



We strongly encourage nominators to review the eligibility guidelines posted before submitting a nomination. <https://www.csa-scs.ca/lorne-tepperman-outstanding-contribution-to-teaching/>

**Kindly submit the requested information using the sections and headings as they appear below.**

Email to the CSA Office at [office@csa-scs.ca](mailto:office@csa-scs.ca) by 11:59pm PST on March 13, 2026.

## Section 1: Nomination Information

1 page maximum

### Nominator(s)

*Include the following information for an individual nominator or each nominator if applicable.*

First and Last Name:

Affiliation (academic institution):

Email Address:

Indicate the relationship of the nominator to the nominee (colleague, self-nomination, other):

### Nominee(s)

*Include the following information for an individual nominee or each nominee if part of a group.*

First and Last Name:

Affiliation (academic institution, department, and rank):

Email Address:

Professional Website (if applicable):

### Nomination Statement

A brief statement of the nominee's overall contribution to teaching sociology.

### Commitment to Equity

Does the nominee identify as a member of one or more equity deserving groups\*? Please explain:

*\*Equity deserving groups are communities that encounter barriers to equal access, opportunities and resources due to structural disadvantage and discrimination. This marginalization is created by historic, social, political, and environmental barriers based on age, ongoing colonialism, ethnicity, disability, economic status, gender, nationality, race, sexual orientation and transgender status, etc. This information will only be shared with the adjudication committee who will be required to monitor and report on diversity among the nominees and the equitable process used for adjudication in compliance with the Canadian Sociological Association's Operating Standards and Principles on Equity policy. The data collected will then be archived in aggregate form for ongoing review of the Awards Program nomination and adjudication processes as per the Canadian Sociological Association's Privacy Policy.*



## Section 2: Teaching Contribution Details

The contribution to the scholarship of teaching and learning as opposed to excellence in teaching performance is the focus of this award.

*Nominations may demonstrate use within **one or both** of the categories below.*

### **Contribution Category A - Instructional Material (if applicable):**

4-page maximum

- List the material(s) to be considered as part of this nomination package
  - Indicate material format; publication, presentation slides, video, audio, etc
  - Include title, publisher, release date, and URL if applicable
- Explain how the instructional material is intended to advance the undergraduate understanding of Sociology (teaching and curriculum-related)
- Outline how this material has been disseminated and utilized through academia and/or the community
- List any awards and/or media coverage based on this instructional material

### **Contribution Category B - Teaching Techniques (if applicable):**

4-page maximum

- Explain the nominee's participation in the scholarship of teaching and learning
- Outline the innovative techniques developed for teaching undergraduates
- Describe if and how these techniques have been communicated and utilized by other academic departments, institutions, or the community
  - Include any examples of leadership in undergraduate teaching-related workshops or symposia
- List any awards and/or media coverage based on the nominee's teaching techniques

## Section 3: Nominee CV

2-page maximum

Include a modified CV with a focus on teaching assignments and publication of instructional material.

## Section 4: Letters of Support

2-page maximum per individual letter

Include a minimum of 2 to a maximum of 5 letters representing both colleagues and current/former students. Each letter should speak directly to the nominee's contribution in terms of one or more of the following;

- Publication of materials pertinent to teaching
- Capacity to share work with others (between departments and/or beyond the university)
- Impact of work (use of teaching materials by other faculty and/or recognition by students, the media, or the public)
- Innovative approaches to teaching as well as content within the teaching material