



The [Sociology of Childhood and Youth Research Cluster](#) is now accepting submissions to be considered for our Best Student Presentation Award. The presentation must be student-led, address themes related to the sociology of childhood and youth, and may be empirical, theoretical, or methodological in focus. The recipient will receive a certificate of recognition and a \$100 prize.

1. Criteria

Primary author of nominated presentation

- Canadian Sociological Association membership in good standing
- Undergraduate, MA, OR PhD student
- There is a possibility of the award being jointly awarded if a presentation is co-authored by multiple students

Nominated conference presentation

- Presentation in a Canadian Sociological Association Conference hosted session sponsored or co-sponsored by the Sociology of Childhood and Youth Research Cluster

2. Submission instructions

Presenters must indicate that they would like their presentations to be considered for this award by May 23, 2025. All students whose presentations are accepted for SCY sessions will be invited to respond to [a form that will ask for the following information:](#)

- Author name(s), email address(es), affiliation(s) (academic institution), and student level(s) (Undergraduate, MA, PhD)
- Session in which the presentation is presented at the CSA Conference
- Level of contribution to the presentation, defining to what degree it is student-led
- Authors will also be invited to submit a brief bio and/or self-identify as a member of an equity deserving community.*
- No other materials (such as papers or presentation slides) will need to be provided

For questions, please contact Hunter Knight, Chair of the Sociology of Childhood and Youth Research Cluster, at hknight6@uwo.ca

**Equity deserving groups are communities that encounter barriers to equal access, opportunities and resources due to structural disadvantage and discrimination. This marginalization is created by historic, social, political, and environmental barriers based on age, ongoing colonialism, ethnicity, disability, economic status, gender, nationality, race, sexual orientation and transgender status, etc.*

This information will only be shared with the adjudication committee who will be required to monitor and report on diversity among the nominees and the equitable process used for adjudication in compliance with the Canadian Sociological Association's Operating Standards and Principles on Equity policy.

The data collected will then be archived in aggregate form for ongoing review of the Awards Program nomination and adjudication processes as per the Canadian Sociological Association's Privacy Policy.

Evaluation Rubric:

Presentation Style	50%	<p>Organization of argument Clarity and flow of exposition Level of engagement (e.g. vocal delivery, flow between presenters (if applicable), creativity of delivery) Quality of slides, where used (choice of graphics, use of white space, choice of text) Appropriateness of technical level of presentation (degree of specialization assumed) Equity considerations in presentation (choice of vocabulary, consideration of different learning styles and needs, degree of student leadership of presentation, presenter affiliation with equity-deserving communities) Respect for time limits and moderator notices, without sacrificing coherence of presentation (aka, <i>preparation</i>) Handling of questions</p>
Research Content	50%	<p>Interest (provocation, generativity) of thesis (<i>having a clear thesis</i>) Quality and persuasiveness of evidence marshalled for thesis, including: <ul style="list-style-type: none"> • Quality of data collection protocol (where applicable) • Quality of data collected or selected • Effectiveness of methods of analysis • Organization of findings • Quality of discussion/reflection on findings Depth of engagement with theory Strength of contribution to sociology of childhood and youth and/or the lives of children and youth Attention to research ethics Equity considerations in thesis, data, methods, findings, and discussion Substantive importance of the results (the so what)</p>