire@utoronto.ca); Patricia Douglas, Brandon University, [pattydouglas@gmail.com](mailto:pattydouglas@gmail.com)*

Session Format: Regular Session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Disability Studies; (In)Equality; Health and Care; Education; Culture; Policy and Society; Social Theory

Language: English

This is an interdisciplinary session with the Canadian Disability Studies Association (CDSA).

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SP1

### **Session Title: Intergenerational mobility**

Session Description: Growing inequality has sparked a renewed interest in social mobility and the intergenerational transmission of resources in sociology. The study of intergenerational transmissions takes many forms. Some scholars look at social origin and social destination in terms of socioeconomic characteristics. Other scholars focus on the most important pathways, e.g. how the educational system may form the future of individual life chances or how families choose between educational paths. In this session we welcome papers that deal with all the above issues from a broad angle of both theoretical and methodological approaches. We especially hope that this session will bring together scholars with different perspectives on these issues so that we can mutually inspire future research.

Session Organizer: *Anders Holm, University of Western Ontario, aholm@uwo.ca*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Policy and Social Equality

Categories: (In)Equality; Education

Language: English

Subject to change before February 15, 2017.

Session Code: SP2

**Session Title: The Manifestation of Prejudice in Everyday Life: Examining the Impact of Micro-aggressions in Contemporary Society**

Session Description: First coined in 1970, micro-aggressions are brief, daily, verbal or non-verbal exchanges that communicate negative views, ideas, or beliefs about marginalized individuals because they belong to a particular minority group (Houshman et al. 2014; Solórzano et al. 2000; Sue et al. 2007; Sue 2003; Pierce et al. 1978). Despite the growing interest in micro-aggression theory (Sue et al. 2007), little research has been conducted on it through a sociological lens (though, see for example, Burdsey 2011). Indeed, the significant majority of scholarship has been conducted within the realm of psychology (see, for example, McClelland et al. 2016; Basford et al. 2014; Houshmand et al. 2014; Ong et al. 2013; Mercer et al. 2011; Hernandez 2010; Sue et al. 2008; Constantine 2007 et al 2008; Constantine 2007). The goal of this session then is to extend the examination of micro-aggression theory within the discipline of sociology, with a particular focus on such social categories as race, ethnicity, gender, age, sexuality, immigration status, and/or disability.

Session Organizer: *James Baker, McMaster University, bakerj12@mcmaster.ca*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Policy and Social Equality

Categories: (In)Equality; Race and Ethnicity; Disability Studies; Gender and Sexuality; Indigenous Studies

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SP3

### **Session Title: Social Equity and Policy Implications**

Session Description: This session opens to papers that concerning different social groups' access to various livelihood resources and social security programs, as well as their political and cultural life participation. Social policies and regulations could contribute to inequality and injustice, and scholarly work can contribute to the modification and the improvement of those policies.

Session Organizer: *Weizhen Dong, University of Waterloo, weizhen@rogers.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Policy and Social Equality

Categories: Equality

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SP4

### **Session Title: Problematizing policy**

Session Description: Inspired by the influential work of feminist, post-structural policy analyst, Carol Bacchi, the organizers of this session seek papers on the co-constitution of different policies (federal, provincial, municipal, and/or institutional) and the social problems that they seek to address. The session will comprise of critical sociological interrogations that explore the grounding pre-suppositions and implications of policies on emergent or contested issues such as sex work, alcohol and other drug use, domestic violence, child welfare, and cyber-harassment, and other topics. Also welcome are papers on the so-called evidence-based policy movement and/or the negotiation of evidence, values and politics in the policy-making process, as well as papers that explore the limitations and possibilities of discourse analysis for critical policy studies.

Session Organizers: *Fiona S. Martin, Dalhousie University, f.martin@dal.ca; Eva Delvaney,*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Policy and Society; Criminology and Law; Health and Care; Parents and Families; Politics and Social Movements

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SP5

**Session Title: New Directions in social policy**

Session Description: The session welcome papers exploring global, regional, national and/or local policy trends that address a range of social problems including, among others, poverty, health, housing, newcomer settlement, disability etc. We welcome topics that address a broad array of issues including, but not limited to: new policy innovations; comparisons across the global north and south; examinations of the intersections/partnerships forged between the voluntary sector and government; explorations of new targets of government policy intervention.

Session Organizers: *Lucy Luccisano, Wilfrid Laurier University, lluccisano@wlu.ca;*  
*Paula Maurutto, University of Toronto, p.maurutto@utoronto.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Policy and Society

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SS1

**Session Title: Social Networks**

Session Description: This session concerns research on social networks, whether personal networks or whole networks.

Session Organizer: *Bonnie Erickson, University of Toronto, ericson@chass.utoronto.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Social Structure

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SST1

**Session Title: Social Studies of Science and Technology**

Session Description: This is a general call for articles that contribute to social studies of science and technology. Preference will be given to empirical papers, but all quantitative, qualitative, and historical comparative methodologies are welcome.

Session Organizers: *John McLevey, University of Waterloo, john.mclevey@uwaterloo.ca; Patrick Watson, McMaster University, watsonp@mcmaster.ca; Goetz Hoeppe, University of Waterloo, ghoeppe@uwaterloo.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Science, Technology, and Knowledge

Categories: Science and Technology

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SST2

**Session Title: Questions of Responsibility, Agency and Stigma: Dissecting the Discursive Governance of Health and Wellbeing**

Session Description: Speaking to the 'Far & Wide' aspect of the 2017 Congress Theme 'From Far & Wide: The Next 150' this session engages far- and wide-reaching discourses of health governance. Health governance is a matter of policy, but it also reaches into the minutiae of everyday life, affecting the formation of individuated subjectivity as much as the national identity of populations. This session invites proposals for papers exploring the discursive governance of health and wellbeing. We are particularly interested in papers that take (sociology of science, technology, and knowledge) approaches to examine the distributed, socio-technical dynamics of policy- and lay-discourse on health and wellbeing, and that focus on questions of responsibility (and responsabilization), agency, and stigma.

Session Organizer: *Martin French, Concordia University, martin.french@concordia.ca; Shelley Z. Reuter*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Sociology of Science, Technology, and Knowledge

Categories: Science and Technology; Health and Care

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SST3

### **Session Title: Cognitive Sociology**

Session Description: Contemporary research in the mind and brain sciences have increasingly turned their attention to the influence that the social environment has on cognition. The so-called '4e paradigm' in cognitive science, for example, emphasizes the embodied, embedded, extended, and enacted nature of cognition. Researchers in this subfield subsequently move beyond individualistic and reductive models of cognition to prioritize the role that the social environment plays for the development of mind and self. As a number of scholars in the social sciences have also recently shown, the 4e paradigm has pronounced theoretical alignments with pragmatic philosophy and interpretive sociology. Although much work remains to be done, inroads have been made on both sides to connect the cognitive and social sciences.

This session seeks to explore sociological research that takes up cognition in any dimension, either as supported by or critical of research in the mind sciences.

