

## CSA-SCS 2026 Environmental Sociology Research Cluster Best Student Presentation Award



The [Environmental Sociology Research Cluster](#) is a network of scholars with expertise on the social dimensions of environmental problems and conflicts. Members conduct research on a diverse range of issues related to climate change, disasters, and natural resources to uncover the social relations, practices, identities, and power dynamics that contour relationships between people and the environment.

We invite submissions for our 2026 Student Presentation Award.

Questions should be directed to [tylerbateman@unm.edu](mailto:tylerbateman@unm.edu)

### ELIGIBILITY CRITERIA

1. This award will be given to the most compelling student presentation at the CSA conference, which will cover both the virtual and the in-person conference sections.
2. The student must be the primary author of the presentation ('first author' if will be submitted for publication).
3. Students are NOT automatically enrolled in this. Students will need to fill out this form **\*\*prior to the conference\*\***, to be considered for the award:  
[https://unm.qualtrics.com/jfe/form/SV\\_28ZCoYOcO8MPPN4](https://unm.qualtrics.com/jfe/form/SV_28ZCoYOcO8MPPN4)
4. Presenters must indicate that they would like their presentations to be considered for this award by May 31st, 2026.
5. There is a possibility of the award being jointly awarded if a presentation is co-authored by multiple students.
6. The presentation must in a Canadian Sociological Association Conference session affiliated with the Environmental Sociology Research Cluster.
7. Must be a Canadian Sociological Association member in good standing.
8. Until we are sure that we have the capacity (and until further notice), presentations considered for this award must be in English.

### AWARD DESCRIPTION

- The award has a \$100 prize, certificate, and promotion on the CSA website.
- We will give out the award after the conference.
- Minimum of 2 presentations must be up for the award for it to be adjudicated.
- The CSA is committed to the values and principles of equity, diversity, inclusion, and decolonization (refer to our [Operating Standards and Principles on Equity](#)). We recognize and honour the intersectionality of equity-based identities and therefore invite and encourage the nomination (including self-nomination) of members from marginalized groups, including Indigenous peoples, racialized persons, persons with disabilities, persons who identify as women, and/or 2SLGBTIQ+.
- There will be space in the submission form to provide a brief bio if you would like to identify as a member of an equity-deserving community. Equity deserving groups are communities that

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encounter barriers to equal access, opportunities and resources due to structural disadvantage and discrimination. This marginalization is created by historic, social, political, and environmental barriers based on age, ongoing colonialism, ethnicity, disability, economic status, gender, nationality, race, sexual orientation and transgender status, etc. This information will only be shared with the adjudication committee who will be required to monitor and report on diversity among the nominees and the equitable process used for adjudication in compliance with the Canadian Sociological Association's [Operating Standards and Principles on Equity](#) policy. The data collected will then be archived in aggregate form for ongoing review of the Awards Program nomination and adjudication processes as per the Canadian Sociological Association's [Privacy Policy](#).

### EVALUATION CRITERIA

The Student Presentation Award recognizes student work that distinguishes itself by having at least one of the following qualities:

- Innovative findings that improve or challenge the classical assertion in the given theme;
- New methodological interventions of sociological inquiries;
- Insightful theorization or theoretical developments;
- Extensive and challenging case study of social phenomena;
- Meaningful community engagements and public impact of sociological disciplines;
- Transformative understanding of social equality, equity, racial justice, and truth & reconciliation of historical injustice;

### RUBRIC

Presentation Style	50%	<p>Organization of argument</p> <ul style="list-style-type: none"><li>• Clarity and flow of exposition</li><li>• Level of engagement (e.g. vocal delivery, flow between presenters (if applicable), creativity of delivery)</li><li>• Quality of slides, where used (choice of graphics, use of white space, choice of text)</li><li>• Appropriateness of technical level of presentation (degree of specialization assumed)</li><li>• Equity considerations in presentation (choice of vocabulary, consideration of different learning styles and needs, degree of student leadership of presentation, presenter affiliation with equity-deserving communities)</li><li>• Respect for time limits and moderator notices, without sacrificing coherence of presentation (aka, preparation) Handling of questions</li></ul>
Research Content	50%	<p>Interest (provocation, generativity) of thesis (having a clear thesis)</p> <ul style="list-style-type: none"><li>• Depth of engagement with theory</li><li>• Strength of contribution to environmental sociology</li><li>• Attention to research ethics</li><li>• Equity considerations in thesis, data, methods, findings, and discussion</li><li>• Substantive importance of the results (the so what)</li></ul> <p>Quality and persuasiveness of evidence marshalled for thesis, including:</p> <ul style="list-style-type: none"><li>• Quality of data collection protocol (where applicable)</li><li>• Quality of data collected or selected</li><li>• Effectiveness of methods of analysis</li><li>• Organization of findings</li><li>• Quality of discussion/reflection on findings</li></ul>