



## TEACHING OPPORTUNITIES FOR PER-COURSE CONTRACT INSTRUCTORS 2022/23

### CENTRE FOR GLOBAL STUDIES

Huron is unique to post-secondary institutions in Canada. With the aim to redefine Liberal Arts education, Huron is creating a university experience unlike any other that prioritizes ethical leadership and community engagement, as much as the pursuit of academic achievement.

As the founding institution of Western University, since 1863, Huron has remained strategically small to best serve the needs of its students. We provide an elite, yet accessible, education, because every student with the passion and work ethic to positively change our world deserves to access the knowledge to understand it and the skills to shape it. Huron's mission is to develop Leaders with Heart from all backgrounds and foster a vibrant and inclusive community and prepare students to be engaged citizens who transform the sectors they work within. Our commitment to providing the best-possible Liberal Arts education means that students have many unique opportunities to enrich their learning experiences.

### Teaching Opportunities

The Centre for Global Studies at Huron University College, in London, Ontario invites applications from qualified individuals to teach any of the following one-term undergraduate courses in the 2022/23 academic year:

#### **Fall Term (September – December 2022)**

CGS 1021F — Introduction to Global Culture (enrolment cap of 50 students)

This course explores how studies of our world are shaped by practices of and cultural contestations in mapping, narration, definition, classification, and aesthetic production, informed by historical experiences and politics of knowing. Students learn to gain critical perspectives on contemporary ideas of the world and their own locations in it.

CGS 2003F — Discourses of Global Studies (enrolment cap of 40 students)

This course investigates how methods and objects of inquiry in global studies are formed in the limiting and productive interplay of ideas, language, and social/political force. Students examine how our studies of global problems are made possible in systems of communication that render us responsible for their formation and address.

CGS 3990F — Inequalities in Global Health (enrolment cap of 25 students)

This course examines how social, cultural, and economic systems function to produce global-scale inequalities in health. Emphasis is placed on the impacts of coloniality, systems of racism, cultural oppression, and land dispossession. These studies are engaged through problems of globalization and critical reflection over objectives in global development.

#### **Winter Term (January – April 2023)**

CGS 1021G — Introduction to Global Culture (enrolment cap of 50 students)



This course explores how studies of our world are shaped by practices of and cultural contestations in mapping, narration, definition, classification, and aesthetic production, informed by historical experiences and politics of knowing. Students learn to gain critical perspectives on contemporary ideas of the world and their own locations in it.

CGS 3005G — Theorising Subjectivity and Power (enrolment cap of 20 students)

This course surveys and investigates recent and contemporary efforts to critically understand human subjectivity and agency in power relations in which these things are realised. Students will examine theories and analyses of subjectivity and subjection in terms of material conditions, language and symbolic economies, ideology, bodies, difference, and domination.

CGS 3006G — Critical & Anti-Oppressive Methodologies (enrolment cap of 20 students)

This course addresses collective and community approaches to knowledge production in the service of protecting and promoting cultural, political, and territorial integrity and self-determination. Students learn to engage with empirical research based on emancipatory goals and are introduced to how notions of anti-oppression 'cosmivision', and interculturalism are mobilised in research.

CGS 3521G — Non-State Spaces in Transition (enrolment cap of 25 students)

This course examines how a particular expanse of the globe is drawn together through specific social, economic, cultural, political, legal, or environmental interrelations and processes, forming a specific region of transition and change, not determined by state boundaries. The space studied in any year may be geographically continuous or discontinuous.

CGS 3991G — Anti-Racism in Global Health Promotion (enrolment cap of 25 students)

This course confronts problems of racism in global health promotion and generates critical perspectives on how global health objectives can be mobilised through fundamentally anti-racist practices. Students will investigate ways in which global health promotion may function with practices of decolonization and in support of community-based self-determination.

### **Teaching in the Centre for Global Studies**

The Centre for Global Studies is a fundamentally interdisciplinary site of teaching and research in which critical and collaborative forms of learning are privileged. The Centre offers interrelated courses and academic programs in the areas of: Globalization Studies; Global Development Studies; Global Culture Studies; Global Gender Studies; Global Health Studies; and Global Rights Studies. Broadly, these courses and programs engage issues of contemporary global inequalities, relations of power in the world, and social/cultural complexities, drawing richly on critical scholarship rooted in feminism, anti-racism, decolonization, queer theory, environmentalism, critiques of capitalism, questions of class, cultural studies, and anti-oppressive research methodologies.

### **Qualifications and Applying for These Teaching Opportunities**

Successful candidates for these teaching opportunities should either already possess a PhD or be currently enrolled in a PhD program in the social sciences, humanities, fine arts, or an area of interdisciplinary inquiry.



Applicants should include in their application packages the following components:

- a letter of application in which the applicant introduces themselves as a scholar and educator and in which they discuss how their academic training and experiences prepare them effectively for teaching within the Centre for Global Studies;
- a current curriculum vitae;
- a document in which the applicant identifies the course(s) for which they are applying to teach and in which they outline how they would approach teaching and preparing assignments for the course(s), drawing on their own scholarly expertise, past teaching experiences, and research;
- evidence of past teaching effectiveness, if available;
- a list of the names and full contact information for at least three academic references willing to support the applicant's application.

Please send all application materials electronically by email to the Director of the Centre for Global Studies, Dr. Mark Franke, at: [mfranke@huron.uwo.ca](mailto:mfranke@huron.uwo.ca) **The Search Committee will begin reviewing applications by January 28th, 2022 and will continue to review application submissions until successful hiring decisions are completed.** Also, if you have any questions about these teaching opportunities, the courses, the Centre for Global Studies, or Huron University College, please send all enquiries to Dr. Mark Franke, also at: [mfranke@huron.uwo.ca](mailto:mfranke@huron.uwo.ca)

Huron values its place in an interconnected world and desires to reflect this value, acknowledging our responsibility to strive towards a diverse and equitable employment and educational environment that recognizes the inherent worth and dignity of every person. We encourage applications from all qualified individuals, especially those from racialized persons / persons of colour, women, Indigenous / Aboriginal Peoples of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the diversification of ideas.

Applications from all qualified individuals are invited; however, Canadian citizens and permanent residents will be given hiring priority. We thank all applicants for their interest, only those selected to proceed in the competition will be contacted. Should you require accommodation in making an application please contact Huron by phone at 519-438-7224 or by email at [huronhr@huron.uwo.ca](mailto:huronhr@huron.uwo.ca)