Session Organizer: *Ryan McVeigh, Lakehead University, [rmcveigh@lakeheadu.ca](mailto:rmcveigh@lakeheadu.ca)*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Science and Technology; Social Theory

Language: English

Subject to change before February 15, 2017.

Session Code: SST4

**Session Title: Technology and Implications for Work-Life Balance**

Session Description: For many Canadian workers, the balance between work and family demands is contingent on their ability to create boundaries between these central life domains. In recent decades, however, the rise in availability and use of communication technologies has led to a breakdown in these boundaries. Cellphones and emails are used by employers to extend traditional work hours, as well as by families to coordinate household tasks and childcare, suggesting that both domains facilitate multitasking and role blurring among contemporary workers. This session invites papers that address how technology simultaneously complicates work-life balance and offers new possibilities for managing competing responsibilities. More specifically, we are interested in the following questions: (1) How does the use of communication technologies distort the boundary between work and family spheres? (2) How do professional uses of technology impact work-life balance across occupational domains? (3) How does work extending technology complicate the relationship between work and family domains across other markers of social status, such as age, race, and gender? Papers investigating non-traditional domains of work or productive activity are also welcome. We encourage any submissions aiming to expand current understandings of the relationship between technology and life-domain conflict, including quantitative, qualitative, or theoretical contributions.

Session Organizers: *Andreea Mogosanu, University of Toronto, andreea.mogosanu@mail.utoronto.ca; Andrew Nevin, University of Toronto, andrew.nevin@mail.utoronto.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Science and Technology; Health and Mental Health; Work and Professions

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: SST5

**Session Title: Sociology of Knowledge: Contested Facts, Information and Knowledge in the Information/Digital Age**

Session Description: Developments in communications technologies over the past 100 years have created exponentially increasing information flows and have allowed for an increasing number of spaces/sites where established and emerging facts, information and knowledge can be and are being produced and contested. This process is occurring in natural science, social science, politics, and in many other settings. In this session, participants will present their research on and scholarship about examples of such spaces/sites. Participants should present the specific issues being produced and contested in their example and the major actors involved. They should also discuss the present and future impacts of these struggles on these specific knowledge formations and, if possible, discuss the general trends that these examples may reveal about the social production of knowledge stabilization and legitimation going forward.

Session Organizer: *Carmen Schifellite, Ryerson University, cschifel@soc.ryerson.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Sociology of Knowledge

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: STU1

### **Session Title: Publish or Perish: Academic Writing and Other Strategies to Navigate the Publishing World**

Session Description: Building on the CSA Student Concerns Sub-Committee's publishing workshop in 2016, this year's publishing workshop will look at academic writing for publication - identified as a top priority for CSA student members in a recent survey. Panelists will review key tips for the writing process - from the identification of the audience through to the editing of the article, pre-submission, and the review process. How to identify and select journals, publications and publishers will also be discussed. The Student Concerns Sub-Committee will also launch its Mentorship program, as a way the CSA can support graduate students as they navigate the "publish or perish" world of academia. Students are encouraged to bring their questions and experiences for this interactive session.

Session Organizer: *Rebecca Nelems, University of Victoria, rnelems@fastmail.fm*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: None

Categories: Professional Development

Language: English

Subject to change before February 15, 2017.

Session Code: THE1

**Session Title: Feminist Theory: Space, Place, and Becoming-with**

Session Description: This session seeks proposals for papers on Feminist Theory. The 2017 Congress theme, 'From Far and Wide', explores Canadian identity, its history, and its future. How do we theorize this history through a feminist lens while recognizing its complicities with a settler-colonialist project?

This session will explore issues of space, place, and 'becoming-with' (Haraway, 2008) through a feminist lens. What possibilities exist for becoming-with others? While recognizing that the spaces and places are always shaped by histories (e.g. colonization, environment (e.g. pollution) and other changes, we nevertheless move forward into uncertain futures marked by climate change.

We are particularly interested in papers from Indigenous, decolonizing, and anti-racist perspectives. What is the role of feminist theory in the context of the settler-colonialist state? How can we theorize diversities, kinships and solidarities, that are often fractious and contentious, which are grounded in the spaces and places we find ourselves inhabiting?

We will explore issues surrounding environmental degradation, entanglements with multiple species and ecosystems, as well as possibilities for grounding feminist theory in space and place, recognizing situated knowledges, and drawing on materialist insights into the importance of objects and matter.

Session Organizers: *Robyn Lee, University of Alberta, robyn5@ualberta.ca; Ann Denis, University of Ottawa, adenis@uottawa.ca; Linda Christiansen Ruffman, Saint Mary's University, linda.christiansen@smu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Social Theory; Feminist Sociology

Categories: Social Theory; Feminist Studies

Language: English

Session Code: THE2

**Session Title: Erich Fromm Today: Contemporary Applications of Erich Fromm's Work to Theory and Practice**

Session Description: Despite Erich Fromm's time as a 'forgotten intellectual', there has recently been a resurgence of interest in his work across multiple disciplines. From a handbook, to a new biography, to theoretical works on Fromm's humanism, the prolific sociologist and psychoanalyst has returned from the margins. Erich Fromm makes a compelling case for the connection between the psychological, the social, and the moral, a connection that finds increasing resonance not only across the social sciences, but in everyday life. This session offers a platform for scholars to engage with Fromm's resurgence, and to present their theoretical, empirical and clinical applications of Fromm's ideas. How can Erich Fromm's work help us to understand social, moral, epistemological, clinical, and environmental problems today? Which avenues (theoretical, empirical and political) does a return to Fromm open, and which does it foreclose?

Session Organizers: *Carmen Grillo, York University, cmgrillo@yorku.ca; Aliya Amarshi, York University, aliya.amarshi@gmail.com; Dean Ray, York University, york.deanray@gmail.com*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English



Session Code: THE3

**Session Title: Decolonizing Sociology: Indigeneity in Theory and Practice**

Session Description: Indigenous theories have become one of the most exciting and innovative areas of social critique and utopian imagination. However, Indigenous epistemologies, ontologies, and world views continue to be omitted in sociological work in favor of theories much indebted to the founding fathers—Durkheim, Marx, and Weber—and their respective lineages of thinking, which often cast the Indian as an idle savage outside of the boundaries of history, society, or rationality. Works challenging this consensus have appeared in other disciplines: anthropology (Audra Simpson's *Mohawk Interruptus*) and political science (Glen Coulthard's *Red Skin White Masks*). Each of these attempts to grapple with the complex history of violence wrought by their respective social scientific enterprise and yet puts European theory in conversation with Indigenous knowledge. Still, no treatise has emerged in which sociological theory wrestles with its past. This panel—jointly organized by the Indigenous-Settler Relations and Decolonization Research Cluster and the Social Theory Research Cluster—invites papers which respond to the following questions: (How) Can we decolonize social theory? How has the 'native' played a role in classical and contemporary theory? In which ways are sociological theories implicated in ongoing process of seizure, dispossession, and genocide of Indigenous Peoples (in both Canada and Globally)? What boundaries does settler colonialism impose on the sociological imaginations?

