



CSA-SCS Student Concerns Subcommittee Bulletin

Welcome to the Canadian Sociological Association Student Concerns Subcommittee's Monthly Bulletin. As we enter the 2025-2026 academic year, we would like to highlight some upcoming events and things to watch for that might be of interest to our student membership. Additionally, we want to offer our CONGRATULATIONS to the 2025 recipients of the Best Student Paper Award. 2025 was a record-breaking year and for the first time, three students were awarded this honour!



STUDENT SURVEY

We have included the link to our annual Student Survey below. The Student Survey responses allow us to help plan webinars and activities based on the needs of the CSA student membership. The survey also provides space for students to submit feedback about the 2025

CSA Annual Conference to help us make improvements for future conferences. As incentive for participating in the survey, you will be able to enter your name into a draw to win one (1) of two (2) FREE annual CSA student memberships (can be used for 2026 or 2027 if you are already a member). Here is the link to the: [Student Survey](#)

SCS COFFEE CHATS

Join our monthly Coffee Chats to connect virtually with other students throughout the academic year. These informal meet ups will also be a space where students can raise any concerns to the Student Concerns Subcommittee. For this term, Coffee Chats will be on the fourth Thursday of every month (except December, which will be on the third Thursday). We look forward to seeing you there! To register for September's Coffee Chat, click here: [September Coffee Chats Registration Link](#)

- 1) Thursday, September 25 2) Thursday, October 23
3) Thursday, November 27 4) Thursday, December 18

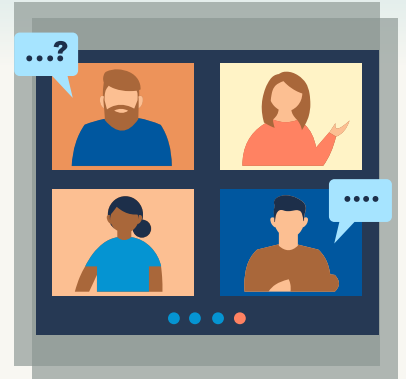
11:00-12:00PT | 12:00-13:00MT | 13:00-14:00CT | 14:00-15:00ET | 15:00-16:00AT | 15:30-16:30NT



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WEBINAR SERIES

Our subcommittee has been working hard on preparing some exciting webinars for you this year! In last year's student survey, an overwhelming number of students requested a webinar on publishing. You asked, we listened! We are finalizing details now to offer a highly informative discussion with some amazing panelists representing various publishing formats. We have a few other exciting webinars in the works, so watch your emails this year! Remember, if you would like a say in what types of webinars get planned, don't forget to complete the Student Survey when it comes out soon!



HSS COMMONS

We have heard that some of our student members struggle to connect with other sociology students in Canada. If you're ever unable to make it to the Coffee Chats, another way to connect is on the HSS Commons platform. The HSS Commons' helps connect and support the work of Humanities and Social Sciences researchers across Canada. Members can share, access, develop, re-purpose, and preserve scholarly data and resources. The Student Concerns Subcommittee, as well as the Canadian Sociological Association, both have pages already created to help our membership connect. Sign up for the HSS Commons here: <https://hsscommons.ca/en/>. CSA student group is here: <https://hsscommons.ca/en/groups/csastudents>

2025 CONFERENCE WRAP-UP

Our subcommittee was thrilled with the opportunity to connect with so many of you at the 2025 Annual CSA Conference. We would like to thank all students who attended our Student Social at George Brown and our virtual panel session discussing Alt-Ac & Non-Academic Careers. The CSA Annual Conference is becoming increasingly important for sociology students in Canada during a time where travel to international conferences comes with increasing financial burdens, visa limitations and restrictions, and overall safety concerns when student activists are being detained and members of marginalized communities are being persecuted. We truly appreciate all of you for helping to make the 2025 Annual Conference a success!



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2025 BEST STUDENT PAPERS

HARMATA ABOUBAKAR

University of Toronto: PhD Category

Shared History Yet Divergent Memory: Reconstructing the Violence of Chad's Cut-Cut Massacre



This is a comparative study of the 1917 Cut-Cut Massacre in Chad, central Africa, in which French colonial forces beheaded religious leaders as a public punishment aimed at suppressing the influence of Islam. The award adjudication committee was impressed with the original and thorough historical sociological analysis in this paper. It was both theoretically rich and methodologically rigorous. Through addressing memory of a historical event, the paper makes significant contributions to the understanding of how communities frame past tragedies to serve contemporary aims.

ADHIKA EZRA

University of Regina: MA Category

The Role of Milieu in Governance: The Case of Homelessness and Extreme Weather in Regina



This outstanding MA-level paper offers a compelling and theoretically grounded analysis of how neoliberal and settler colonial governance structures shape the lived experiences of people experiencing homelessness (PEH) in Regina, Saskatchewan — particularly during extreme weather events. The paper is notable for its nuanced attention to the complexities of spatial exclusion, hazards inequity, and the ongoing dispossession under settler colonialism. The adjudication committee was especially impressed by the paper's ability to synthesize theory and grounded research into a meaningful critique of policy and practice.



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CONGRATULATIONS!



JULIA MONIZ-LECCE

University of British Columbia: Undergraduate Category

Racial Disparities in Homeschooling: Exploring Motivations, Barriers, and Access to Alternative Education in Canada

This ambitious and innovative undergraduate paper investigates how race and ethnicity shape the motivations, barriers, and experiences of homeschooling families in Canada. Using an impressive mixed-methods design—including a large, original survey and qualitative thematic analysis—the author explores how racialized families navigate homeschooling as both a response to systemic racism and a means of cultural affirmation. The award adjudication committee was impressed by the originality of the theoretical framing, the sophistication of the analysis, and the clarity of the writing. The paper not only fills a significant gap in Canadian educational research but also offers practical insights for policy and curriculum development.

2026 BEST STUDENT PAPER

For the first time ever, three (3) students were awarded this honour in 2025! We hope to make 2026 another groundbreaking year and recognize the incredible contributions the CSA student membership are making to Canadian sociology.

An award is presented annually by the Association to the graduate student whose paper, presented at the Annual Canadian Sociological Association Conference (in-person or virtual section) in the year of the award, is judged by the Association's Awards Committee to be the best among those received for adjudication. Watch for this year's nomination deadline in Spring of 2026. For more information about the award, check the CSA website here: <https://www.csa-scs.ca/best-student-paper-award>.



**This Could
Be You!**



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HEY YOU!

Do you have a:

- **research, postdoc, or other employment opportunity**
- **call for abstracts or other submissions**
- **upcoming event**
- **any other opportunity that might be relevant to our CSA student membership**

Feel free to reach out & share it with us!



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WE WANT TO SPOTLIGHT YOUR AMAZING WORK!

We know that our CSA members, especially our fellow student members, are doing some amazing work out there. Whether it has to do with research, teaching and learning, activism or community work, or more, we want to spotlight it!

So if you or someone you know has something that you'd like to submit for recognition, check out our submission form.

***Note, to be considered for the CSA student spotlight you must be a member of the CSA.**

If you are selected, we will be highlighting you and your work on all our CSA Students social media (Bluesky & Instagram), in our newsletter, and on the Canadian Sociological Association's website.

COMING SOON

**For more information &
to nominate your work
or someone else's work**