Session Organizer: *Dean Ray, York University, deanray@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Social Theory; Indigenous Settler Relations and Decolonization

Categories: Indigenous Studies

Language: English

This session is open to French Language Papers and Papers written in Indigenous languages.

Session Code: THE4

**Session Title: Value-Neutral and Value-Oriented Epistemologies of the Social:  
A Conversation Across Difference**

Session Description: One of the deepest divides in contemporary sociology is that between those who believe the true sociological research can and should be value-neutral, dispassionate, objective, and those who believe the opposite, that sociology cannot or should not stand apart from struggles for social justice, equality, or other values. Rarely do members of these two broad tendencies directly engage one another, even to critique each other's positions, let alone to engage in constructive dialogue. This panel aims to produce a friendly, curious, open conversation across deep epistemological difference. Members are invited to discuss: what motivates us to take the approaches that we do? what is it the other side's position that makes us uncomfortable? what are the practical stakes of this issue? And is it possible, as unlikely as it might seem, for "value-neutral" and "value-oriented" sociological projects to benefit each other, or at least to understand each other, communicate with each other, and inhabit the same institutional spaces amicably? In lieu of a standard paper abstract, those interested in being part of this panel are invited to submit a brief statement indicating how you would characterize your own work and/or sensibilities in terms of being value-neutral or value-orientated, and what interests you about this topic.

Session Organizer: *Christopher Powell, Ryerson University, [chris.powell@ryerson.ca](mailto:chris.powell@ryerson.ca)*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE5

### **Session Title: Symposium for Early Career Theorists (SECT)**

Session Description: The Social Theory Research Cluster invites paper proposals for its third Symposium for Early Career Theorists. SECT is a special one-day group of sessions that spotlights the work of emerging social theorists at a relatively early stage in their careers (PhD Candidates who are ABD status and those who are no more than five years beyond completion of their doctorate).

Social theory is an open and dynamic field, and so in that spirit we seek papers that reflect upon, expand, and/or critique theoretical perspectives and traditions within the social sciences, and which may also draw on any number of methodological resources or inter/trans/multi-disciplinary positions.

The Social Theory Research Cluster aspires to make SECT a flagship for social theory in Canada, and aims to renew and consolidate the place of theorizing in the Canadian sociological imagination. This requires a supportive and diverse network of early career scholars. We want to expand theoretical dialogue and ensure that scholars and topics traditionally not well represented in social theory are included in this symposium and Canadian social theory more broadly.

We welcome extended abstract submissions of 600-800 words. Please include 3-4 keywords and a short bio (2-3 sentences). All proposals will be given serious attention, with session themes and topics reflecting the scope of submissions. Complete papers must be submitted one month in advance of the symposium and senior scholars will act as discussants.

Session Organizer: *Kelly Gorkoff, University of Winnipeg, k.gorkoff@uwinnipeg.ca*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE6

### **Session Title: Power and Proximity**

Session Description: 2017 marks the fiftieth anniversary of the publication of Erving Goffman's most incisive collection of essays, *Interaction Ritual*. Though overshadowed by the more readily accessible and sound-bite friendly *Presentation of Self in Everyday Life*, *Interaction Ritual* has become a quiet and unassuming classic. At first glance it appears to be a serious (and witty) analysis of face-to-face interaction, but on closer reading the book yields formidable insights into areas that have become central concerns of social scientific inquiry across a range of substantive topics, including the social life of emotions, psychiatric authority, risk in everyday life, and the connection between capitalism and character, to name but a few. Most pointedly, by taking the physical proximity of individuals in everyday life as a starting point, each essay advances our understanding of how power is enacted and subverted in everyday life.

Presenters in this session are invited to treat any of the essays in *Interaction Ritual* as resources to think about everyday enactments of power amongst copresent actors. Applications and critiques of Goffman are equally welcome.

Session Organizer: *Mervyn Horgan, University of Guelph, mhorgan@uoguelph.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE7

### **Session Title: The Importance of Teaching Theory**

Session Description: A departmental vote to remove third-year theory as a core course; faculty reluctance to support a theory hire needed for the theory curriculum; a Decanal request for more information on how theory courses contribute to the university's commitment to applied learning. Situations like these, it appears, are becoming more common. Reports from departments across Canada suggest that the value of theory is under question, particularly when austerity agendas reign. This session invites papers that stress the vibrancy of theory as a core course in sociology. We are interested in papers that reflect on the dilemmas of teaching theory from a range of perspectives, from papers that share strategies for teaching specific theorists or ideas to papers that theorize teaching theory. The common thread for this session is the value all participants place on theoretical learning within higher education.

Session Organizer: *Christopher Powell, Ryerson University, [chris.powell@ryerson.ca](mailto:chris.powell@ryerson.ca);  
Saara Liinamaa, Acadia University, [saara.liinamaa@acadiau.ca](mailto:saara.liinamaa@acadiau.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory; Teaching Sociology

Language: English

Subject to change before February 15, 2017.

Session Code: THE8

**Session Title: The Sociology of Morality and the Morality of Sociology**

Session Description: Human morality is a growing field of inquiry in both the natural and social sciences, as well as a topic of public interest. Researching 'the moral' presents unique challenges for sociologists, however, who are always already embedded in the social worlds they study, and whose undertakings may entail not only the analysis and description of social facts but also the (intentional or unintentional) promulgation of certain normative-ethical values, ideals, principles, and perspectives to its audiences. Classical and contemporary sociologies of morality have sought to address these challenges in various ways, developing a range of epistemological and conceptual frameworks to gain insight into the nature of our bonds with others, as well as how we ought to formulate forms of social ethics. This session invites papers concerned with the relationship between the social and the moral, and/or the ways in which the social sciences approach this relationship.

Session Organizer: *Robert Nonomura, University of Western Ontario, rnonomur@uwo.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

Session Code: THE9

**Session Title: Humanistic Sociology: The Aesthetic Futures of Sociological Inquiry**

Session Description: These sessions are envisioned as a catalyst for new conversations about the (aesthetic) futures of sociology. Insofar as the scientific undercurrents of sociology have taken precedence in different disciplinary and public forums, these sessions are meant to create a space for engaging more humanistic forms of inquiry and explanation in sociological theory and research. In this vein we invite contributions that explore the complex intersections of sociological research, aesthetics, and critical theory, including (but not limited to) work that explores the methodological virtues of thick, thin or literary interpretation; the art(s) of sociology and the sociology of art; the historical iterations and foundations of this more humanistic sociology; new aesthetic principles of methodological validity that are attuned to the politics of style and knowledge production (e.g. modesty, awkwardness, the sublime, delirium); the different forms of evidence and evidentiary value that can guide and sustain sociological research, and more.

Session Organizers: *Ondine Park, MacEwan University, [ondine.park@gmail.com](mailto:ondine.park@gmail.com);*  
*Bonar Buffam, University of British Columbia, Okanagan Campus,*  
*[bonar.buffam@ubc.ca](mailto:bonar.buffam@ubc.ca); Heidi Bickis, Dudley College, [hbickis@ualberta.ca](mailto:hbickis@ualberta.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Social Theory; Sociology of Culture; Visual Sociology and Methodologies

Categories: Social Theory; Culture; Research Methods; Visual Sociology

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE10

### **Session Title: Theorizing Culture and Collective Representations**

Session Description: Two advances in cultural sociology have opened rich new space for theoretical debate about the meaning and significance of culture. On one hand, sociologists have largely abandoned the vague and sweeping concepts of culture from the twentieth century. Culture is now understood in a more analytically precise sense as the symbolic forms, meanings, and social imaginaries through which people interpret and act in the world. On the other hand, and alongside this new analytical precision, culture is now recognized as possessing some degree of analytical independence. Sociologists no longer see culture as the soft, subjective stuff of social life that can only be explained in relation to more objective structures of power. The symbolic forms of social life are now recognized as themselves potentially creative, structuring powers that shape social life. Papers in these sessions engage with culture as both an analytic category and a structuring force in everyday life.

Session Organizer: *Mervyn Horgan, University of Guelph, mhorgan@uoguelph.ca;*  
*Peter Mallory, St. Francis Xavier, pmallory@stfx.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Social Theory; Sociology of Culture

Categories: Social Theory; Culture

Language: English



CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE11

**Session Title: Social theory and emancipation in the 21st century**

Session Description: From Marx's distinction between political and human emancipation, through the Frankfurt School's "emancipatory intent", Fraser's socialist feminism, and Boltanski's sociology of emancipation, critical social theories have often appealed to some notion of emancipation as a crucial component of social criticism. This session seeks papers that critically examine the strengths and weaknesses of the notion of emancipation in social theory. Presenters will be asked to commit to submitting complete papers by the deadline, to be circulated to other members of the session.

Session Organizer: *Jim Conley, Trent University, jconley@trentu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: THE12

### **Session Title: Mad Studies in Pedagogical Practice**

Session Description: This session brings together scholars who are all actively teaching the emergent field of mad studies in Canadian universities. Complementing critical sociological approaches to mental health, mad studies, in a similar vein to fat, queer, and disability studies, works against notions of madness as deficit. Rather, mad studies makes room for 'rethinking' dominant sociological approaches to mental health by addressing how interlocking systems of oppression affect mad people. Further, by conjoining longstanding academic, activist, and advocacy work seeking to redress social inequities, mad studies explores issues as diverse as mad resistance, activism, art, identity, politics, pride, and desire. Together, this session explores what mad studies is, what it contributes to critical theory, and why it matters to sociological thought, curriculum, and pedagogical practice. By drawing on the innovative ways in which mad studies is currently being taught, this session invites conversation on how mad studies can be incorporated into existing curriculum which approaches social justice issues through intersectional frames.

Session Organizer: *Jijian Voronka, Rutgers University, jvoronka@ryerson.ca*

Session Format: Regular session

Open to the Call for Abstracts: No

Research Cluster Affiliation: Social Theory

Categories: Social Theory

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP1

**Session Title: Teaching as profession: The joys and challenges of a teaching-focused career in Sociology**

Session Description: This roundtable will address the broad theme of teaching sociology vis-à-vis the career path of teaching professionals. In recent years, the number of college and university positions dedicated to teaching have grown, along with a more general interest within sociology in teaching as a profession. We invite presentation proposals from college instructors, contract instructors, teaching-stream professors, and tenure-track/tenured professors, to discuss how they got to where they are and to reflect upon some of the key issues they face in their role as teacher in their particular institutional setting. The aim of this session is to generate discussion and dialogue among those engaged in teaching as a profession, but, equally to support graduate students interested in such a career.

Session Organizers: *Lisa Smith, Douglas College, lisa.a.smith@gmail.com; Marni Westerman, Douglas College, westermanm@douglascollege.ca*

Session Format: Invited Panel  
Open to the Call for Abstracts: No

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology; Applied Sociology

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP2

### **Session Title: Active Learning in Sociology**

Session Description: Integrating active-learning into a project, course, or entire program has a long history in sociology. In this session, individuals using models of active-learning in their teaching are invited to share their approach, student feedback, and any obstacles they have encountered. The goal is to hear from individuals using a range of active-learning approaches to teaching, learning, and engagement in a variety of contexts, large to small classes, introductory to upper-level courses.

Session Organizers: *Jayne Baker, University of Toronto Mississauga, jayne.baker@utoronto.ca; Nathan Innocente, University of Toronto Mississauga, nathan.innocente@utoronto.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP3

### **Session Title: The Undergraduate Voice**

Session Description: This roundtable session is organized in the spirit of professional development, mentorship, and sharing. We invite undergraduate social scientists to submit papers to this session with the purpose of providing an opportunity to present work at an academic conference, network with colleagues and receive constructive feedback about their work. All papers are welcome from undergraduates, including papers completed as a part of required course work, honours theses, and other original research.

Session Organizers: *Gary Barron, University of Alberta, [grbarron@ualberta.ca](mailto:grbarron@ualberta.ca); Timothy Kang, University of Toronto, [tim.kang@mail.utoronto.ca](mailto:tim.kang@mail.utoronto.ca); Annette Tezli, University of Calgary*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Undergraduate Student Roundtable

Language: Bilingual

Subject to change before February 15, 2017.

Session Code: TP4

**Session Title: Indigenization, Reconciliation & Decolonization in Sociology Undergraduate Education: A Roundtable Discussion**

Session Description: This panel considers the ways in which sociology instructors incorporate Indigenous histories and ways of knowing into undergraduate curriculum. More than just inviting a guest speaker or assigning a few readings, to indigenize and decolonize the curriculum is to weave culturally appropriate material throughout the course. Yet many faculty struggle to make their teaching inclusive of such content and welcoming to Indigenous students, even if they agree that doing so provides a greater depth of learning.

The CSA Teaching Cluster roundtable session represents an opportunity to have a disciplinary conversation about what inclusive undergraduate teaching and curricula look like. How are faculty and departments 'indigenizing' courses or programs? How are Indigenous issues, including the history and legacy of residential schools, Truth and Reconciliation, the United Nations Declaration on the Rights of Indigenous Peoples, treaties, title & rights, ceremony & protocol, cultural restoration, etc., being taught in Canadian sociology classrooms?

This roundtable will provide a venue for sharing ideas, strategies & resources about these matters. Individuals who are interested in participating in the panel are encouraged to contact us.

Session Organizer: *Jen Wrye, North Island College, Jen.Wrye@nic.bc.ca*

Session Format: Roundtable  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology; Indigenous Studies

Language: English

Session Code: TP5

**Session Title: Diversity and Inclusion on University Campuses: What Are We as Educators Doing and Is It Making a Difference?**

Session Description: This session embraces this year's Congress theme of 'From Far & Wide' by directly considering the diversity of students on University campuses across Canada. The purpose of this session is to explore how post-secondary institutions and instructors can work to ensure the equity, safety, and inclusion of a diverse body of students in the classroom, in curriculum, and/or across campus, while critically thinking about what these terms mean in institutional settings. Recognizing the increasing diversity of campuses, the following questions guide this session: how do educators create a safer learning environment for all students? How do we bring awareness of various forms of oppression such as socioeconomic status, sexuality, gender, ability, race, ethnicity, and Indigeneity into our classrooms and curriculum so that students feel fully engaged and able to participate? And how can we include anti-oppressive pedagogical practices across disciplines?

We invite contributions that discuss and/or critique such topics as:

Anti-oppressive instructional strategies and principles of teaching;

Developing inclusive curriculum and inclusive campus culture that recognizes diversity as a strength;

University policies' impacts on diverse students;

Policy support, or exclusion, of student equity and safety; and

Appropriately representing Indigenous knowledges and ways of learning to inform intercultural learning.

Session Organizer: *Lisa Poole, Simon Fraser University, lpoole@sfu.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology; Education

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP6

### **Session Title: The practice of teaching sociology**

Session Description: This roundtable will provide the opportunity for discussion and debate about practices of teaching sociology. A number of challenges face lecturers including time constraints, large classes, and disinterested students. Our goal is to create the opportunity to share and develop tactics for engaging students in sociology. We are interested in hearing from lecturers who would like to share a teaching tactic that has been successful, partially successful, or a complete flop and requires some constructive feedback. We envision teaching tactics to include: lecture strategy (e.g. in-class teaching technologies, video example used for explaining key concept), course conceptualization (e.g. how best to organize readings), assignments, in-class activities, among others. We would like to hear about specific examples newly developed or well established, as opposed to general teaching philosophies. Please submit a 200 word abstract that clearly outlines the tactic you would like share and discuss. Roundtable presentations will be followed by time to workshop tactics when possible.

Session Organizer: *Heidi Bickis, Dudley College, hbickis@ualberta.ca; Tonya Davidson, Carleton University, tonya.davidson@carleton.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology

Language: English

Subject to change before February 15, 2017.



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP7

### **Session Title: Transitions to Teaching: Questions and Answers**

Session Description: This session is intended to be an open discussion between graduate students starting their careers and two seasoned faculty members who have been working at Canadian universities for over 15 years. The session will go where the participants want to take it but previous sessions have explored such questions as: What is it like to transition from being a TA (or not) to teaching your own course? Are there any proven techniques for teaching large classes? What are the first few years of a university career like? And, what is tenure and how do you get it?

Between them, the presenters have taught sociology for many years and have worked as contract, tenure-stream, and teaching-stream faculty members as well as worked their way through the traditional academic ranks.

Session Organizer: *Bruce Ravelli, University of Victoria, [bravelli@uvic.ca](mailto:bravelli@uvic.ca); Dana Sawchuk, Wilfrid Laurier, [dsawchuk@wlu.ca](mailto:dsawchuk@wlu.ca)*

Session Format: Workshop

Open to the Call for Abstracts: No

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: TP8

### **Session Title: Doing 'public sociology' in the classroom: this IS the time to 'commit sociology' !**

Session Description: In his 2004 Presidential Address to the American Sociological Association, Michael Burawoy spoke powerfully of the importance of revitalizing the discipline by spending more time doing public sociology, sharing sociological insights with those outside academia in order to cultivate a more critical public discourse about society and the status quo. Many of us do of course spend a lot of time doing exactly this in our Introductory Sociology classes, yet we may overlook the significance of this as an explicit form of public sociology. At conferences such as this one we mainly perform what Burawoy (2004) identified as professional sociology, discussing our often very specialised research interests. By contrast, this session aims to focus attention on the broader scope of our role as public sociologists, engaged in fostering a sociological imagination in our students, for as Burawoy observed, 'our students are our first and captive public' (Burawoy, 2005:7).

Those interested in participating in this session are invited to contact the organiser to discuss their ideas, whether they wish to address the practical ways in which we can best engage students and invite/incite them to 'commit sociology', or to explore empirical evidence of the impact that sociology can have on them.

Session Organizer: *Alison Thomas, Douglas College, thomasa@douglascollege.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Teaching Practice

Categories: Teaching Sociology

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: VIS1

### **Session Title: Visual Sociology Exhibition: Far and Wide**

Session Description: The CSA Visual Sociology and Methodologies Research is seeking submissions of visual work from researchers for a multi-disciplinary exhibition to be held during Congress 2017. This week long, Congress-wide exhibition will highlight the variety of forms of visual research, including both researcher- and participant-generated images or films. Visual works selected for exhibition may be from a variety of disciplines and mediums.

Submissions that address the Congress theme 'From Far & Wide: The Next 150' are particularly welcome. Submissions will be adjudicated by a panel of visual researchers who represent a spectrum of expertise in visual research. Workshops and Gallery talks are being planned with more information to be announced. This exhibition is a visual exploration of how visual sociology has the potential for the inclusion of different ideas, geographies, cultures, countries, schools of thought and disciplines, encouraging cross-collaboration and an interdisciplinary approach to visual research.

Submissions must contain:

Exhibition Description /Proposal (maximum 500 words).

Short Curriculum Vitae or Resume with current contact information (address, phone and email).

3 Digital Images or 1 digital film/video demonstrating proposed, in-progress or completed work.

Please contact the panel organizers if you have any questions about preparing a submission.

Session Organizer: *Gloria Johnston, University of New Brunswick, n52t1@unb.ca; Kyler Zeleny, Ryerson and York University, zeleny@ualberta.ca*

Session Format: Plenary

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Visual Sociology and Methodologies

Categories: Visual Sociology

Language: English

Subject to change before February 15, 2017.

Session Code: VIS2

**Session Title: Narrative Understandings of Social Inequality: Bringing Participants' Experiences and Knowledge to the Centre**

Session Description: Are you a scholar who wants to share how you are bringing participants' experiences to the forefront to make social inequality visible? Are you focused on making your research accessible, both inside and outside of academia, by exploring participant's experiences, through narrative, to talk about social justice? Does your research focus on ensuring that participants are part of the discussion and not the object of discussion (Adair, 2005)? If so, then this roundtable is for you!

Narrative for this session has an inclusive and fluid definition. Participants may use, for example, arts-based, ethnography, narrative, mixed methods, or narrative inquiry methods to explore sociological issues. Research outcomes may be as wide ranging as: narrative accounts, creative non-fiction, bricolage, metaphor, plays, quilting, and poetry. At this session, researchers, at any stage of their career, will share how their research method/s and dissemination strategies have the potential to open up spaces for alternate conversations regarding their sociological or interdisciplinary research area. This is a safe space to share research, research challenges, and findings as well as to receive support from fellow attendees. Our presentations and discussions will focus on how we bring research participants' voices to the centre and make their experiences and knowledges visible.

Session Organizer: *Elaine Laberge, University of Alberta, elaberge@ualberta.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Visual Sociology and Methodologies

Categories: Canadian Sociology

Language: English

Session Code: VIS3

**Session Title: A Dialogue on Research Creation – Audiences, Partnerships, and The Academy**

Session Description: The contemporary academic world is under increasing pressure to maintain relevance in a shifting professional and educational environment. Part of the response to this flux has been an increase in the use of alternative creative approaches/methods for creating academic research that communicates to a multiplicity of both academic and lay audiences. While there have been recent attempts to develop these methods as a peer-reviewable and analytic process, creative/practise-based methodologies remain at the periphery of mainstream academic discourse or a hindrance to creative development. Our roundtable seeks to address these changes and the ways in which some artists and research-practitioners are negotiating this evolving space. In a world in which academia is under increasing pressure to justify its importance as a source cultural knowledge and production, these individuals provide examples of the possibilities and limitations of our current system.

This roundtable will address the following questions: How do we validate practice-based work within academia? How can this work be disseminated and communicated to more diverse audiences? How can work created outside of the institution be integrated into the academic world? How do research-creation projects expand our idea of what constitutes academic knowledge and rigour?

Session Organizers: *Kyler Zeleny, York University, zeleny@ualberta.ca; Emma Sharpe, Ryerson University, emma.sharpe@ryerson.ca; Nat Brunt, Ryerson University, nbrunt@ryerson.ca*

Session Format: Roundtable

Open to the Call for Abstracts: No

Research Cluster Affiliation: Visual Sociology and Methodologies

Categories: Visual Sociology

Language: English

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: VIS4

### **Session Title: Visual Sociology: Then, now and the next 150 years.**

Session Description: This session invites papers that explore the broad field of Visual Sociology, its history within Sociology, its presence as a discipline and its future. How do you incorporate the visual into your research? How does Visual Sociology find a place within Sociology and as we continue to be in a time of rapid growth, changing demographics, urban challenges, new beginnings and boundless opportunities? How can visual sociology, as method and practice, understand and question social life? This session seeks to generate further discussions and debate concerning the collection of visual data in the field (in archives, photo albums, media, websites etc.) as well as the production of visual materials by the researcher (photography, video and documentaries) and participant created visualities (PAR, Photovoice). This session seeks papers by researchers who work with visual elements in their research by exploring how visual sociology has the potential for the inclusion of different ideas, geographies, cultures, countries, schools of thought and disciplines, encouraging cross-collaboration and an interdisciplinary approach to visual research.

Session Organizer: *Gloria Johnston, University of New Brunswick, n52t1@unb.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Visual Sociology and Methodologies

Categories: Visual Sociology

Language: English

Subject to change before February 15, 2017.

Session Code: VLS1

**Session Title: Places and Spaces of Violence**

Session Description: Many reasons and various factors exist as to why individuals act violent towards other individuals, groups, or communities at both the interpersonal and state levels. Geographic locations and place-specific locales, however, are but one example of how place and space shape notions of violence within neighbourhoods, cities, provinces and countries. We view the intersections of sociology and geography as a key site for researchers to critically assess the relationship between violence, place and space. Space exists within multiple forms and on various planes, and can be conceptualized as a point of origin within delineated boundaries. Place, on the contrary, highlights the humanistic interactions, within a space, necessary to produce emotions, customs, practices, affect, atmosphere and subjective reflexivity. In effect, place and space can help to critically interrogate the root causes of victimization and violence (in)directly targeting humans, animals, ecosystems, and particular segments of society. Similarly, understanding violence may illuminate potential solutions for research attempting to explain why, for example, individuals use space and place to behave more violently toward others, how and why violence erupts between groups when boundaries are demarcated and walls are erected, or which communities experience higher levels of violence in the process of gentrification, relocation or refugee/immigrant crises, to name a few. This session seeks papers that discuss the relationship between violence, place and space. Our definitions of place and space are broad and inclusive in order to accommodate a diverse array of research centering on the various forms of violence, the effectiveness of social and legal responses to violence, and the prevention of future violence.

Session Organizers: *James Gacek, University of Edinburgh, james\_gacek@hotmail.com;*  
*Anthony Piscitelli, Wilfred Laurier University, apiscitelli@gmail.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Sociology of Violence

Language: English

Session Code: VLS2

**Session Title: Queering Violence: responding to intimate partner & sexualized violence in queer and trans lives**

Session Description: Feminist analyses traditionally consider violence as a manifestation of patriarchal gender norms. This session will instead focus on queer intersections between gender and/or sexual identity, and violence. We seek proposals that address themes including:

1. Violence within LGBTQ communities. Over the last four decades, sufficient evidence has accumulated that it is no longer reasonable to deny significant rates of intimate partner violence and sexual violence within LGBTQ relationships. Statistics suggest that trans and bisexual women face some of the highest rates of intimate partner and sexualized violence, while gay men face rates of intimate partner violence at roughly the same rate as heterosexual women.
2. Violence against LGBTQ communities. To step into the public world with a queer presentation of one's gender or sexuality is to risk forms of social regulation ranging from micro-aggression to violent hate crime.
3. Violence that troubles heterosexual identity. heterosexual men are often victims and/or perpetrators of same-sex sexual violence during childhood, war, or hazing rituals. Heteronormative understandings of sexual violence lack the language to refer to sexual violence experienced by adult men.

We invite conceptual, theoretical, and empirical analysis, as well as practical discussions on 'queering' service provision in community-based and criminal justice contexts.

Session Organizers: *Ardath Whynacht, Mount Allison University, [awhynacht@mta.ca](mailto:awhynacht@mta.ca); KelleyAnne Malinen, Mount Saint Vincent University, [kellyanne.malinen@msvu.ca](mailto:kellyanne.malinen@msvu.ca)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Sociology of Violence; Gender and Sexuality

Language: English

This is an interdisciplinary session with the Sexuality Studies Association.



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: VLS3

### **Session Title: Violence and Society**

Session Description: Many argue that we live in a violent society. Indeed, people from all walks of life are subject to many forms of violence. We are bombarded daily with information and images that continually remind us about the potential threat of violence in our lives. Not surprisingly, then, violence continues to be a prominent individual, social, legal and political concern. It is recognized that violence is the result of the complex interplay of many factors and, as such, no one factor will adequately explain, for example, why some individuals behave violently toward others or why violence may be more prevalent in some communities or countries. In particular, understanding and explaining violence is an important part of sociology - both on its own and because it emerges in the study of many other social phenomena including social change, interpersonal relations, law and governance, just to name a few. This session seeks papers describing research that examines how individual, relationship, community and/or societal factors, both separately and together, are related to violence and its prevention.

Session Organizers: *Myrna Dawson, University of Guelph, mdawson@uoguelph.ca;*  
*Danielle Sutton, University of Guelph, dsutton@uoguelph.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Criminology and Law

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: VLS4

### **Session Title: Sexual Violence and Rape Culture on University Campuses**

Session Description: In recent years, universities across the country have faced widely reported scandals attributed to 'rape culture' on campus. While sexual violence and harassment have been issues for many years, it seems that incidents are beginning to garner more public attention and scrutiny. This session will include papers that address rape culture, sexual violence/harassment and safety on university campuses. We invite empirical papers that document the nature of the problem, its effects, or efforts to change rape culture on campus. We particularly invite research that documents students' experiences or universities policies or programs. We also welcome conceptual work that grapples with the meaning of rape culture, especially work that applies feminist sociological theory to questions associated with rape culture on campuses.

Session Organizer: *Diane Crocker, Saint Mary's Univeristy, [diane.crocker@smu.ca](mailto:diane.crocker@smu.ca)*

Session Format: Regular Session

Open to the Call for Abstracts: Yes

Research Cluster Affiliations: Violence & Society; Gender and Sexuality

Categories: Gender and Sexuality

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: VLS5

### **Session Title: Violence in Cyberspace**

Session Description: Increasingly, violence is aided by electronic communications or perpetrated in cyberspace. Indeed, violence in cyberspace has emerged as an important individual, social, legal, and policy concern, and we are frequently reminded of the need to act with civility online, change passwords to prevent or mitigate loss, and be vigilant about such things as cyberespionage. Scholars, including sociologists, have sought to understand such things as cyberbullying and cyberstalking, electronic dating violence, fraud and identity theft, silk road and the darknet, hackers and vigilante groups, the use of the internet and social media by terrorist organizations, and cyber-security, to name only a few areas of inquiry. While the study of violence in cyberspace has expanded in recent years, many questions remain unanswered. For example, it is unclear whether violence perpetrated in cyberspace is an extension of traditional forms of violence or a new phenomenon. Accordingly, the extent to which theories, policies, and the governance of traditional forms of violence can be applied to cyberspace is unclear. This session welcomes theoretical or empirical papers on the sociological study of technologically-mediated violence, broadly defined, including, but not limited to, trends, micro- and macro-level correlates, outcomes, and social and legal responses to violence in cyberspace among youth and/or adults.

Session Organizer: *Ryan Broll, University of Guelph, rbroll@uoguelph.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Criminology and Law

Language: English

Subject to change before February 15, 2017.

Session Code: VLS6

**Session Title: Violence at Work: Examining Organizations as Social Systems**

Session Description: The increasing prevalence of violence at work and the recent heightened awareness in the media regarding the role of organizations and government in its prevention and intervention has thrust the reality of violence in the workplace into public discourse. Violence and work are defined broadly here to encompass multiple forms. Forms of violence include, but are not limited to, physical violence, intimate partner violence, and forms of harassment (e.g. sexual, racial, bullying). Rather than taken-for-granted abstractions, organizations are examined as social systems. Therefore, key for researchers of violence is the exploration of linkages with the wider social, political and historical contexts in which organizations are embedded. Viewing organizations as social systems opens up possibilities for understanding the processes by which forms of violence are socially organized and for developing prevention and intervention practices that aim to bring about systemic change. This session welcomes papers describing research (theoretical contributions and ongoing or completed empirical studies) that examines forms of violence at work with the principle that workplace contexts need to be studied as interrelated with broader social contexts.

Session Organizer: *Adriana Berlingieri, Queen's University, adriber@rogers.com*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Sociology of Violence; Work and Professions

Language: English

Session Code: VLS7

**Session Title: Responding to Violence Against Women**

Session Description: The effectiveness of social and legal responses to violence has been the subject of much debate in recent decades. A key focus of attention during this period has been various forms of violence against women. Legislative and policy transformations have occurred as a result of international laws, agreements, treaties, and conventions, increasingly identifying violence against women as a serious violation of human rights. Macro- and micro-level quantitative studies have described patterns, trends, and correlates of various forms of violence against women. Detailed qualitative research has documented the victimization experiences of women who have experienced particular types of violence. Focusing on social and legal responses, studies have also examined the types and efficacy of responses, programs and initiatives that have been implemented to target this social problem. In Canada, we have not lagged behind in this social movement in terms of both policy and research initiatives. This session seeks papers describing research that examines theoretical understandings of violence against women in its various forms, contemporary and historical trends and patterns in the types of violence women experience, and/or the legal and social policy responses and their subsequent impact on the prevention, reduction or control of violence against women.

Session Organizers: *Myrna Dawson, University of Guelph, mdawson@uoguelph.ca;*  
*Danielle Bader, University of Guelph, dbader@uoguelph.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Violence & Society

Categories: Criminology and Law

Language: English

Session Code: VLS8

**Session Title: Sexual Violence on Canadian Campuses: Existing and Emerging Research Findings**

Session Description: College and university campuses across North America face longstanding and significant difficulties with sexual violence, with 15 to 25% of female students experiencing some form of sexual assault while enrolled at post-secondary institutions. This is not a new problem in Canada; nearly two decades ago, Statistics Canada reported that four out of five female undergraduates in Canada are victims of violence in a dating relationship. At the same time, this ongoing situation (when coupled with the inadequacies of institutional policies and procedures to prevent sexual violence and assist survivors) has generated a new wave of North American campus-based feminist activism.

This session covers the topic of sexual violence on university campuses by bringing together Canadian scholars and experts on this topic, in order to illuminate what we know and what remains to be known about it, and what initiatives are being put forth to respond to it. We welcome academics as well as community activists and experts to submit abstracts of empirical, theoretical, and review papers to be presented at the session.

Session Organizer: *Katelin Albert, University of Toronto, katelin.albert@mail.utoronto.ca; Erik Schneiderhan, University of Toronto, e.schneiderhan@utoronto.ca; Fuyuki Kurasawa, York University, kurasawa@yorku.ca*

Session Format: Roundtable

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Violence; Feminist Studies; Gender and Sexuality; Canadian Sociology

Language: English

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO1

**Session Title: Graduate Student Outcomes: What Comes After Grad School for Sociologists?**

Session Description: What do we know about the state of the labour market for graduates students in sociology in Canada? What career paths and non-professional avenues have some graduates followed in order to practice sociology inside and outside of universities? How do these experiences vary across fields of expertise, considering the increasing theoretical and methodological diversity within the discipline? How can current graduate students identify the goals they wish to pursue and the best ways to achieve them? The objective of this session is to offer diverse perspectives on these questions from sociologists with various backgrounds.

Session Organizer: *Xavier St-Denis, McGill University, [xavier.stdenis@mail.mcgill.ca](mailto:xavier.stdenis@mail.mcgill.ca);*  
*Tracey L. Adams, University of Western Ontario, [tladams@uwo.ca](mailto:tladams@uwo.ca)*

Session Format: Panel

Open to the Call for Abstracts: No

Research Cluster Affiliation: Work, Professions and Occupations

Categories: Work and Professions; Professional Development

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO2

**Session Title: Work, Professions and Occupations – open call for papers**

Session Description: The Research Cluster in Work, Professions and Occupations is seeking papers in this field, broadly defined. Research papers touching on any area of Work, Occupations or Professional work are welcome. On behalf of the cluster, the session organizers will sort papers thematically to form distinct sessions.

Session Organizers: *Tracey Adams, University of Western Ontario, tladams@uwo.ca; Karen Hughes, University of Alberta, khughes@ualberta.ca; Harvey Krahn, University of Alberta, hkrahn@ualberta.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Work, Professions, and Occupations

Categories: Work and Professions

Language: English



## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO3

### **Session Title: Work and the Life Course**

Session Description: We welcome papers on the topic of labour market trajectories during early life and mid-to-late life. Topics could include school-to-work transitions, work-to-retirement transitions, and focus on labour market outcomes such as work-family conflict, unemployment, wage growth, job insecurity and flexible work arrangements over the life course. Papers could look at how life course outcomes vary across gender, race/ethnicity, immigration status and sexual orientation in order to address inequality over the lifecourse. We are also interested in papers investigating the effect of specific life course events on employment outcomes such as marriage, childbearing, incarceration, sickness, caregiving. We especially welcome empirical papers.

Session Organizers: *Annie Gong, McGill University, xiaoyu.gong@mail.mcgill.ca;*  
*Xavier St-Denis, McGill University, xavier.stdenis@gmail.com*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Work, Profession and Occupation

Categories: Work and Professions; (In)Equality

Language: Bilingual

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO4

### **Session Title: Understanding Inequalities at the Workplace**

Session Description: This session aims to provide a critical and sociological insight into the discussions of 'workplace diversity'. Showing an interest on the topic, management and organization studies address the value of diversity and propose several approaches to the management of diverse body of employees. However, this literature often fails to address the power relations embedded in the workplace. Accordingly, the purpose of this session is to offer an alternative narrative by relating the concept of workplace diversity to the issues of workplace discrimination. How does the social location of employees (e.g. ethnicity, 'race', immigration status, gender, etc.) shape their experiences inside the workplace? How is diversity and multiculturalism experienced, interpreted and negotiated at the workplace? How should we theorize workplace diversity in relation to visible and/or invisible power relations? This session invites papers that address similar questions with an intention to challenge and change inequalities in workplaces.

Session Organizer: *Guliz Akkaymak, York University, akkaymak@yorku.ca*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: Work, Professions, and Occupations

Categories: Work and Professions; (In)Equality; Gender and Sexuality; Race and Ethnicity

Language: English

This is an interdisciplinary session with the Canadian Association for Work and Labour Studies (CAWLS).

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO5

### **Session Title: Critical intersections between work, care and aging**

Session Description: Economic and political restructuring under neoliberal logics is fundamentally changing the nature of paid and unpaid labour provided both within workplaces and in private homes. This includes the increasing marketization and intensification of carework, increasing responsabilization for health and safety, relocation of work sites and the offloading of long-term care costs from state institutions onto families, and in particular, women. In this interdisciplinary session we invite scholars across the fields of work and labour studies, feminist and gender studies, and sociology to submit papers that explore critical intersections between work, care and aging. We take a broad approach to 'work' and 'care', and are particularly interested in papers that take a feminist and intersectional approach and critically consider interconnections between policy, economy and society. Potential paper topics related to our theme could include: explorations of how local and/or global policies and funding mechanisms influence how care of older people is organized, recognized, and/or compensated; the impact of diverse social identities and structural inequalities (e.g. ageism and sexism) on care workers (and recipients) experiences; formal and informal care workers' working conditions and decision-making; and papers that highlight the everyday and invisible aspects of carework, including information work, relationality and emotional labour.

Session Organizers: *Alisa Grigorovich, University of Toronto, grigorovichalisa@gmail.com; Nicole Dalmer, Western University, ndalmer@uwo.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Work and Professions; Health and Care

Language: English

This is an interdisciplinary session with Women's & Gender Studies and the Canadian Association for Work & Labour Studies.

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO6

**Session Title: Pathways/Transitions of work and retirement - Past, Present and Future experiences**

Session Description: This session will focus on experiences of work and/or retirement in later life. We are interested in papers that examine how ageism, social structures, health and/or disability barriers, workplace environments, and government policies influence the experiences of older workers and retirees. We are also especially interested in the experiences of displaced older workers re-entering the labour market and learning how older workers balance carework, personal health problems, and ageism in the workplace and how employers can attract and sustain older workers. Papers that critically examine the way retirement or older workers are defined and shaped are welcome.

Session Organizers: *Rebecca Casey, York University, rcasey@yorku.ca; Ellie Berger, Nipissing University, ellieb@nipissingu.ca*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Work and Professions; Disability Studies; Policy and Society

Language: English

Subject to change before February 15, 2017.

## CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO7

### **Session Title: Professionals' Changing Roles in an Advanced Capitalist Knowledge Economy**

Session Description: Professional occupations requiring specialized knowledge appear to have been growing in recent decades, but skill underutilization may also have been increasing among professional employees as well as in the Canadian labour force more generally (Livingstone 2009, 2014). This session will explore the changing occupational class structure in Canada and associated general changes in skill use, with a special focus on the workplace power and knowledge utilization of professionals. Primary evidence will be drawn from the SSHRC project 'Changing Workplaces in a Knowledge Economy: Occupational Class Structure, Skill Use and the Place of Professions in Canada', including a 1982-2016 series of national surveys of the employed labour force as well as strategic case studies of engineers and nurses. Recognition and reward of the specialized knowledge of professionals will be examined in relation to variations in working conditions. Guidelines for workplace and training reform will be suggested. Related papers are welcome.

#### References

Livingstone, D. W. (ed.) (2009). Education and jobs: Exploring the gaps. Toronto: University of Toronto Press.

Livingstone, D. W. 'Interrogating Professional Power and Recognition of Specialized Knowledge: A Class Analysis' European Journal for Research on the Education and Learning of Adults. 5, 1 (2014): 13-29.

Session Organizer: *D.W. Livingstone, OISE/UT, [dwlivingstone@gmail.com](mailto:dwlivingstone@gmail.com)*

Session Format: Regular session  
Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Work and Professions; Canadian Sociology

Language: English

Subject to change before February 15, 2017.

CSA-SCS 2017 Annual Conference Preliminary Session List

Session Code: WPO9

**Session Title: Ethnographies of Front-Line Work**

Session Description: This session seeks papers that ethnographically explore the work people do (generously conceived) on the front lines of various work settings (e.g. health care, education, social work, etc). Diverse papers are sought that explore and explicate work practices in sociologically driven ways.

Session Organizer: *Michael Corman, Queen's University Belfast, m.corman@qub.ac.uk*

Session Format: Regular session

Open to the Call for Abstracts: Yes

Research Cluster Affiliation: None

Categories: Work and Professions; Research Methods

Language: English